



Accountability Update

Regional Assessment Network Meeting

May 2015

Jenny Singh, Interim Director
Analysis, Measurement, and Accountability Reporting Division



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Agenda Topics

2015 Adequate Yearly Progress (AYP):

- Attendance Rate Target for Elementary and Middle Schools
- Participation Rate Criteria
- Participation Rate Inclusion/Exclusion Rules, including Two 14-Day Grace Periods



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Attendance Rate Target



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Attendance Rate Target

- At the January 2015 State Board of Education (SBE) meeting, the State Superintendent of Public Instruction (SSPI) recommended seven amendments to the federal Accountability Workbook.
- One of the seven recommendations, which the SBE approved, was to use attendance rates as the additional indicator for elementary and middle schools in lieu of the Academic Performance Index (API).



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Attendance Rate Target (Cont.)

- At the May 2015 SBE meeting, the SSPI recommended the attendance rate target to be established at 90%. This target was recommended after review of other states that used attendance rates as an additional indicator.
- The SBE responded that prior to deciding on a target, they wanted to review Average Daily Attendance (ADA) data for elementary and middle schools.



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Attendance Rate Target (Cont.)

- As a result, the California Department of Education (CDE) will be collecting ADA data from LEAs shortly.
- Once a decision has been made on the attendance rate target, the CDE will notify accountability coordinators.



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Participation Rate Criteria



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Letters to Accountability Coordinators

- To date, the CDE has e-mailed two letters to accountability coordinators regarding the participation rate for the 2015 AYP. Both letters will be posted on the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.
- The letters detailed participation rate information covered in the following slides.



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Minimum Criteria

The denominator and numerator for the participation rate will be determined by the following:

- **Denominator:** Any student enrolled on the first day of testing, or any student transferring into a school after the first day of testing but before the end of the testing window (i.e., end of the school year), will be included in the denominator.
 - The first day of testing is established when the first student at the school site logs onto the English-language arts/literacy (ELA) and/or mathematics of the Smarter Balanced Summative Assessments.



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Minimum Criteria (Cont.)

- Students will be removed from the participation rate denominator if:
 1. A student has a medical emergency. This is intended for students who have a medical emergency near the end of the testing window. Home/hospital programs are not automatically exempt.
 - ❖ On May 11, the Condition Codes functionality in TOMS was re-launched. LEAs are now able to assign the condition code of 'Not Tested due to Significant Medical Emergency (NTE)' for the specific content area that the student did not take due to the medical emergency.



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Minimum Criteria (Cont.)

2. An English learner (EL) student who first enrolled in a U.S. school **after April 15, 2014**, and does not take the ELA computer-adaptive test (CAT) and the performance task (PT).
 - ❖ These EL students are *not required* to take the **ELA** portion of the Smarter Balanced Summative Assessment.
 - ❖ If the student chooses to participate in the ELA CAT and PT, the student will be included in the numerator and denominator of the participation rate.



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Minimum Criteria (Cont.)

- ❖ These EL students are *required* to take the **mathematics CAT and PT** and will be included in the participation rate.
- ❖ As in prior AYP reporting, ELA and mathematics results will be excluded from the percent proficient calculations.



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Minimum Criteria (Cont.)

- **Numerator:** Any student who logs onto both the CAT and the PT in the same content area will be included in the numerator
 - Note: If a student logs onto only the PT, but not the CAT, the student would not be counted as participating and not included in the numerator.



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Participation Rate Inclusion/Exclusion Rules



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Parent/Guardian Waivers

- The U.S. Department of Education (ED) does not recognize California's law that allows parents/guardians to opt their children from testing.
- As a result, these students will be counted as not participating (i.e., included in the denominator but not included in the numerator).



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Individualized Aid

- Students who use an individualized aid that changes the construct of the assessment will also be counted as not participating (i.e., included in the denominator but not included in the numerator).
 - The Academic Accountability Unit (AAU) will receive a file from the California Assessment of Student Performance and Progress (CAASPP) Office identifying which students using an individualized aid changed the construct of the assessment.



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Move/Transfer

- A student enrolled on the first day of testing who leaves before *starting or completing* the Smarter Balanced Summative Assessments will be counted as not participating (i.e., included in the denominator but not included in the numerator).



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Move/Transfer (Cont.)

- However, if this same student enrolls in another California school before the new school's testing window closes (i.e., end of the school year), this school is responsible for testing the student and will be included in the new school's participation rate.



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Grace Period Exceptions

- Because the Smarter Balanced Summative Assessments require several days to administer, the CDE will apply two 14-days grace periods: one at the beginning and one at the end of each school's testing timeframe.
- The grace periods will alleviate the burden placed on schools to administer the assessments to students when they move/transfer too early or very late during the testing timeframe.



