


# Fast Forward – Level 15

## Dad's Trick

Name: ..... Date: .....



 Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

A large, empty rectangular box with a dashed border, intended for the student to draw a story map.

# Fast Forward – Level 15

## Dad's Trick

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

My first pimple was the most unattractive thing I had ever seen. I went with Dad to the large shop where all kinds of goods can be bought to buy some pimple cream.

The shop person helping customers couldn't scan the cream and phoned for help.

Mel, my worst person who doesn't like me, was looking right at me.

When Dad said, "I really must eat less chocolate," her smile went away.

Back home, I read the information about how to do something on the back. Mum told me to rub the cream in and then leave it alone so it wouldn't leave a mark on the skin after a wound has healed.

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# Fast Forward – Level 15

## Dad's Trick

Name: ..... Date: .....



Build word families from the root words.

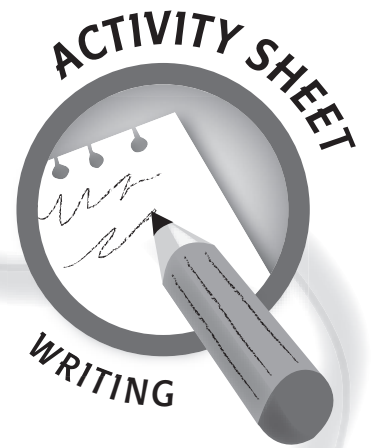
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. need          needs          needed          needing
2. stare          stare\_\_          stare\_\_          \_\_\_ \_\_ \_ing
3. understand    understand\_\_    under\_\_ \_\_ \_\_ \_\_    understand\_\_ \_\_ \_\_
4. scan          \_\_\_ \_\_ \_\_ \_s          \_\_\_ \_\_ \_\_ \_\_ \_ed          scan\_\_ \_\_ \_\_ \_\_
5. rub          rub\_\_          rubb\_\_ \_\_          \_\_\_ \_\_ \_\_ \_ing
6. real          real\_\_ \_\_          \_\_ \_real          real\_\_ \_\_ \_\_
7. assist          assist\_\_ \_\_          \_\_\_ \_\_ \_\_ \_\_ \_\_ \_ant    assist\_\_ \_\_ \_\_ \_\_

# Fast Forward – Level 15

## Dad's Trick

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

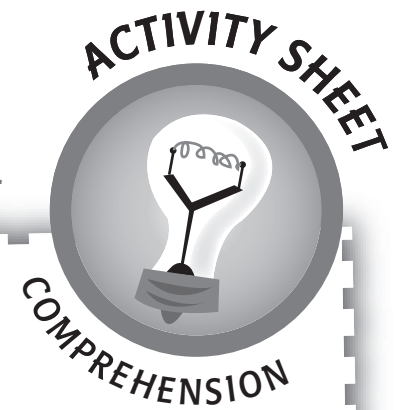
The first one has been done for you.


Noun	<i>cream</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	

# Fast Forward – Level 15

## Everything Is Changing

Name: ..... Date: .....



 Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

A large, empty rectangular box with a dashed border, intended for drawing a story map.

# Fast Forward – Level 15

## Everything Is Changing

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

For my thirteenth birthday, Mum cooked me a cake using our next door neighbour's closed in, heated place for cooking, as our house didn't have one. Our old house was nice, but the one we have moved to is shabby and untidy.

Things were not staying the same at home. I left school and Dad got me a job with a really good person in charge of my work.

I used a notebook to keep a tally or score of my hours. My job was of great value to me, because I could use the money to help my family. I have helped make five sheds, two houses and a place to keep a car.

Now, Dad has another job, and I can use some of my money to go to the series of moving pictures with my friends.

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# Fast Forward – Level 15

## Everything Is Changing

Name: ..... Date: .....



Build word families from the root words.

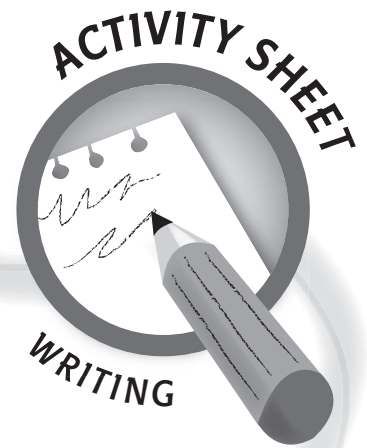
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- |              |              |               |              |
|--------------|--------------|---------------|--------------|
| 1. need      | needs        | needed        | needing      |
| 2. work      | _____s       | _____ed       | work_____    |
| 3. come      | come_        | com_ _ _      | c_ _ _       |
| 4. mean      | _____t       | mean_ _ _     | meaning_ _ _ |
| 5. start     | start_       | start_ _      | start_ _ _   |
| 6. move      | _____d       | mov_ _ _      | _____ment    |
| 7. important | important_ _ | import_ _ _ _ | _ _important |

# Fast Forward – Level 15

## Everything Is Changing

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>notebook</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	




# Fast Forward – Level 15

## Marty and the Magazine

Name: ..... Date: .....



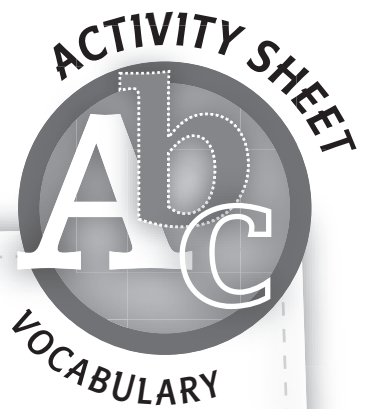
 Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

A large, empty rectangular box with a dashed border, intended for drawing a story map.

# Fast Forward – Level 15

## Marty and the Magazine

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

Mr Mancini's music shop had the best CDs and paperbacks with articles and pictures.

One day, when Mr Mancini wasn't looking, my friend Joe made a choice of a magazine and moved it smoothly and easily into his jacket.

