

My Home Reading Log



Name _____

Day	Time Spent Reading	Parent Signature
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Dear Parents,

Please ensure that your children read for 10-15 min each day Monday through Thursday. Children are also encouraged to read on weekends or to have a parent, sibling or friend read to them. Time spent reading to your child may also be included in the log as long as your student read for the required 10-15 min Monday through Thursday.

Thanks,

Kim Spatz.

Dear Parents,

We begin this week with a visit from OMSI Monday morning. This workshop lets the children design and test their own marble coaster, complete with loops and jumps! They will solve engineering challenges through design and testing. This workshop helps us to cover the Oregon State Science Standards in engineering and design.

Please note that the Talent Show is coming up, Thursday, April 14th. If your child wants to participate (and many second graders do!) his /her form needs to be in by this Tuesday, April 5. It's not too late to join in with another group or choose to do your own thing.

In spelling we are studying the digraphs "ew" as in new and "ui" as in fruit. It's the same sound (one of the two long u sounds) as last week but we are using different letters to make the same sound. Earlier this year we learned to write the same sound using "u" and the "magic e" e.g. tube. There are yet other ways to write the same sound e.g "ough" like in through.

In math, we will continue to measure time. Students will practice telling time to the five minutes as well as learning different ways to say the time. This week we will also measure length using the metric system (centimeters and meters) and learn more about measuring weight and capacity.

In social studies we will practice budgeting money. Your children already seem to be very aware of the need to save, of the importance of donating...and of the foolishness of spending without "thinking for a minute" as Aiden said.

The focus in religion is Holy Week and the Eucharist. We learn that through the sacrifice of Jesus we have new life. This ties in with Easter season themes and helps with the preparation for those receiving First Holy Communion soon. Also we begin to prepare to lead Mass on Thursday, April 14th. Your child will choose his /her part in the Mass and if he /she chooses a reading part it will go home in his /her home folder on Friday.

Blessings,

Kim Spatz

Monday, April 4

Spelling Write each word three times then write 3 sentences on the back of this sheet using at least 3 spelling words.

grew _____

chew _____

new _____

flew _____

blew _____

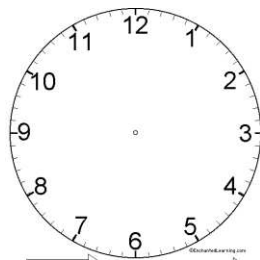
Math - Addition and subtraction

$$\begin{array}{r} 143 \\ + 617 \\ \hline \end{array} \quad \begin{array}{r} 320 \\ - 555 \\ \hline \end{array} \quad \begin{array}{r} 873 \\ - 286 \\ \hline \end{array} \quad \begin{array}{r} 595 \\ - 237 \\ \hline \end{array}$$

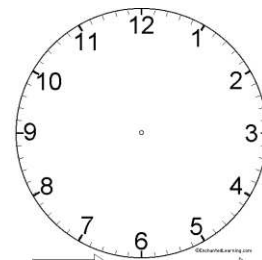
Money - Elliot has 45 cents. What coins might he have?

Time - Draw the hands on the clock to show the time

Half past 5



9:30



Tuesday, April 5

Spelling Write each word three times then write 3 sentences on the back of this sheet using at least 3 spelling words.

newspaper _____

fruit _____

recruit _____

bruise _____

cruise _____

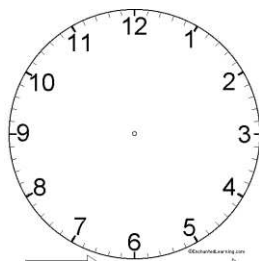
Math - Addition and subtraction

2 4 5	9 7 0	6 8 0	8 4 4
<u>+ 6 9 6</u>	<u>- 6 6 2</u>	<u>+ 2 5 5</u>	<u>- 4 6 3</u>

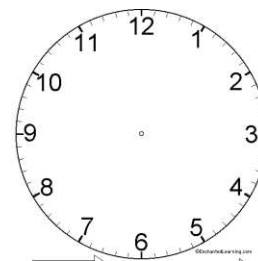
Measurement - How many inches long is your pencil?

