

## The 13 Colonies Travel Brochure

### Objectives

I will understand how and why the 13 colonies of America were founded and how they compared to each other with respect to government, culture, geography, and economy.

### Background & Directions

You are a new travel agency working for one of the American Colonies. You will need to create a travel brochure that will catch the eye of the common European person. Your job is to encourage people from Europe to move to your colony and settle there. You will then present your travel brochure to the rest of the class. You will be graded on quality of research, quality of presentation, quality of editing, work ethic, and your overall presentation.

My Colony: \_\_\_\_\_ My Partner(s): \_\_\_\_\_

- New England Colonies (4): New Hampshire, Massachusetts, Connecticut, Rhode Island
- Middle Colonies (4): New York, New Jersey, Pennsylvania, Delaware
- Southern Colonies (5): South Carolina, North Carolina, Virginia, Georgia, Maryland

### Required Elements

Your brochure must contain answers to the following items. These must be properly placed according to the brochure template on this list of instructions.

#### History of the Colony

1. Why was the colony founded? (hint: determine cause and effect relationship)
2. Who were the founders?
3. Was your colony a charter, royal, or proprietary colony?
4. What were 3-5 important events (with dates) in the history of the colony?



#### Government / Political System

1. What type of government is used in your colony?
2. Who is in charge of your colony?
3. Who can vote? Who can own property? How are these rights determined?
4. Is your form of government a good thing for the local people? Why or why not?



#### Economic System

1. What ways do people in your colony make a living?
2. What products are made in your colony?
3. What are the main natural resources of your colony?
4. Is my colony dependent on indentured servitude and/or slavery?



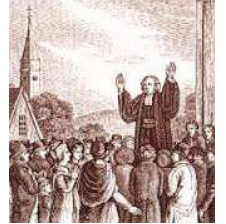
### Geography & Map

1. Where is your colony located in terms of other colonies or geographic features?
2. What are the main physical features in my colony?
3. What difficulties do the physical features create for you and your fellow colonists?
4. Include a map of your colony on your brochure.



### Religion

1. Is there an official religion in your colony? Describe it.
2. Are colonists free to practice any religion in your colony? Why or why not?
3. Are there any other religions in this colony? If so, what are they?



### Culture & Family

1. What are the roles of men and women in this colony?
2. What do children do in the colony – work, attend school, or both? Are there differences for boys and girls?
3. What type of recreational activities do you do for fun?
4. Is there anything else in your colony's history that is interesting or unique?  
Use this category to include surprising and/or cool facts about your colony.



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## **Resources**

You can find a host of online resources on Mr. Merel's website (click on my class, then homework, and there you'll find it under "The 13 Colonies Travel Brochure"). You are most welcome (and definitely encouraged) to find sources on your own as well. Be cautious, though, as [wikipedia](#), [about.com](#), and [ask.com](#) are not reputable sites. \*Please note: You will have to cite your sources while taking notes and in your final product as well.

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## **Daily Guide**

Follow this guide for class work and homework to achieve success on this project. Please know that you will be graded on the final project but also your day-to-day work while in class, worth 10 points per day. This includes attention to the project, team work, and overall focus. \*Word to the wise: it might be best to take notes and save images on a shared file between you and your partner, like Google docs, so you can communicate about the project anywhere.

### **Day 1: Monday, January 4**

- Classwork: Review assignment and rubric, q n' a session, get assigned partner, select colony, divide and conquer (delegate areas of research to me and my partner)
- Homework: Begin researching my portions of the assignment: take notes, cite sources

### **Day 2: Tuesday, January 5**

- Classwork: Share out notes/sources with partner, continue researching all online and print sources to answer all questions for the assignment

- Homework: Continue research: take notes, cite sources, acquire images for various sections of brochure AND complete a FQR chart on my assigned readings from Creating America (due Thursday, January 7):
  - New England Colonies: pages 92-97, 109-113 (+ 98-99 for Virginia & Connecticut)
  - Middle Colonies: pages 100-103, 114-118
  - Southern Colonies: 100-103, 119-123

### **Day 3: Wednesday, January 6**

- Classwork: Mini-lesson on primary documents and **The Salem Witch Trials!** Boo-yah!
- Homework: Continue research: take notes, cite sources, acquire images for various sections of brochure

### **Day 4: Thursday, January 7**

- Classwork: Mr. Merel will check the FQR charts, share out notes/sources with partner, continue researching all online and print sources to answer all questions for the assignment
- Homework: Continue research: take notes, cite sources, acquire images for various sections of brochure

### **\*Friday, January 8: Current Events Day**

### **Day 5: Monday, January 11**

- Classwork: Notes and data should be just about completed at this point, begin assembling brochure (\*word to the wise: plan out your draft before you work on the final brochure)
- Homework: Finish research, continue working on plans for completed brochure

### **Day 6: Tuesday, January 12**

- Classwork: Mini-lesson on **MERCANTILISM**, review slide show with Mr. Merel, take notes, discuss with partners and as a class
- Homework: Finish research, continue working on plans for completed brochure

### **Day 7: Wednesday, January 13**

- Classwork: Continue assembling brochure
- Homework: Completed brochure due tomorrow!

### **Day 8: Thursday, January 14**

- Classwork: Turn in Travel Brochure! Gallery walk, complete accompanying worksheet
- Homework: Reflection worksheet due Tues., Jan. 19 (no school Jan. 18: M.L.K., Jr. Day)

### **\*Friday, January 15: Current Events Day**