My hand was moving up and down very quickly, but Mr Mancini only gave one of his big warm and natural laughs.

When Joe's mum asked, I said I had bought the magazine, and she knew it was the truth from me.

While she went to get a dish of Italian dough with tomatoes and cheese, she told us to head on home, and we moved our heads up and down.

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# Fast Forward – Level 15

## Marty and the Magazine

Name: ..... Date: .....



Build word families from the root words.

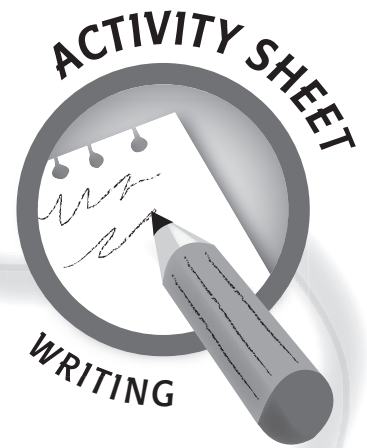
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- shop          shops          shopped          shopping
- choose        choose\_        ch\_ \_ \_        \_ \_ \_ \_ \_ing
- laugh         laugh\_         laugh\_ \_ \_     laugh\_ \_ \_
- pull           \_ \_ \_ \_s        \_ \_ \_ \_ed       pull\_ \_ \_
- buy            buy\_            buy\_ \_         b\_ \_ \_ \_ \_
- find            find\_            \_ \_ \_ \_ing      f\_ \_ \_ \_
- believe        believe\_        \_ \_ \_ \_ \_ing    believ\_ \_ \_ \_

# Fast Forward – Level 15

## Marty and the Magazine

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.


Noun	<i>shop</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	

# Fast Forward – Level 15

## The Golden Touch

Name: ..... Date: .....



 Construct a story map. Draw the main events and characters, and show the correct sequence of events in the text.

A large, empty rectangular box with a thin border, intended for the student to draw a story map.

# Fast Forward – Level 15

## The Golden Touch

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

One day, King Midas came across a man asleep in the garden of his large and beautiful house. The man got a complete surprise. The king gave him food and protection from the weather for ten days.

For his act of being very kind, the King was allowed to have a wish.

"I want all of the items I touch to turn to gold," he said.

King Midas decided to try out his new ability to do something. He picked a flower and it turned to gold!

"This is really wonderful!" King Midas said to himself.

But at dinner time, when he picked up his food, he realised that this wish could cause him to die from lack of food.

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# Fast Forward – Level 15

## The Golden Touch

Name: ..... Date: .....



Build word families from the root words.

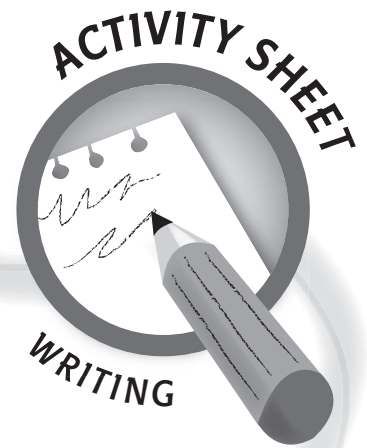
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- walk      walks      walked      walking
- sleep      a\_ \_ \_ \_ \_      slep\_      sleep\_ \_ \_
- kind      un\_ \_ \_ \_      \_ \_ \_ \_ly      kind\_ \_ \_ \_
- grab      \_ \_ \_ \_s      \_ \_ \_ \_ \_ed      grab\_ \_ \_ \_
- turn      turn\_      turn\_ \_      \_ \_ \_ \_ing
- excite      \_ \_ \_ \_ \_s      excit\_ \_      \_ \_ \_ \_ \_ment
- arrive      arrive\_      arriv\_ \_      arriv\_ \_

# Fast Forward – Level 15

## The Golden Touch

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>gold</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three contractions and their expanded forms	



