

SCHOOL OF SOCIAL WORK  
UNIVERSITY OF GEORGIA  
SOWK 7055 CLINICAL LEARNING PLAN

The learning plan is developed jointly by the student and the Field Instructor during the first few weeks of the field placement. The intent of the plan is to articulate how the student will demonstrate practice behaviors related to each of the ten competencies specified by the Council on Social Work Education. The assigned tasks/activities should be developed by addressing both the student's learning needs/interests and the needs of the agency. A single activity may cover multiple practice behaviors and competencies. The student should be presented with opportunities to demonstrate the practice behaviors specified for each competency.

As the student completes assigned tasks, the student should receive regular feedback. Methods for evaluating the student's performance are developed by both the Field Instructor and the student and should include self-assessment tools.

As the student gains experience in the field setting and as the student's interests and learning needs change, this plan may be modified. Any substantive changes should be documented by the Field Instructor and shared with the Faculty Field Liaison.

Following completion by the student and the Field Instructor, this learning plan should be submitted to the Faculty Field Liaison for approval on or before the date specified in the 7055 syllabus provided by the Faculty Field Liaison. Students should maintain a copy of the plan and provide a copy for the Field Instructor.

PLEASE PRINT

AGENCY: \_\_\_\_\_

STUDENT: \_\_\_\_\_

FIELD INSTRUCTOR: \_\_\_\_\_

PHONE #: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

FIELD INSTRUCTOR SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

APPROVED: \_\_\_\_\_

DATE: \_\_\_\_\_

(Faculty Liaison)

Competency	Practice Behavior	Tasks/Activities demonstrating practice behaviors	Methods of Evaluation and Outcomes
2.1.1 Identify as a professional social worker and conduct oneself accordingly	<ol style="list-style-type: none"> <li>1. Identify opportunities for clinical social work involvement in the enhancement and maintenance of psychosocial functioning</li> <li>2. Maintain professional boundaries, roles, and demeanor in clinical social work practice</li> <li>3. Utilize professional resources, i.e. supervision, self-reflection, and self-developed learning plans to improve professional clinical social work practice</li> </ol>		
2.1.2 Apply social work ethical principles to guide professional practice	<ol style="list-style-type: none"> <li>1. Apply ethical decision-making principles and frameworks to issues specific to clinical social work practice</li> </ol>		
2.1.3 Apply critical thinking to inform and communicate professional judgments	<ol style="list-style-type: none"> <li>1. Apply problem-solving techniques based on informed discernment within clinical social work practice</li> <li>2. Communicate effectively with a variety of stakeholders, i.e. diverse clientele and multidisciplinary colleagues</li> </ol>		
2.1.4 Engage diversity and difference in practice	<ol style="list-style-type: none"> <li>1. Identify and apply appropriate clinical social work models with diverse client populations for engagement, assessment, intervention, and evaluation</li> </ol>		
2.1.5 Advance human rights and social and economic justice	<ol style="list-style-type: none"> <li>1. Advocate on behalf of people to secure basic human rights, including the availability and accessibility of psychosocial services</li> <li>2. Inform and empower people to advocate</li> </ol>		

	on their own behalf for their basic human rights, including the availability and accessibility of biopsychosocial and/or entitlement services		
2.1.6 Engage in research-informed practice and practice-informed research	<ol style="list-style-type: none"> <li>1. Identify, select, and evaluate strategies for maintaining and enhancing psychosocial functioning</li> <li>2. Work collaboratively with agency personnel or faculty member to assess and improve intervention effectiveness</li> </ol>		
2.1.7 Apply knowledge of human behavior and the social environment	<ol style="list-style-type: none"> <li>1. Relate theories, models, and evidence-based knowledge to the maintenance and enhancement of people's psychosocial functioning</li> </ol>		
2.1.8 Engage in policy practice to advance social and economic well-being and to deliver social work services	<ol style="list-style-type: none"> <li>1. Apply policy practice skills, including education and advocacy to work with clients</li> </ol>		
2.1.9 Respond to contexts that shape practice	<ol style="list-style-type: none"> <li>1. Adapt clinical social work practices in response to contextual events and advances in knowledge</li> </ol>		
2.1.10 Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities	<p><i>Engagement</i></p> <ol style="list-style-type: none"> <li>1. Utilize interpersonal and contracting skills to engage members of diverse groups in interventions aimed toward increased psychosocial functioning</li> </ol> <p><i>Assessment</i></p> <ol style="list-style-type: none"> <li>1. Conduct a comprehensive biopsychosocial assessment of a client in the context of the clinical practice environment</li> <li>2. Use empathy and sensitive interviewing</li> </ol>		

	<p>skills to facilitate clients' identification of their strengths and problems</p> <ol style="list-style-type: none"><li>3. Employ DSM-IV-TR and/or other appropriate assessment protocol to accurately assess psychosocial needs and/or diagnose psychopathology</li><li>4. Accurately assess biopsychosocial needs and/or diagnose psychopathology using relevant assessment protocols</li><li>5. Create an appropriate and mutually agreed upon treatment plan aimed at improving psychosocial needs identified through assessment</li></ol> <p><i>Intervention</i></p> <ol style="list-style-type: none"><li>1. Select and apply strategies aimed toward effective prevention of psychosocial dysfunction adapting them for relevance to target populations</li><li>2. Select and apply effective clinical social work interventions to improve clients' psychosocial functioning</li></ol> <p><i>Evaluation</i></p> <ol style="list-style-type: none"><li>1. Apply practice evaluation methods to assess biopsychosocial intervention effectiveness</li><li>2. Communicate and disseminate practice evaluation results to clients, supervisors, administrators and/or in the classroom setting</li></ol>		
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