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Two Grace Period Exceptions

- The first 14-day grace period will be applied at the beginning of a school's first day of testing.
 - The first day of testing is established when the first student at the school logs onto the ELA and/or mathematics Smarter Balanced Summative Assessments.
- The second 14-day grace period will be applied at the end of a school's testing window
 - The end of the testing window is the end of the school's academic year.



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Examples of Applying the Grace Period Exceptions

- The following slides detail scenarios of when students will be included/excluded from the participation rate based on the application of the grace periods.
- Except for Example One, all other examples reflect when a student moves/transfers between two schools: School A and School B.



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Two Grace Period Examples

Below are Schools A and B's testing timeframes and grace periods:

School A

First Day of Testing	End of the Testing Window
April 6	June 12

Two 14-Day Grace Periods	
April 6 – April 20	May 29 – June 12

School B

First Day of Testing	End of the Testing Window
April 27	June 19

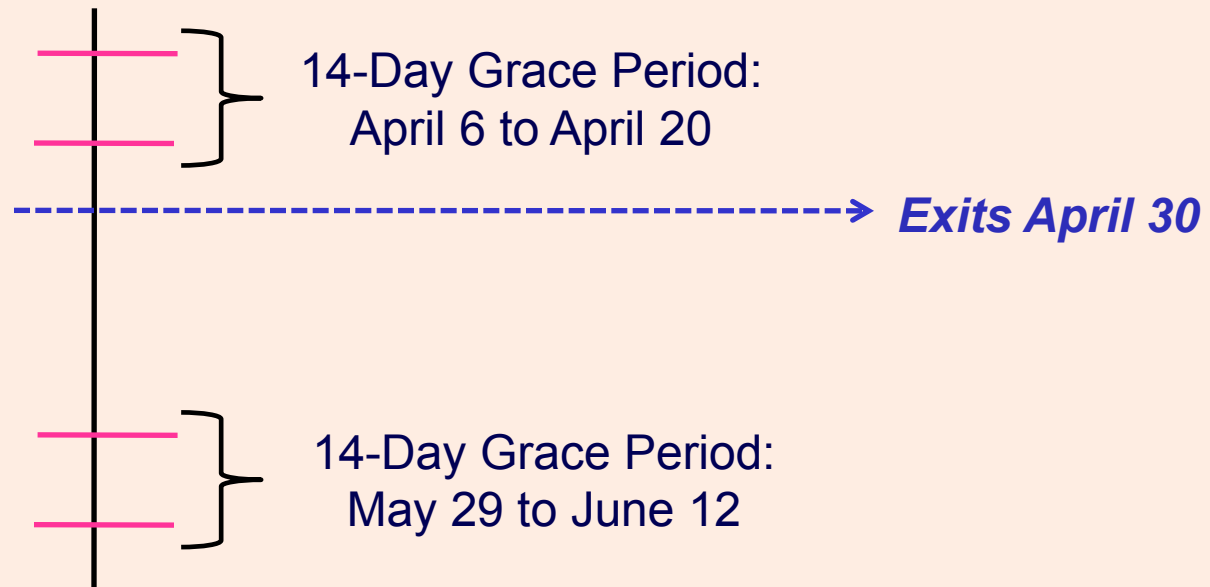
Two 14-Day Grace Periods	
April 27 – May 11	June 5 – June 19



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Example One

- Student exits School A on **April 30** and never enrolls at a second school site. The student has not yet taken any of the Smarter Balanced assessments.





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Example One (Cont.)

- Because the student moved *after* School A's 14-day grace period (i.e., April 6 to April 20) and never enrolled at a second site, the student will be included in School A's participation rates (i.e., included in the denominator for both ELA and math, but not included in the numerator).

