



# February 2014 Homework Calendar

Name: \_\_\_\_\_

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Please remember to send your homework calendar back to school so that your child can get a special prize from the office.	Color in each day after you complete the activity. <b>Return the calendar and any written papers each MONDAY with the parent signature.</b> We will check and resend the calendar.	<b>DON'T FORGET TO CONTINUE READING EACH NIGHT!</b>				1 Draw a picture that has 20 objects, 13 objects, 9 objects, and so on. Write the numbers in Spanish.
2 Read a book about Groundhog or Groundhogs Day. Signature: _____	3 Choose a room in your house, look for nails and screws, make tally marks (lines) for how many you find.	4 Go on a letter hunt in your house. Try and find each letter in the alphabet.	5 Set a timer and see if your child can count to 100 in a minute.	6 Have your child practice writing their last name 10 times. You can do this on paper or use shaving cream on a table.	7 Tell your parents 4 words you learned in Spanish this week.	8 This month is Dental Health Month. Have your child write out the steps they take to brush their teeth.
9 Look out the window, have your child write a list of 12 things they see. Signature: _____	10 Start at 25 and count to 75. Try another time, start at 60 and count to 100.	11 Today is Abe Lincoln's birthday. He was a tall man, so find 6 things that are taller than you and draw them on paper.	12 Fill a cup to the brim with snow, bring it inside, how long does it take to melt? Draw/ write about what you notice. If there is no snow, use ice cubes.	13 Count to 20 in Spanish and practice the letter sounds with your CD.	14 Write and draw a Valentine's Day card for a person in your family.	15 After reading a story, ask your child what this story made him/her think of. Their ideas should be related to the story.
16 Underline the sight words you find on your child's Valentine's Day cards. Signature: _____	17 Write #'s 11-20. Again, make sure the numbers are written correctly.	18 Count by 5's and 10's to 100 in English. Count to 30 in Spanish.	19 Have your child tell you the steps to calm down. Say stop, name your feeling, and calm down.	20 Use your Jolly Phonics sound sheet or letter flashcards to identify as many letter sounds in a minute. Then sing along with your Spanish CD	21 Today is George Washington's birthday. Go online with an adult and find a picture of him.	22 Have your child use their shoes to measure how long their bed is. Who's bed is the longest/ shortest in your house?
23 Draw 3-dimensional shapes using a red marker (cone, cylinder, sphere, and cube) Signature: _____	24 How many jumping jacks can you do in a minute? Who can do the most/least in your family?	25 Set a timer and see how many letters and sounds your child can recognize in 1 minute. Repeat in Spanish.	26 After reading a book together, identify your favorite part and why.	27 Set a timer and see if your child can count to 100 in a minute. Then try again in Spanish.	28 Ask your child the steps to solve a problem. The steps are, say your problem, think of solutions, explore consequences, and pick the best solution	