## **Mini-Mental Status Examination**

The Mini-Mental Status Examination offers a quick and simple way to quantify cognitive function and screen for cognitive loss. It tests the individual's orientation, attention, calculation, recall, language and motor skills.

Each section of the test involves a related series of questions or commands. The individual receives one point for each correct answer.

To give the examination, seat the individual in a quiet, well-lit room. Ask him/her to listen carefully and to answer each question as accurately as he/she can.

Don't time the test but score it right away. To score, add the number of correct responses. The individual can receive a maximum score of 30 points.

A score below 20 usually indicates cognitive impairment.

The Mini-Mental Status Examination			
Name: Years of School;		DOB:	
What is today's date?			
What is the month?			
What is the year?			
What is the day of the week today?			
What season is it?			
			Total:
Orientation to Place			<del></del>
Whose home is this?			
What room is this?			
What city are we in?			
What county are we in?			
What state are we in?			
			Total:
Immediate Recall			<del></del>
Ask if you may test his/her memory. Th second for each. After you have said all determines the score (0-3):			
Ball	П	П	
Flag			
Tree			
1100			Total:

## Attention

A) Ask the individual to begin with 100 Score the correct subtractions.	and count backwards by 7. St	top after 5 subtractions.		
93 86 79 72 65				
B) Ask the individual to spell the word letters in correct position.	"WORLD" backwards. The so	core is the number of		
D L R O W				
Delayed Verbal Recall				
Ask the individual to recall the 3 words you previously asked him/her to remember.				
Ball Flag Tree		□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □		
Naming Show the individual a wristwatch and ask him/her what it is. Repeat for pencil.				
Watch Pencil				
Repetition				
Ask the individual to repeat the following: "No if, ands, or buts"				

<b>3-Stage Command</b> Give the individual a plain piece of paper and say, "Take the paper in your hand, fold it in half, and put it on the floor."				
Takes				
Folds				
Puts				
Reading				
Hold up the card reading: "Close your eye Ask him/her to read it and do what it says his/her eyes.				
Writing				
Give the individual a piece of paper and a spontaneously. It must contain a subject as		It is to be written		
Copying				
Give the individual a piece of paper and ask him/her to copy a design of two intersecting shapes. One point is awarded for correctly copying the shapes. All angles on both figures must be present, and the figures must have one overlapping angle.				
Total Score:				