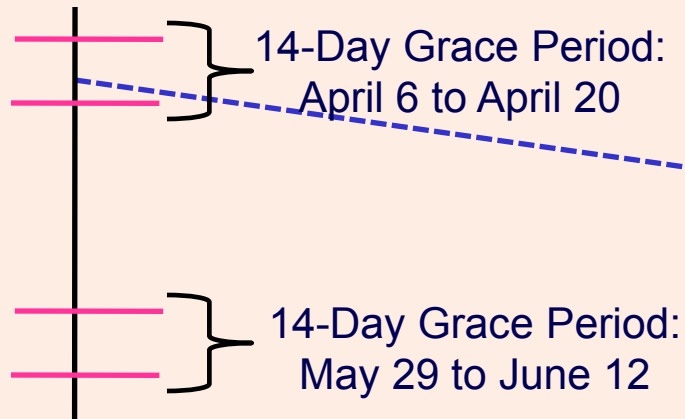


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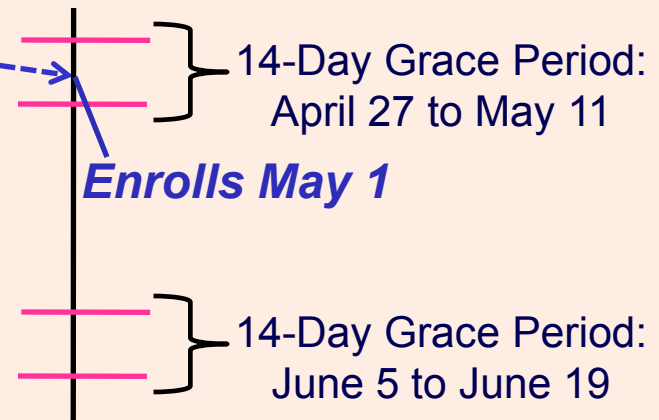
Example Two

- Student completes the ELA PT at School A but exits on **April 17** before completing the remaining Summative Assessments. Student enrolls at School B on **May 1**.

School A



School B





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Example Two (Cont.)

- Because the student enrolled at School B during their testing timeframe, School B is responsible for administering the remaining assessments. The student will be included in School B's ELA and math participation rates.

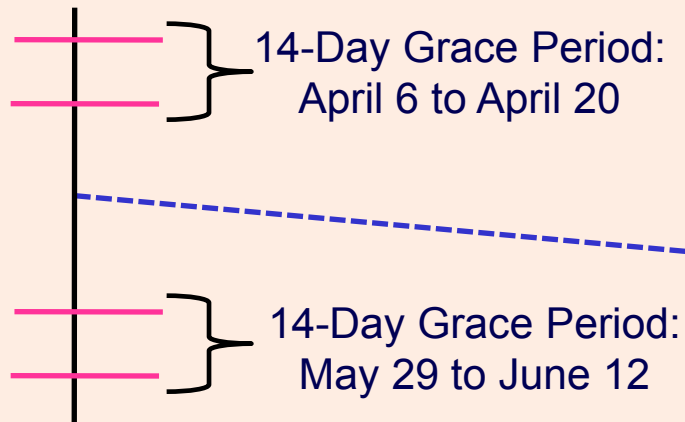


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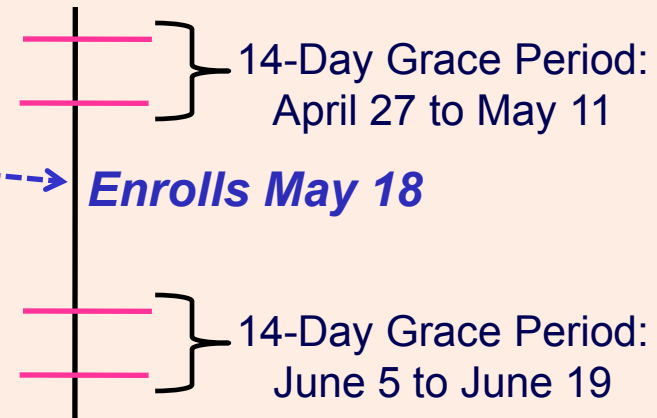
Example Three

- Student completed the ELA CAT and PT, and math CAT at School A, but exits on **May 12** before completing the math PT. Student enrolls at School B on **May 18**.

School A



School B



Example Three (Cont.)



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- Since the student completed the ELA CAT and PT at School A, the student will be included in School A's ELA participation rate (both the numerator and denominator).
- Because the student enrolled at School B during their testing timeframe, School B is responsible for administering the mathematics PT to the student. The student **will be** included in School B's mathematics participation rate.



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Example Four

- Student exits School A on **May 6** without taking any of the Smarter Balanced assessments. Student enrolls at School B on **June 18**.

School A

14-Day Grace Period:
April 6 to April 20

14-Day Grace Period:
May 29 to June 12

School B

14-Day Grace Period:
April 27 to May 11

14-Day Grace Period:
June 5 to June 19

Enrolls June 18



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Example Four (Cont.)

- Because the student enrolled at School B at the end of their testing window, the 14-day grace period is applied (i.e., June 5 to June 19), and the student will **not** be included in School B's participation rates.
- However, the student **will be** included in the denominator of School A's ELA and mathematics participation rates because the student transferred *after* School A's 14-day grace period (i.e., April 6 to April 20).



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