

University of Ottawa Chairs in University Teaching – Evaluation Rubric

Candidate: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

	Strongly Agree	Agree	Partially Agree	Disagree	Comments:	
<b>Teaching Philosophy and Evidence of Teaching Effectiveness</b>						
- Demonstrates strong knowledge of, and engagement in teaching and learning.						
- Demonstrates ongoing evidence of reflective practice, continuous improvement and innovation in the preparation of course materials.						
- Achieves high teaching standards (course evaluations).						
- Demonstrates an ability to link faculty scholarship with innovative course development, content, and intellectual challenges that, together, promote student engagement in the learning process.						
<b>Broad Range of Teaching Experiences</b>						
- Exhibits a range of teaching experience at different levels and within a variety of teaching contexts (e.g. large and small classes, first year to graduate courses and student supervision).						
<b>Quality of Project Proposal</b>						
- Project objectives/outcomes and rationale are clearly stated.						
- Project is relevant and well grounded in the pertinent literature.						
- Methods and procedures are clear and well justified.						
- Proposed timeline is detailed and logical.						
- Proposed budget is realistic and includes all justifications.						
- Project will have an impact on the broader university teaching community.						
<b>Contributions to the Teaching and Learning of Their Discipline</b>						
- Indicates a strong commitment to teaching as demonstrated in a variety of ways, such as student mentorship, service learning, engagement, advising, involvement in faculty and student orientations, education related committee work.						
- Evidence of teaching awards or honours received from the department, university or external group.						
<b>Research Record</b>						
- Demonstrates strong research record.						
<b>Endorsement by Dean, Colleagues and Students</b>						
- Letters substantiate the impact of the applicant's project and teaching and teaching related contributions.						
<b>Quality of the Submission</b>						
- The content of the submission is clear, well organized and well written.						

**Considered an Asset**

- Publications related to teaching and learning in higher education.	Yes	No
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