



## Summary

**Snakes in Third Grade** is about a class pet that escapes.

Guided Reading Level	Lexile Level	100th word	Total Word Count
N	600	could p. 9	372

## Standards:

### Common Core Language Arts

- Using context to confirm word recognition
- Recount stories to determine the central message
- Explain characters, actions, and sequence of events

## Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use exclamation marks Use strong verbs	Visualizing Connecting text to self using prior knowledge Asking questions	Use picture clues Reading on for embedded definitions and supporting details	aquarium coiled nervously nowhere proudly reptile slither suddenly wrapped

## Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Snakes in Third Grade!** – Introduce **Snakes in Third Grade!** by looking at the cover photo and starting a discussion about pet snakes.  
Suggested questions to facilitate introductory conversation:
  - *What do you think **Snakes in Third Grade!** is about?*
  - *What do know about snakes? How do you feel about snakes?*
  - *Have you ever had a classroom pet? Which was your favorite? Explain why.*
3. Skimming and Scanning **Snakes in Third Grade!** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - *Look at pages 4 and 5. What clues do the illustrations give you that tell you where the story takes place?*
  - *Look at page 7. How does the illustration help give you a clue about how Jack feels about the snake?*
  - *Look at page 15. Why does the author use exclamation marks?*
  - *On page 19, using pictures clues and the sentence, can you figure out the meaning of the word coiled.*
4. Reading **Snakes in Third Grade!** – Students read independently.

5. After reading **Snakes in Third Grade!** – Open the conversation with a question that relates to the comprehension strategy which is asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.  
Suggested after reading content connection questions:
  - *Why do you think Jack didn't want to hold the snake at first?*
  - *How did they find out that Red was missing?*
  - *How did Jack's feeling about holding Red change in the story?*
  - *What would you want for a classroom pet? Why?*
 Suggested after reading lesson focus prompts:
  - *I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)*
  - *Did you read ahead or reread when the words didn't make sense?*
  - *How did the illustrations help you with words? How did the illustrations help give you clues about the setting? Characters' feelings?*
6. After Reading Application for **Snakes in Third Grade!** – Have students complete the reproducible on creating a story map.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Snakes in Third Grade!

Directions: Retell the story using the story map. You can draw or write about the story in the boxes below.

Characters and Setting

Important Event

Problem

Solution