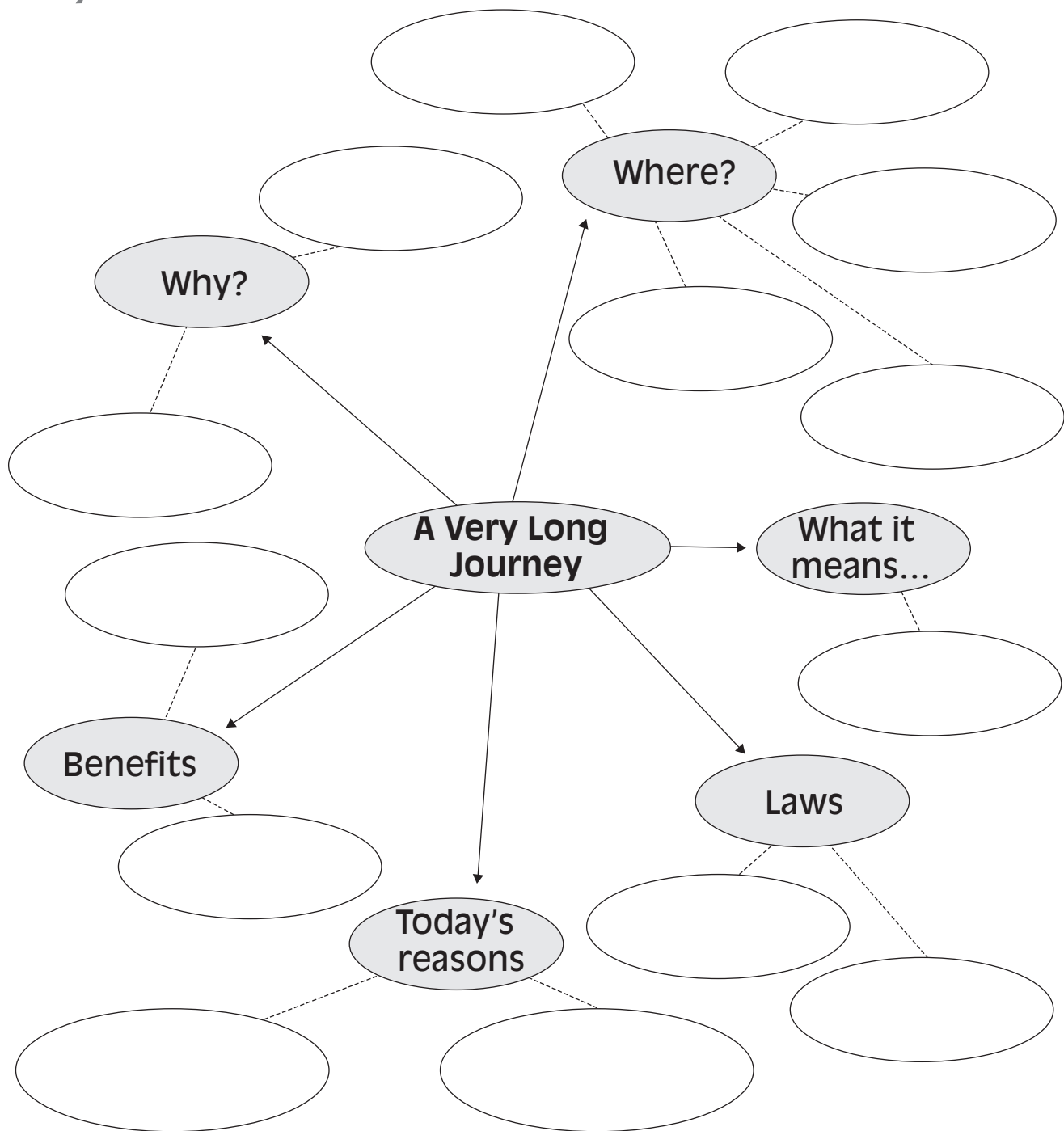
# Fast Forward – Level 15

## A Very Long Journey

Name: ..... Date: .....



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *A Very Long Journey*. You may add extra spaces if you need to.



# Fast Forward – Level 15

## A Very Long Journey

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

People move from one country to another to live for many reasons. Sometimes, they move because they do not like the group of people who make the rules of their country. When the Chinese people moved, they set up groups of people with the same interests. Some of them have kept the Chinese ideas, customs and art strong.

There was even more migration from China in the nineteenth group of a hundred years. However, many countries made rules that stopped Chinese people from becoming people who live in a particular area of their new country.

Moving from one place to another to live is not just good for the people who make the journey, it is good for their new countries, too.

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# Fast Forward – Level 15

## A Very Long Journey

Name: ..... Date: .....



Build word families from the root words.

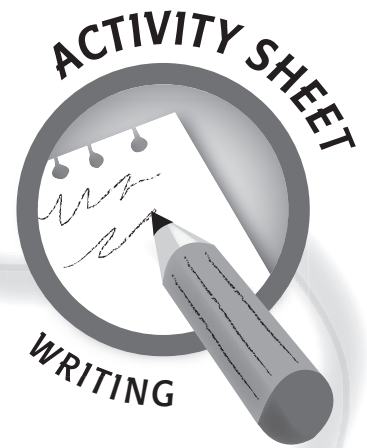
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. rush      rushes      rushed      rushing
2. change      \_\_\_\_\_s      chang\_\_      \_\_\_\_\_ing
3. worry      \_\_\_\_\_es      worr\_\_      \_\_\_\_\_ing
4. bring      bring\_\_      \_\_\_\_\_ing      br\_\_\_\_\_
5. migrate      \_\_\_\_\_ed      migrat\_\_      \_\_\_\_\_ants
6. govern      \_\_\_\_\_s      govern\_\_      govern\_\_\_\_\_
7. farm      \_\_\_\_\_ed      farm\_\_      farm\_\_\_\_\_

# Fast Forward – Level 15

## A Very Long Journey

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>communities</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

