

# STUDENT Rotation Evaluation Form

Student Name:	
Laboratory:	
Rotation # (check one) 1 2	□ 3
Date Evaluation Form is due to MOB Coordinator Rotation 1 = Oct. 16 Rotation 2 = Dec. 4 Rot	
Your candid answers are greatly appreciated. Your a and Committee and not distributed to the rest of the N there are any additional issues that you would like to Lyn Kittle to set up a meeting.	IOB faculty. If at any time during your rotations,
	you take? f <i>course</i> (hours, lecture vs. lab, seminar?) <u>nr lecture course</u>
<ul> <li>(2) On average, how many hours per week did you spend [NOTE: This time refers to on-campus primary bench work facilities, microscopy suites, computer labs, collaborator's I This time DOES NOT include time spent in the lab doing of email, Facebook, Twitter, etc.]</li> <li>1-5 hours 5-10 hours 10-15 hours 11: Optional Additional Comments:</li> </ul>	or equivalent and DOES include work in core abs, etc.
<ul> <li>(3) Laboratory Meetings.</li> <li>Did your laboratory have regular group meetings?</li> <li>If so, what was the frequency of the lab meetings? (e.g. lf held, how many did you attend? (e.g. all, 2/3, 1/2,)</li> <li>Did you present your rotation findings at a lab meeting?</li> <li>Optional Additional Comments:</li> </ul>	Click here to enter text.



(4)	Describe all the major <b>techniques and procedures</b> that you used during this rotation. Please indicate which of these, if any, were extensions of your prior expertise or entirely new.
(5)	Describe <b>what you liked most</b> about this rotation. (This may include techniques, interactions with the faculty, other laboratory members, training, what you discovered, reading/learning background information, lab meetings,)

(7) What aspect of this rotation did you find the most challenging or difficult for you?



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(8) Expectatio	ns for this	rotation. Check	the number that bes	t fits your exp	erienc	e			
	1 = YES 2 = Probably 3 = Probably Not 4 = NO 5 = unsu						Inknown		
The expectations	s for this rota	ation were clearly o	communicated to me a	t the beginning	. 🗆 1	□ 2	□ 3	□ 4	□ 5
Overall, I met the expectations for this rotation.						□ 2	□ 3	□ 4	□ 5
Overall, the expectations were fair and reasonable.						□ 2	□ 3	□ 4	□ 5
My faculty host thinks that I met the expectations.						□ 2	□ 3	□ 4	□ 5
Optional Addition	nal Commer	its:							
							· · · · · · · · ·		
(9) Did you k	eep a <b>labo</b>	ratory notebool	□Yes</td <td>□ No</td> <td></td> <td></td> <td></td> <td></td> <td></td>	□ No					
lf yes, approxir	nately how	many pages?							
	is an evalu	all evaluation of uation, not a repo	this rotation. ort on what you did.	Your activitie	s and	findings	will be o	described	d in
(11) Given voi	ur experien	ce during this rat	ation - what is your	current opinic			a this la	h Wea	
· / ·	•	C C	this point, just collect	•		ut johni	ig this la	b. wea	<u>not</u>
□(A)			erested in joining th	•					
□(B)		-	ider joining this labo		ossibil	lity.			
□(C)			ded about joining thi			•	uled it ou	ut.	
□(D)	-		erested in joining this	-					
Optional A				-					
									<u> </u>



### **Rotation Project Description:**

Please write a **2 page** Rotation Project Description detailing the objectives, activities, and findings. It is understood that projects vary greatly in their degree of difficulty, technical complexity, and risk – i.e. likelihood of success within a short rotation period. Use the guidelines below to format your paper. This requirement is waived if you give a presentation at group meeting.

- (1) Your name, lab, rotation #.
- (2) Abstract (~200 words) written in standard formal scientific writing.
- (3) Introduction to the project (1 paragraph).
- (4) Methods (1-2 paragraphs)
- (5) **Results** (1-2 paragraphs)
- (6) **Discussion** of your findings and conclusions (even if the project did not work out as planned/hoped)

### (7) References

Single spaced, Times New Roman font, 12 pt., 1 in. margins

#### Please note:

Your S/U grade for "MOB 5905-Rotations" will be partly based on your report and your host's evaluation. Allow ample time to prepare this 2-page document. We expect that it be written in standard formal scientific writing (define all acronyms, proper spelling and grammar, properly referenced). You may have help, if needed, on this summary from your faculty host or other members of the laboratory.

Advice:

- (1) You can start on this document right away (the introduction, some references, and some methods can be started in the initial weeks of your 6-week rotation)
- (2) You can seek feedback from others, but be aware of other demands on their time.
- (3) <u>Do NOT exceed the 2-page limit</u>. A valuable skill in science is the ability to be clear and concise within specified word or page limits. The two-page limit is not a guideline it is a maximum limit, and includes all of the parts (#1-7) listed above.
- (4) **Give this report to your rotation professor the Wednesday before the end of the rotation.** He or she will review your report and complete the Faculty Evaluation.
- (5) Submit your evaluation of the rotation experience (pages 1-3 of this document) to the MOB Coordinator by the Wednesday before the end of the rotation.