



**HEALTH CARE CONCENTRATION
ADVANCED STANDING LEARNING PLAN**

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|--------------------------|--|
| Student | |
| Field Instructor | |
| Placement Site | |
| Start Date of Internship | |

Dear Field Instructor and Student:

Attached is the learning plan that you will use during this internship. The Field Instructor and student develop the learning plan together and refer to it throughout the internship to guide the student's learning. As you will notice, the learning plan is centered around the Council on Social Work Education (CSWE) 10 Core Competencies of Social Work practice, which students must demonstrate competency in in order to successfully complete the MSW program.

Under CSWE guidelines, a student entering the MSW program with a BSW is assumed to have already developed generalist practice skills; therefore, Advanced Standing students develop the learning plan focusing on the advanced practice behaviors.

We understand that it is difficult to anticipate every learning opportunity that may be available during the internship, therefore, when completing the learning plan, view it as a guide for the internship learning. If additional learning opportunities arise, the student is free to engage in them. However, if significant adjustments are made in the student's learning, these changes must be documented on the learning plan and the amended plan sent to the Field Education Office.

Directions for Completing the Learning Plan

1. The middle column lists the ***Practice Behaviors*** students will be working towards developing during the internship.
2. Directly under the practice behaviors is a section entitled “**Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors**”. The Field Instructor and Student should list the various learning activities/tasks that the Student will engage in to meet the practice behaviors.
3. To the Right of the Practice Behaviors/Learning Tasks Column is a column marked “***Date Task to be Completed by or “O” for Ongoing***”. If there is a specific date that an identified learning task needs to be completed by, put that date in this column. For example, if a student needs to complete an orientation or training by the second week of the internship, you would calculate what that date would be and enter it in this column. If a specific activity or task has been identified that the student will continue working on throughout the internship, then put an “O” for ongoing. You may find that many of these tasks will be identified as “Ongoing”.
4. Please refer to the Timeline for the date the completed Learning Plan is to be submitted to the Field Education Office
5. The completed Learning Plan can be faxed, mailed or emailed to the Field Education Office:

School of Social Work
Field Education Office
1010 West Nevada
Urbana, IL 61801

Fax # - 217 244-5220

Email to Amy Weber – aeweber2@illinois.edu

Please contact the Field Education should you have any questions - 217-244-5229

Thank you!

Agency Description

Please provide detailed information on the services that you will be learning about during your internship. If the agency has a job description similar to what you will be doing, please attach a copy of that description.

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|---|--|
| Type of agency | |
| Targeted population served Example: Children, Seniors, Disabled | |
| Primary issues addressed by agency Example: Uninsured, homeless, lack of services | |

Professionalism – Competency #1

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|---|--|
| <i>Identify with the social work profession, its mission and core values, and conduct oneself accordingly.</i> | <ol style="list-style-type: none"> 1. Advocate for patient access to health care services and participation in treatment decisions. 2. Recognize professional boundaries, practice self-reflection and self-correction, and maintain lifelong learning habits relevant to health care settings. 3. Advocate for and educate about the role of social work in the health care setting. 4. Be respectful and understanding of the roles that other disciplines play in health care. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Values and Ethics - Competency #2

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|---|--|
| <p><i>Apply social work ethical principles to guide professional practice.</i></p> | <ol style="list-style-type: none"> 1. Critically analyze and apply social work values, principles and the NASW Code of Ethics to patient-care situations and ethical dilemmas within health care settings. 2. Recognize legal parameters and competing value systems inherent in ethical dilemmas and use supervision and collegial networks as needed. 3. Be considerate that treatment and care are compliant with patient/families values system. <p style="text-align: center;">Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Critical Thinking - Competency #3

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|--|--|
| <i>Apply critical thinking to inform and communicate professional judgments.</i> | <ol style="list-style-type: none">1. Document and record relevant information regarding patient care; and interpret and communicate such information to patient, family, and health care team as needed.2. Work with other health care providers to gather, analyze, and interpret information pertinent to patient care.3. Synthesize and present information to patient and the team members in a way that they will understand and that is relevant to their discipline and to the patient's needs. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Diversity - Competency #4

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|---|--|--|
| <p><i>Engage diversity and difference in practice</i></p> | <ol style="list-style-type: none"> 1. Recognize and appreciate ways in which cultural values influence health behaviors, decisions, interactions with team members, and health outcomes. 2. Use research findings to understand the effects of culture and background factors on health outcomes. 3. Educate health care team members as needed about different aspects of diversity and how healthcare/treatment may be impacted. 4. Be aware of the role of religion and spiritual diversity in the health care setting. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Social and Economic Justice – Competency #5