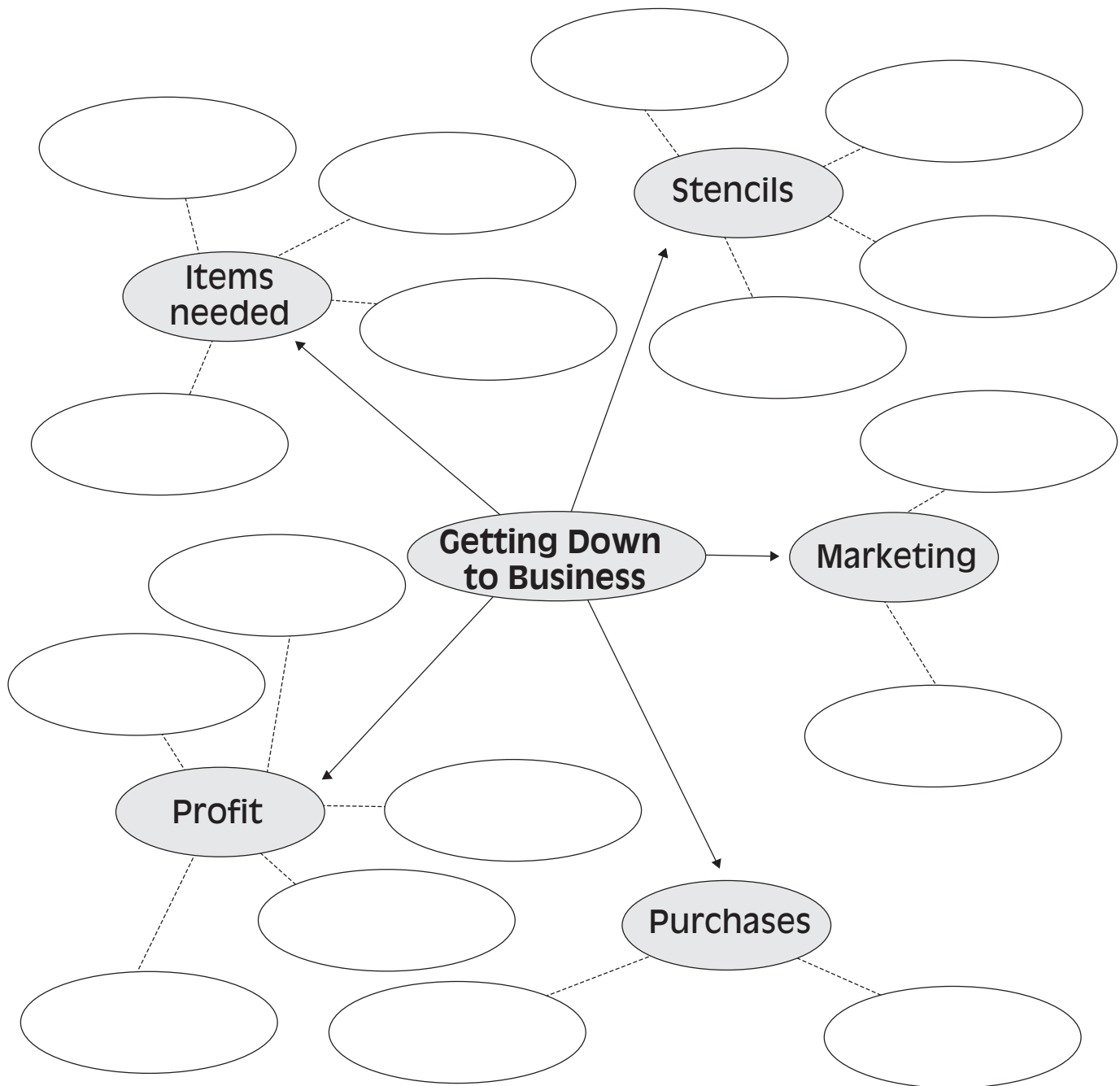
# Fast Forward – Level 15

## Getting Down to Business

Name: ..... Date: .....



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *Getting Down to Business*. You may add extra spaces if you need to.



# Fast Forward – Level 15

## Getting Down to Business

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

Louis and Bianca had to earn an amount of money another \$50 to buy a DVD player.

They decided to set up a buying and selling of goods and services stencilling a set of drawings onto T-shirts. They bought paint, brushes and cardboard, but not T-shirts, as they thought the people who were going to buy the items could bring their own. They worked out they would make the people pay \$2 for their design.

To help with letting people know about their business, they put up signs in the place where people live.

At the end of the day, they had made enough amount of money raised less cost of materials to buy the DVD player and a DVD.

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# Fast Forward – Level 15

## Getting Down to Business

Name: ..... Date: .....



Build word families from the root words.

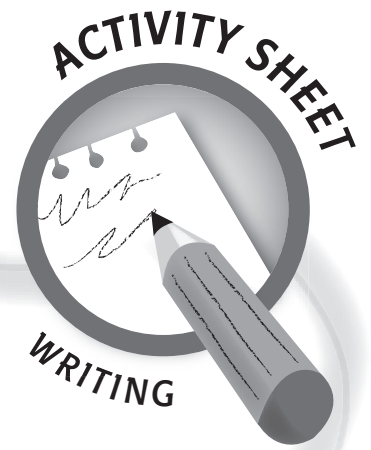
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. want      wants      wanted      wanting
2. change      \_ \_ \_ \_ \_s      \_ \_ \_ \_ \_ed      chang\_ \_ \_
3. play      play\_      play \_ \_      \_ \_ \_ \_ing
4. design      design\_ \_      design\_ \_ \_      \_ \_ \_ \_ \_er
5. busy      busi\_ \_      busi\_ \_ \_      \_ \_ \_ \_ness
6. count      \_ \_ \_ \_ \_ed      count\_ \_ \_      \_ \_ \_ \_ \_er
7. stencil      \_ \_ \_ \_ \_s      \_ \_ \_ \_ \_ed      stencill\_ \_ \_

# Fast Forward – Level 15

## Getting Down to Business

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>T-shirt</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	



