valley Oaks Charter School								
Class Name: English 12 – Week #7 Instructor Contact Informa	tion: <b>Mrs. Downs – 661-822-6900</b>							
Today in Class:								
Introduce: Unit 2, Active Reading Strategies, and Rhetorical Précis								
Reading Background Information Focus: Conflict and Rhyme								
Grammar Review: Action and Linking Verbs and Verb Phrases								
Day of the Week								
T								
Tuesday: 10-1-13	Parent Expectations:							
Schedule all weekly work in planner     Independent Reading (Log.)	Assist with planner scheduling.							
2. Independent Reading/Log								
Wednesday: 10-2-13								
1. Read: The Tragedy of Macbeth (pgs. 72-91)	Parent Expectations: Review/Grade student work.							
2. Answer Understand the Selection – page 90 (1-10) and "Think about	Neview/ Grade Student Work.							
Conflict" – page 91 (1-5)								
3. Grammar: Action and Linking Verbs								
Thursday: 10-3-13								
<ol> <li>Read: Shakespeare's Sonnets (pgs. 106-113)</li> </ol>	Parent Expectations: Review/Grade student work.							
2. Answer Understand the Selection – page 112 (1-10) and "Think	Review/Grade Student Work.							
about Rhyme" - page 113 (1-5)								
3. Grammar: Verb Phrases								
Friday: 10-4-13								
1. Weekly Vocabulary: Define and study vocab. words for the week	Parent Expectations: Discuss AoW with student.							
2. Read: AoW	Discuss AOW With student.							
3. Write: Rhetorical Précis								

Monday: 10-7-13

1. Review both stories and study weekly vocab. for quiz tomorrow

2. Independent Reading/Log

Parent Expectations:
Make sure student is prepared for Tuesday class.

Weekly Vocabulary								
Define and Study:								
heath	frenzy	confound	futile	reeks				
wrenched	seething	temperate	obstacle					
Parent Signature:			All work con	npleted	Y	N		
Adiactives Crade	Г	Adverte Crade /10						
Adjectives Grade:/4	.5	Adverbs Grade:/10						