Time - Draw the hands on the clock to show the time

A quarter past 2



3:15



Wednesday, April 6

Spelling Write each word three times then write 3 sentences on the back of this sheet using at least 3 spelling words.

knew _____

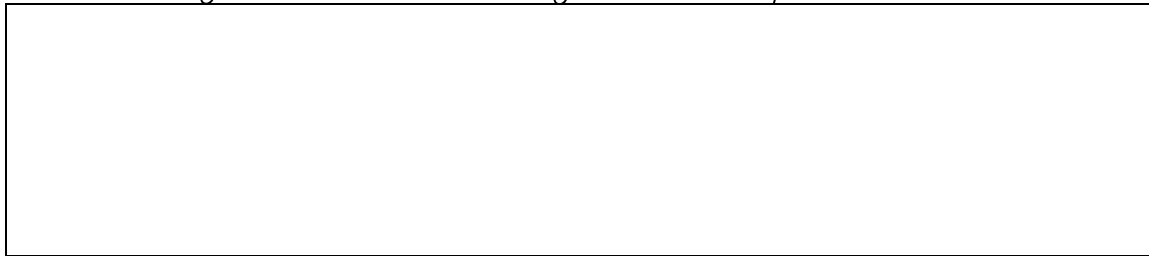
know _____

girl _____

kind _____

said _____

Math - Measurement - Find something in your house that is about one yard (3 feet) long. Draw a picture of it.

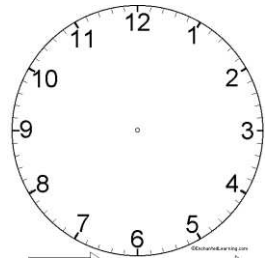


Time - Draw the hands on the clock to show the time

4:45



A quarter to 7



Thursday, April 7

Spelling Words - Review spelling words for Friday's test.

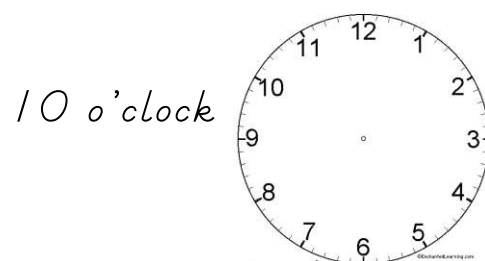
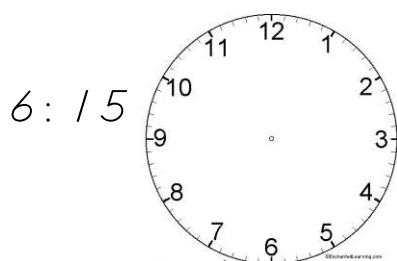
I threw blue fruit in the stew.

Math - Addition and subtraction

$\begin{array}{r} 485 \\ + 278 \\ \hline \end{array}$	$\begin{array}{r} 496 \\ - 167 \\ \hline \end{array}$	$\begin{array}{r} 680 \\ - 364 \\ \hline \end{array}$	$\begin{array}{r} 762 \\ + 233 \\ \hline \end{array}$
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Money - Ainsley has 60 cents. What coins might she have?

Time - Draw the hands on the clock to show the time



Math Challenge

Write the number sentence for questions 1 and 2 vertically.

1. Mieke and Henry collect seashells at the beach. Mieke has 20 shells. Henry has 14 shells. How many shells does Mieke need to give Henry for them both to have the same number of shells?

Mieke needs to give Henry _____

2. Reed spent \$1.70 on two stickers. One sticker cost 90 cents. How much did the other sticker cost?

It cost _____

3. Gray has 20 Easter eggs. He has 10 more blue eggs than red eggs. How many blue eggs does he have? How many red eggs does he have?

He has _____ blue eggs and _____ red eggs.

Spelling Challenge

This challenge work is optional but if you do it you will earn one point for your team. Write each word two times then write two sentences on the back of this page using two of the words.

newspaper _____

sewer _____

skewered _____

fruitiness _____

alleluia _____