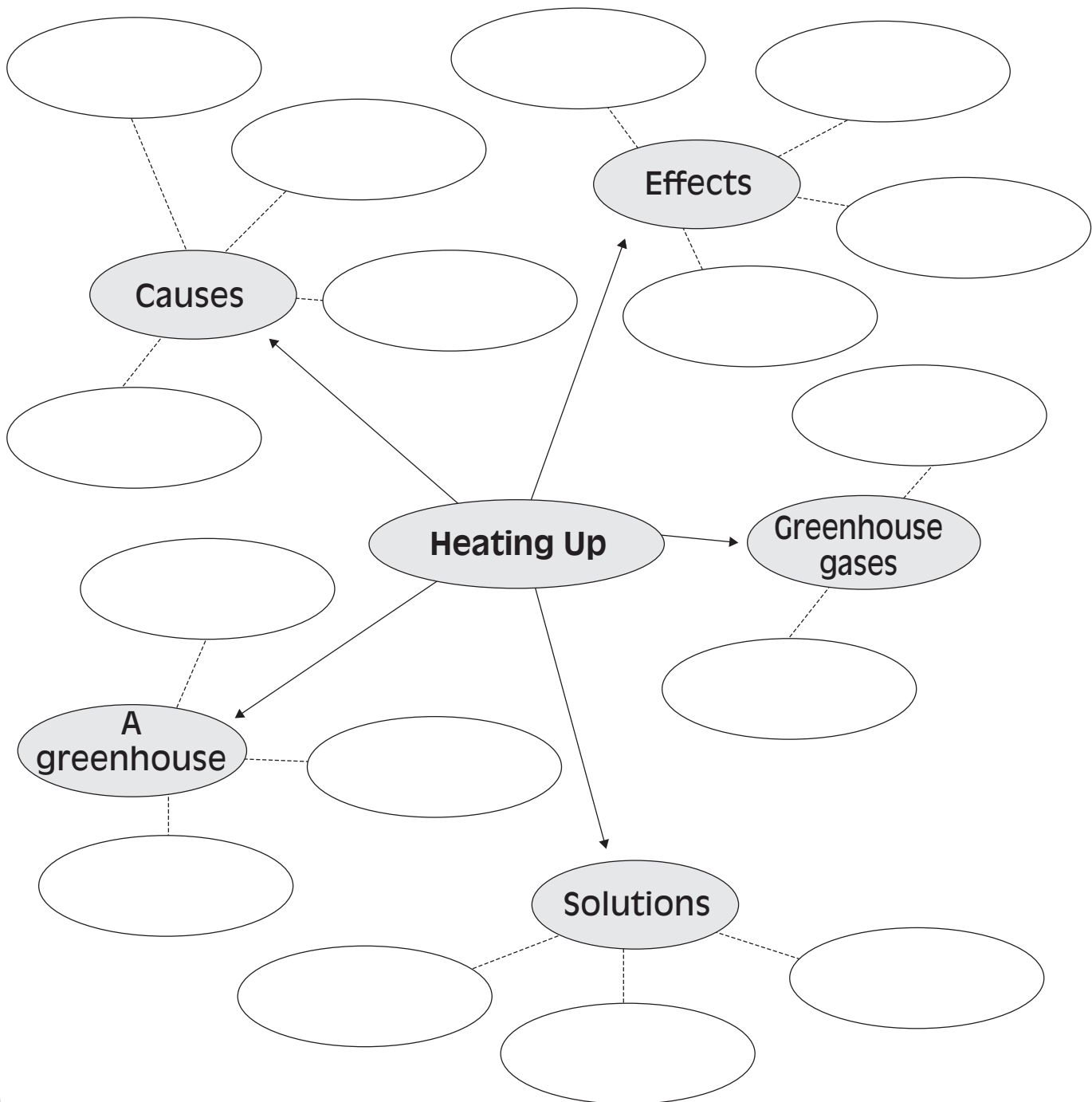
# Fast Forward – Level 15

## Heating Up

Name: ..... Date: .....



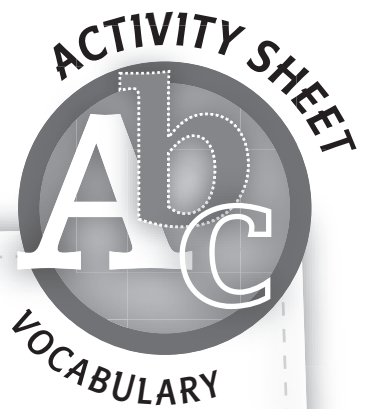
Fill in the spaces below to create a mind map of information gathered from reading *Heating Up*. You may add extra spaces if you need to.



# Fast Forward – Level 15

## Heating Up

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

Over the last hundred years, Earth's degree of hot and cold went up about one unit for measuring temperature. This rise in temperature is called the heating up of the world.

It will make big changes to the surroundings where people live. It can make the temperature, rainfall and cloud patterns more to a high degree.

Cars burn fuel that becomes a gas made up of carbon and oxygen. However, we can use less energy by driving less – ride a bike, walk or organise to drive to work or school with other people.

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# Fast Forward – Level 15

## Heating Up

Name: ..... Date: .....



Build word families from the root words.

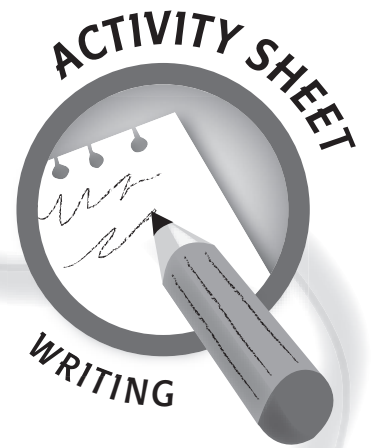
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. warm      warms      warmed      warming
2. globe      \_ \_ \_ \_ \_s      \_ \_ \_ \_ \_al      global\_ \_
3. grow      grow\_      gr\_ \_      grow\_ \_ \_
4. power      power\_ \_      \_ \_ \_ \_ \_ing      power\_ \_ \_
5. stop      \_ \_ \_ \_ \_s      \_ \_ \_ \_ \_ed      stop\_ \_ \_ \_
6. burn      \_ \_ \_ \_ \_s      \_ \_ \_ \_ \_ed      \_ \_ \_ \_ \_ing
7. quick      \_ \_ \_ \_ \_er      \_ \_ \_ \_ \_est      quick\_ \_

# Fast Forward – Level 15

## Heating Up

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text. The first one has been done for you.

