High School Science and Technology/Engineering: TECHNOLOGY/ENGINEERING Competency Determination Portfolio FEEDBACK FORM SASID Date of Review Scorer Code(s)								
	SASID Date of Review School/Collaborative District						Scorer Code(s) Student's Home District (if different)	
	MCAS ADDEAL STATUS: Cropted Denied Discourse							
1	Massachusetts Department of ELEMENTARY & SECONDARY MCAS APPEAL STATUS. Construction of MCAS APPEAL STATUS. Construction of MCAS APPEAL STATUS.							
EDUCATION Note: At least one standard must be addressed within each topic. Ten standards must be addressed in all.								
							General Comments:	
0	when complete and	of Complexity	Complete	75% or higher	is		ocheral oonments.	
	cumented sufficiently)	Y/N	Y/N	Y/N	(S,I,U,N)*			
En	gineering Design				(0,1,0,1.1)	4		
	1.1							
	1.2							
	1.3							
	1.4							
	1.5							
Construction Technologies								
	2.1							
	2.2							
	2.3							
	2.4							
	2.5							
	2.6							
Energy and Power Technologies - Fluid Systems								
	3.1							
	3.2							
	3.3							
	3.4						Additional Comments:	
-	3.5						Encourage resubmission of portfolio with additional student	
Energy and Power Technologies - Thermal Systems							work in strands that are incomplete.	
	4.1						Additional review of the Massachusetts Science and	
	4.2						Technology/Engineering Curriculum Framework may be	
	4.3 4.4						needed to fully document learning standard(s) (see Comments).	
En	ergy and Power 1	Fochnologias F	lactrical Systa	ms			insufficient.	
	5.1		liectrical Syste	1115			Please review submission requirements for competency	
	5.2					•	determination portfolios available online at:	
┣	5.3					4	http://www.doe.mass.edu/mcasappeals/filing/portfolio/#	
┣	5.4					4	□ Please attach Grade 10 <i>Work Description Labels</i> to each	
	5.5					•	work sample (available online at above web address).	
Co							□ One or more work samples either were not scored by the	
	6.1						teacher or were scored incorrectly.	
<u> </u>	6.2					1	□ Type and frequency of assistance provided to student was	
 	6.3					1	not indicated.	
	6.4					1	Кеу	
	6.5					1	* Evidence is:	
Ма							(S) – Sufficient in this standard	
	7.1						(I) – Insufficient in this standard (more evidence needed)	
—	7.2					1	(U) – Unmatched to standard	
—	7.3						(N) – Not submitted for this standard	