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or “O” for Ongoing |
|---|---|--|
| <i>Advance human rights and social and economic justice</i> | <ol style="list-style-type: none">1. Recognize social and behavioral determinants of health and other non-medical factors that contribute to health disparities.2. Seek out and mobilize resources within the health care system and community to facilitate service access and utilization and advocate for patients' rights3. Utilize Risk Management and bio-ethics as needed to advocate for patients.4. Be aware of existing legal resources for patients and families and particularly for vulnerable, underrepresented populations. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Research Informed Practice - Competency #6

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|--|---|
| <i>Engage in research-informed practice and practice-informed research</i> | <p>1. Use current literature to inform the evidence-based practice.</p> <p>2. Be aware of evidence based practices/research being used within the health care setting and the role that social work plays.</p> <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Human Behavior and Social Environment - Competency #7

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|--|--|
| <p><i>Apply knowledge of human behavior and the social environment</i></p> | <ol style="list-style-type: none"> 1. Apply knowledge of human behavior and social systems to practice in health care settings 2. Educate patient, family, and health care team about age/developmentally appropriate behaviors and interventions. 3. Advocate for the availability of patients support system to be present when needed. 4. Reach out and advocate for the patient in their environment outside of the hospital, such as work and school. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Policy Practice - Competency #8

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|---|--|
| <i>Engage in policy practice to address social and economic well-being and to deliver effective social work services</i> | <ol style="list-style-type: none">1. Obtain and communicate current information and changes in federal and state healthcare policies to colleagues, patients, and patient families.2. Become familiar with major systems such as Medicare, Medicaid, Social Security, and JACHO. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Respond to contexts that shape practice - Competency #9

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|--|--|--|
| <i>Respond to contexts that shape practice</i> | <ol style="list-style-type: none">1. Demonstrate knowledge about the social worker's role in discharge planning and continued care coordination in health care settings.2. Be knowledgeable about changes in current laws and application to vulnerable populations.3. Have a working knowledge of health care resources at a local, state, and federal level. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Engagement, Assessment, Intervention and Evaluation - Competency #10A

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|-------------------|--|---|
| <i>Engagement</i> | <p>1. Develop therapeutic alliance with patients, their families, the health care team, and the community.</p> <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Engagement, Assessment, Intervention and Evaluation - Competency #10B

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|-------------------|---|---|
| <i>Assessment</i> | <ol style="list-style-type: none">1. Conduct a comprehensive biopsychosocial assessment that will be useful to patient, family and healthcare team.2. Be prepared to assess a situation quickly and accurately.3. Work in a timely manner that will allow the best outcome for the patient. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Engagement, Assessment, Intervention and Evaluation - Competency #10C

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|---------------------|--|---|
| <i>Intervention</i> | <ol style="list-style-type: none">1. Initiate psychoeducation, counseling, family conferences, team meetings, and community/agency referrals to achieve goals for patient's continued care and health.2. Develop organizational strategies, such as support groups and educational materials, to most efficiently serve the needs of patients and families.3. Identify interventions that are achievable and realistic with patients' existing co-morbidities. <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

Engagement, Assessment, Intervention and Evaluation - Competency #10D

| Competency | Practice Behaviors Students will demonstrate the ability to: | Date Task to be Completed by or "O" for Ongoing |
|-------------------|--|--|
| <i>Evaluation</i> | <p>1. Informally and/or formally evaluate the effectiveness of social work interventions in health care settings.</p> <p>2. Evaluate the psychosocial dimensions of healthcare team approaches with patients and families, and assess the need for adjustments by the social worker and/or whether or not the team needs to be encouraged to change approach as a whole.</p> <p>Identified Tasks/Learning Opportunities for Student to Meet Practice Behaviors:</p> | |

SIGNATURE PAGE

The Field Instructor and Student have collaborated and agreed upon the learning assignments, activities and timelines contained in this Learning Plan.

| | | |
|--|------------|-----------|
| Student | | |
| | Print Name | Signature |
| Primary Field Instructor | | |
| | Print Name | Signature |
| Secondary Field Instructor (if applicable) | | |
| | Print Name | Signature |

Agency_____

Date_____