Noun	<i>lights</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

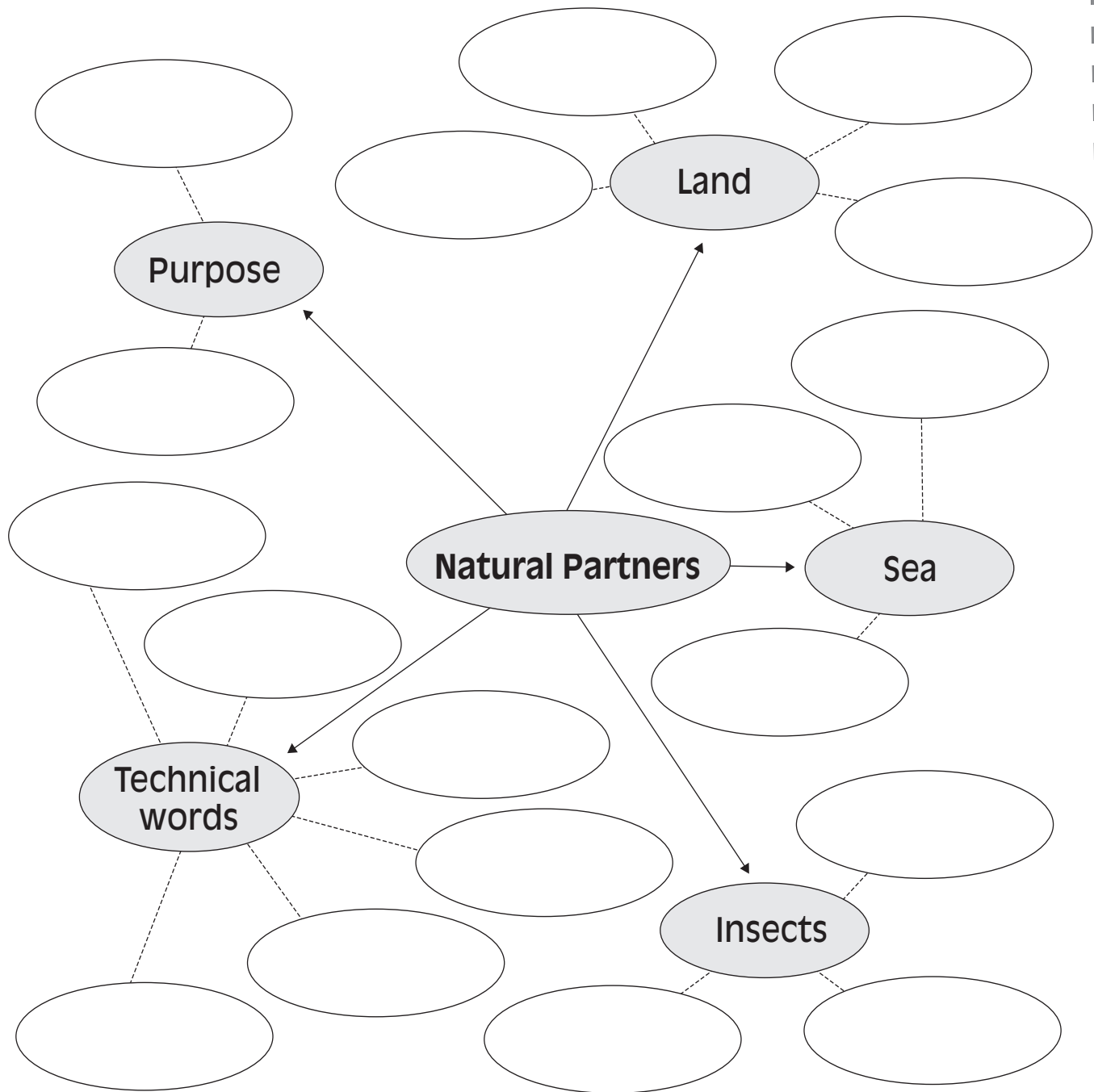
# Fast Forward – Level 15

## Natural Partners

Name: ..... Date: .....



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *Natural Partners*. You may add extra spaces if you need to.



# Fast Forward – Level 15

## Natural Partners

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

From nature members of a pair are animals or plants that live or work together, to help themselves and each other.

The tickbird looks for ticks on the rhinoceros's back. The rhinoceros stays not sick without the ticks. Anemones have long feelers that sting so they can keep safe the hermit crab from people or animals that may cause harm. The remora fish removes things that live off other living things from the shark's skin. Algae live on the spider crab's back so the crab has a good disguise of nature.

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# Fast Forward – Level 15

## Natural Partners

Name: ..... Date: .....



Build word families from the root words.

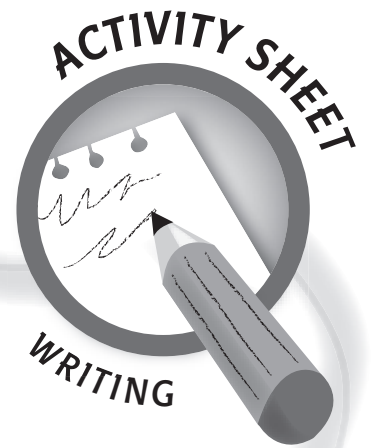
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

- live      lives      lived      living
- look      \_ \_ \_ \_ s      \_ \_ \_ \_ ed      look \_ \_ \_
- ease      eas \_      eas \_ \_ \_      \_ \_ \_ \_ est
- partner      partner \_      partner \_ \_      partner \_ \_ \_
- drop      \_ \_ \_ \_ s      \_ \_ \_ \_ \_ ed      drop \_ \_ \_ \_
- grow      \_ \_ \_ \_ s      gr \_ w      \_ \_ \_ \_ ing
- attack      \_ \_ \_ \_ \_ s      \_ \_ \_ \_ \_ ed      attack \_ \_ \_

# Fast Forward – Level 15

## Natural Partners

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>animals</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

