

Lester B. Pearson
Religion

Grade 8 Religion

Description

The religion curriculum for Grade 8 is designed to assist young believers in nurturing their relationship with God in and through Christ in the context of a Spirit filled community.

Overall Course Expectations or Topics

Believe in Me - Themes

- Unit 1: We Believe in the Holy Spirit
- Unit 2: We Believe in the Holy Church
- Unit 3: We Believe in One Catholic and Apostolic Church
- Unit 4: We Believe in the Communion of Saints
- Unit 5: We Believe in . . . the Forgiveness of Sins
- Unit 6: We Believe in . . . the Resurrection of the Body
- Unit 7: We Believe in . . . Life Everlasting
- Unit 8: Amen

Fully Alive 8 - Themes

- Unit 1: Created and Loved By God
- Unit 2: Living in Relationship
- Unit 3: Created Sexual: Male and Female
- Unit 4: Growing in Commitment
- Unit 5: Living in the World

Course Resources

Believe in Me
Fully Alive 8

Required Materials to meet with success in this course

Students will require a binder and lined paper, along with a pen or pencil. Pencil crayons may be required from time to time, however these will also be available in the classroom for student use.

Report Card Grade/Mark Breakdown

The Report Card grade is based on evidence collected through observations, conversations, and student products (quizzes, tests, assignments for evaluation). Some evidence will carry greater weight than other evidence. Determining a report card grade will involve professional judgement and interpretation of evidence that reflects the student's most consistent level of achievement, with special consideration given to more recent evidence.

✂ (Please return this page)

Student and Parent/Guardian Acknowledgement

We have read the above course outline and are aware of the student responsibilities to attend class on a regular basis and to provide evidence of learning within the established timelines.

Student's Name (print): _____

Student's Signature _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Parent or Student Comments or Expectations for this course (optional):

**** This section will be provided to staff for the first day of school. The homeroom teacher will hand out this information - it applies to all courses. The Board will provide sufficient copies for all students in the school (teachers will not need to make copies) ****

Standards for all Courses

Catholic Graduate Expectations

Our goal for all students is that they experience an education based on the Catholic Graduate Expectations to become:

- A Discerning Believer Formed in the Catholic Faith Community
- An Effective Communicator
- A Reflective and Creative Thinker
- A Self-Directed, Responsible, Life-Long Learner
- A Collaborative Contributor
- A Caring Family Member
- A Responsible Citizen

<http://www.eoccc.org/expectations.html>

Assessment, Evaluation, and Reporting

The primary purpose of assessment and evaluation is to improve student learning. The development of learning skills and work habits is a key indicator of future success.

The following learning skills and works habits will be developed, assessed, and reported during this course:

Responsibility	fulfills responsibilities and commitments
Organization	manages time to complete tasks and achieve goals
Independent work	uses class time appropriately to complete tasks
Collaboration	works with others and promotes critical thinking
Initiative	demonstrates curiosity and an interest in learning
Self-Regulation	sets goals and monitors progress towards achievement

The Achievement Chart

Students will be assessed and evaluated in a balanced manner on the following four areas:

1. Knowledge and Understanding – specific content and understanding of its meaning
2. Thinking – the use of critical and creative thinking skills and/or processes
3. Communication – the ability to convey meaning through a variety of forms
4. Application – the use of knowledge and skills to make connections

Students may be given multiple opportunities using a variety of assessment tasks to demonstrate their achievement of the curriculum expectations in this course.

Levels of Achievement

The achievement chart identifies four levels of achievement:

Level 1 achievement falls below the provincial standard

Level 2 achievement approaches the provincial standard

Level 3 achievement is at the provincial standard

Level 4 achievement surpasses the provincial standard

Group Work

Collaboration is an important 21st Century skill. Students will take part in a variety of group work activities throughout the year. Student work within group work will be evaluated independently and each student will be assigned an individual mark.

Homework

Homework that is assigned is intended to assist the student in consolidating their skills and preparing for classroom instruction. Homework will be reported as part of the learning skills on the report card.

Attendance

In order to fully participate in this course, students must have regular attendance. Excessive absences and lates have a negative impact on student learning. Attendance will be reported as part of the learning skills on the report card.

Evidence for Evaluation

Evidence of student achievement for evaluation is collected over time from three different sources –observations, conversations, and student products. “Student products” may be in the form of tests or exams and/or assignments for evaluation.

Students are responsible for providing evidence of their learning within given timelines. Students will be assigned consequences for cheating, plagiarism, and not completing work. A number of strategies will be attempted to ensure that all work is submitted on time. Loss of school privileges may be a consequence for not meeting academic responsibilities. Deducting marks for late assignments may occur if the student does not submit materials despite being provided alternative opportunities for work completion.

Awarding of Course Credit

Students who earn a mark of 50% or greater will earn one credit for the course with the following exceptions:

Students who do not provide sufficient evidence of achievement of course expectations will not earn their credit regardless of their mark.

Students who do not complete their summative evaluation (exam and/or end of year performance task) will not earn their credit regardless of their mark.