

# *History 22: Power Point Presentations Questions and Guidelines—Summer 2016*

## Power Point Project Guidelines/check list:

1. Length: **at least 20 slides w/ LOTS of pictures**, graphs and maps, etc...limited amount of WORDS...the text should only briefly label the visuals or help organize key points!!
2. Outline: Within the Power Point, you need to create an extensive outline. This text should be as if giving the presentation in person.... Similar to "notes" for a presentation. The "notes" can often be added to the bottom window of a presentation.
3. Students must strongly support their point of view by listing books/authors/websites
  - a. (START with those listed on the [www.historykolasa.com](http://www.historykolasa.com) "history links" page) and then go onto those with .edu, .mil, .gov or .org.
  - b. The 2<sup>nd</sup>-to-last slide should be a "works cited" section (similar to a research paper)
4. The "Thesis" to your project should be located on the "Question" slide in the presentation
  - a. Slide #1 should be your title page slide with your name, class info and project title
  - b. Slide #2 should be your question slide (that's the question you have chosen to answer) and your Thesis (or answer) to that question.
5. The LAST slide needs to have 5 high-level, open ended questions and their corresponding correct answers that you create from what you have learned (i.e., simple "yes" and "no" or one word answers/questions will NOT suffice). These questions you create and answer needs to come from the information in your project/presentation.
6. Each project will be graded upon the completion of the Rubric below (page 4).

⌘ During the **3<sup>rd</sup> week of class**, students will choose a question from the list below.

⌘ Topics will be distributed on a first come, first serve basis by editing the class "wiki"!!!

⌘ Students will place their FULL names in BOLD by the # Number of the power-point topic they indent to do for their final project

⌘ Once a name is by a # on the Wiki, that topic is "taken" and can NOT be erased by others!!!

**⌘ ALL projects will be due Week #8 (Thursday 8-11 by 11:59 pm)**

## **NO LATE PROJECTS!!!**

⌘ Power-Point Projects are **worth 200 points** of total grade

⌘ Power-Point Projects files need to have your last name + the name of the topic...example: If I was creating a project on the Battles of the Civil War...title of project should be → "Kolasa—World War I Battles"

⌘ LASTLY, ALL projects NEED to be PowerPoint files NOT "Key" projects (from Macs)  
→ → ALL Key files need to be altered to ppt. or pptx. before uploading them onto Blackboard.

# Chronological Power-Point Project Questions:

1. To what extent did the colonies show a degree of unity and identity by 1775?
2. To what extent did the British fiscal and commercial policy lead to war in 1776?
3. What were the major battles of the Revolutionary War and how did they effect the duration of the War? (Discussing: Bunker Hill, Charleston, SC and Trenton are mandatory!!)\*\*\*
4. Discuss the extent to which the US Constitution (as ratified in 1788) answered the flaws of the Articles of Confederation. Provide concrete detail.
5. From 1783-1800, which ONE of the following was the most significant problem facing the new nation: Economic stability, political unity, or social issues? (Should discuss ONE in depth but ALL partially)
6. To what extent & in what ways did domestic and foreign policies/events influence the developing political parties of the 1790s?
7. To what extent and in what ways did action by Great Britain lead to the War of 1812?
8. What were the major battles of the War of 1812 and how did they effect the duration of the War? (Discussing: Quebec, Washington DC and Baltimore are mandatory!!)\*\*\*
9. To what extent and in what ways did Chief Justice John Marshall's decisions fortify & substantiate the judicial branch of the government?
10. What were the regional economic differences in the early United States and how did transportation developments affect this sectionalism (1790-1850)?
11. To what extent was the spirit of nationalism a positive force during the period of 1820 to 1840? What factors contributed to the degree of positive force?
12. What were the major political occurrences associated with "Jacksonian Politics?"
13. What were the major battles of the Indian Wars (from 1800 to 1860) and how did they directly affect the relationship between the various tribes and America @ the time? (Discussing: Tippecanoe, Thames River and the Blackhawk War are mandatory)\*\*\*
14. What was the nature and extent of the various social reform movements of the early-middle 1800s?
15. What were the major battles of the Texas Revolt and Mexican War and how did they effect the duration of the War? (Discussing: the Alamo, Veracruz and Mexico City are mandatory!!)\*\*\*
16. To What extent did territorial expansion contribute to sectionalism? What factors contributed to the degree of sectionalism?
17. To what extent & how was the controversy over state's rights since the Constitution the primary cause of the Civil War?
18. What were some of the: social, technological, political and economic changes/effects brought on by the Civil War?  
→Focus should be primarily in the years 1860-65 but not limited to that!!
19. What were the major battles of the Civil War and how did they effect the duration of the War? (Discussing: Vicksburg, Antietam and Gettysburg are mandatory!!)\*\*\*
20. Account for the end of Reconstruction and its significance. Was Reconstruction a Success or Failure?
21. What were the major battles of the Indian Wars (Between 1860-1890) and how did they directly affect the relationship between the various tribes and America @ the time?  
(Discussing: the Sand Creek Massacre, Little Bighorn and Wounded Knee are mandatory!!)\*\*\*
22. What were the management and business strategies of "Big Business" that attributed to their success? How did Social Darwinism assist the "Robber Barons?"
23. Discuss the rise & fall of Unionism in America during the late 19<sup>th</sup> Century.
24. Why did foreigners immigrate to the United States in the Late 1800s/early 1900s (push/pull factors)? What challenges did they face? What was the impact of their immigration on the US What was the primary cause of American expansion overseas? What factors contributed to that expansion?
25. To what extent was Progressivism a continuation of Populism?
26. To what extent did each cause America to enter WWI? (A). Economic gain (B). Naval Warfare (C). International Politics
27. What were the major battles of World War I and how did they directly affect the duration and outcome of the War? (Discussing: the Somme, Verdun and 2<sup>nd</sup> Battle of the Marne are mandatory!!)\*\*\*