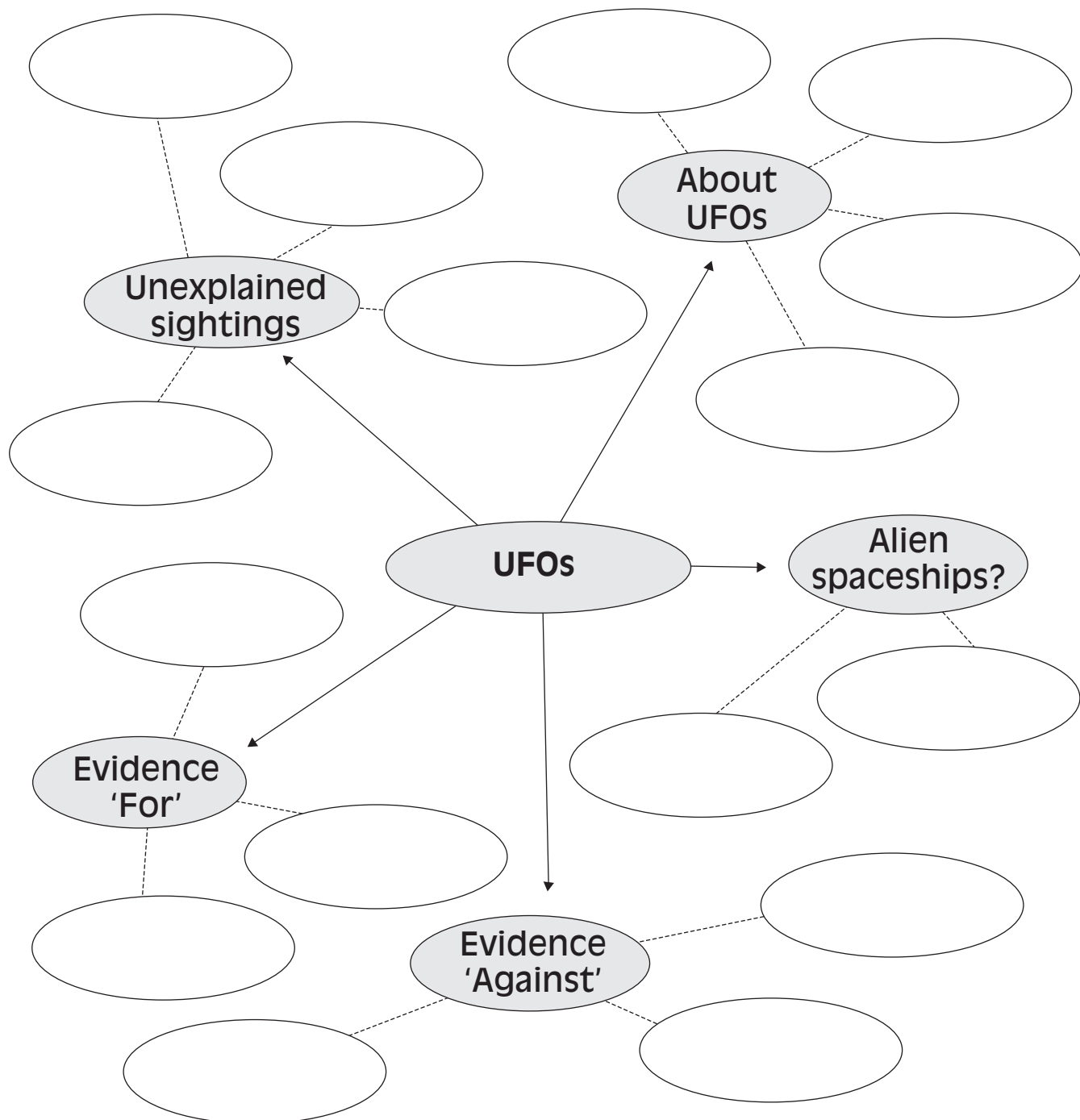


# UFOs – Ordinary or Alien?

Name: ..... Date: .....



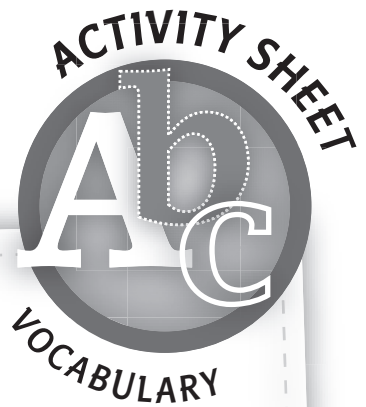
▶▶ Fill in the spaces below to create a mind map of information gathered from reading *UFOs – Ordinary or Alien?* You may add extra spaces if you need to.



# Fast Forward – Level 15

## UFOs – Ordinary or Alien?

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

UFOs – not recognised Flying Objects – have been seen in the skies for thousands of years. People who fly aeroplanes have reported a lot of them.

Some people think UFOs are spaceships belonging to beings from another world that have come across the whole of space.

Others believe that all UFO sightings have some normal or usual way of being explained.

UFOs could just be tricks played on people, or they may be life from a nearby system of stars.

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# Fast Forward – Level 15

## UFOs – Ordinary or Alien?

Name: ..... Date: .....



Build word families from the root words.

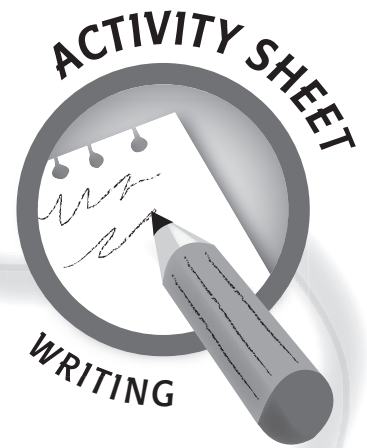
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.

1. move    moves                      moving                      movement
2. sight    \_ \_ \_ \_ \_s                      sight\_ \_                      \_ \_ \_ \_ \_ings
3. try        \_ \_ies                      tr\_ \_ \_                      \_ \_ \_ing
4. believe    believe\_                      \_ \_ \_ \_ \_ing                      \_ \_ \_ \_ \_ers
5. explain    \_ \_ \_ \_ \_ed    explain\_ \_ \_                      explain\_ \_ \_ \_ \_
6. photo     \_ \_ \_ \_ \_s                      photo\_ \_ \_ \_ \_                      \_ \_ \_ \_ \_er
7. identify    \_ \_ \_ \_ \_ies                      \_ \_ \_ \_ \_ed    un\_ \_ \_ \_ \_ed

# Fast Forward – Level 15

## UFOs – Ordinary or Alien?

Name: ..... Date: .....



▶▶ For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>lights</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	

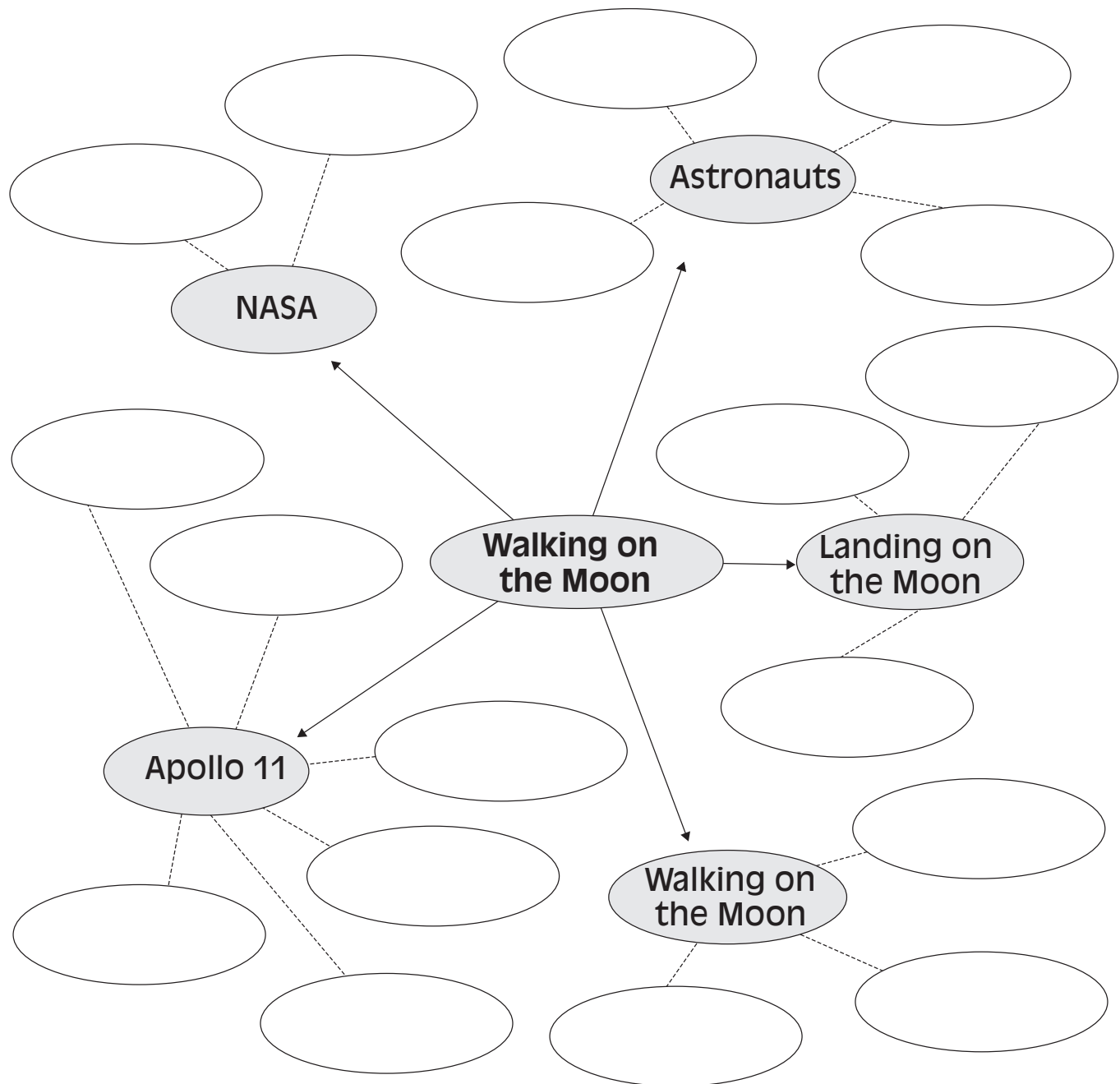
# Fast Forward – Level 15

## Walking on the Moon

Name: ..... Date: .....



▶▶ Fill in the spaces below to create a mind map of information gathered from reading *Walking on the Moon*. You may add extra spaces if you need to.



# Fast Forward – Level 15

## Walking on the Moon

Name: ..... Date: .....



Sometimes, we can use one word to replace a group of words in a sentence. Rewrite the passage, using one word for the underlined words.

The people who have been trained to travel in space who first walked on the moon were Neil Armstrong and 'Buzz' Aldrin. They were members of the Apollo 11 group of people. Armstrong was the person in charge of the flight.

The astronauts lived in the command part of the spacecraft. When they landed on the moon, Armstrong and Aldrin were in the going down to the moon module. They landed near the Sea of peace and quiet.

Before the moon walk, the astronauts had to put on special suits, because humans cannot take in oxygen to stay alive without special items needed for a particular job.

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# Fast Forward – Level 15

## Walking on the Moon

Name: ..... Date: .....



 Build word families from the root words.

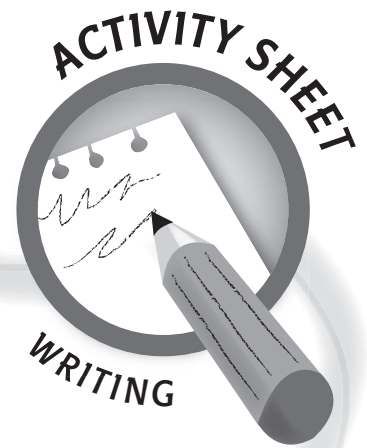
Add suffixes, prefixes, or change the root word to make new words. The number of dashes tells you how many letters you need to complete. The first set has been done for you.


- |             |         |          |                 |
|-------------|---------|----------|-----------------|
| 1. walk     | walks   | walked   | walking         |
| 2. blast    | _____s  | _____ed  | blast_____      |
| 3. fly      | fli_ _  | _ _ _w   | fly_ _ _        |
| 4. land     | land_   | land_ _  | _ _ _ _ing      |
| 5. nation   | _____s  | _____al  | _____ly         |
| 6. organise | _____ed | _____ing | organisa_ _ _ _ |
| 7. command  | _____s  | _____ed  | _____er         |

# Fast Forward – Level 15

## Walking on the Moon

Name: ..... Date: .....



 For each of the following grammar elements, provide an example from the text.

The first one has been done for you.

Noun	<i>moon</i>
Verb	
Adjective	
Adverb	
Phrase	
Independent clause	
Dependent clause	
Conjunction	
Pronoun and noun to which it refers	
Compound sentence	
Complex sentence	
Three technical words	