28. What was the impact of World War I on the American home front?
29. To what extent were the causes of the “Red Scare” external and to what extent were the causes internal?
30. To what extent was the 1920s a decade of traditional politics, business, and morals; or was the 1920s a decade of rapid change?
31. What caused the Great Depression?
32. Did the New Deal legislation of the 1930s solve the problems of the Great Depression?
33. Evaluate the international events between 1920 and 1941. Which of these were the main reasons that caused the United States to go from isolation to war?
34. What were the major battles of World War II and how did they directly affect the duration and outcome of the War? (Discussing: Midway, Iwo Jima and the Battle of the Bulge are mandatory!!)
35. What was the impact of World War II on the American home front?  
(Examine the areas of maintaining morale and mobilizing the economy.)
36. What was the impact of WWII on minorities?  
(Women, African-Americans, Mexican-Americans & Japanese-Americans)
37. In what ways and to what extent did the Cold War “heat-up” from 1945-1954?
38. How did post-war America change from 1945-1961? What role did McCarthyism and Anti-Communist ideals play?
39. What were the major battles of the Korean War and how did they directly affect the duration and outcome of the War? (Discussing: Inchon and the Yalu River are mandatory!!)\*\*\*
40. To what extent did the decade of the 1950s deserve its reputation as an age of political, social and cultural conformity
41. Contrast and compare the goals and accomplishments of the New Frontier (JFK) and the Great Society (LBJ). In what ways was one more successful than the other?
42. What were the major battles of the Vietnam Wars and how did they directly affect the duration and outcome of those Wars? (Discussing: Dien Bien Phu, The Gulf of Tonkin , Tet and Khe Shan are mandatory!!)\*\*\*
43. Evaluate Richard Nixon’s Foreign Policy. To what extent did the positives outweigh the negatives?
44. To what extent did the goals, strategies and support of the movement for African American Civil Rights change from the 1950s to the 1960s?
45. To what extent and in what ways was the Supreme Court a key player in the Civil Rights and other movements of the 1950s, 1960s and 1970s? (Discussing *Brown v. Board*, *Roe v. Wade* and *Bakke v. UC Regents* are mandatory!!)
46. Analyze the year 1968 as a turning point in US domestic and foreign policy with the following:
  - a. Civil Rights Movement
  - b. Vietnam War
  - c. Politics in the US
47. To what extent and in what ways did “conservatism” dominate politics and economics during the late 1970s and 1980s? (Make sure to analyze the economic downturns and the factors that led to them!)
48. Was Ronald Reagan’s presidency a “revolution?” (Discuss both diplomacy and domestic policy in your answer)
49. Were the following elections “water-shed” events (very important/key)?? If so or not...why??
  - a. 1896
  - b. 1912
  - c. 1932
  - d. 1960
  - e. 1980
  - f. 2000

**\*\*\*NOTE→→for “battles” projects, there can be NO MORE than a total of 5 battles discussed/examined**

# Generic Power Point Project Rubric:

Must incorporate the following elements:

- (1) Answer Question posed w/ Clarity and conciseness.....40 pts
- (2) Accomplishing ALL of the Guidelines above.....60 pts
- (3) Evidence of preparedness, substantive research,  
including the ability to field questions..... 100 pts

**TOTAL**

**200 pts**

## DETAILED RUBRIC

NAME(s) of STUDENT(s) \_\_\_\_\_

START TIME: \_\_\_\_\_

STOP TIME: \_\_\_\_\_

(1) /40 ♣ Clarity→ \_\_\_\_\_

♣ Thesis Driven→ \_\_\_\_\_

♣ \_\_\_\_\_

(2) /60 ♣ Guidelines Followed→ \_\_\_\_\_

♣ \_\_\_\_\_

♣ \_\_\_\_\_

(3) /100 ♣ Research→ \_\_\_\_\_

♣ Ability to Write & Answer ?s→ \_\_\_\_\_

♣ \_\_\_\_\_

/200 TOTAL POINTS