UNITARY PLAN FEEDBACK FORM

When completed fold, cellotape together and post (free) to arrive by 5pm Friday 31st May

Name:		Date
Address:		
Email:		Phone: Signed:
I/We o	ppos	se the Draft Unitary Plan residential provisions and request council to:
1. F	Rethi	ink the Plan
	1.	. Stop the "scattergun" approach of council permitting multi storey high density apartments throughout most of the residential areas
	2.	. Determine the ability of roading and other infrastructure to accommodate intensification
		. Assess the impact of multi storey high density apartment development on the existing character of neighbourhoods
	4.	 Focus apartment development into key areas and encourage comprehensive planning for each of these areas
	5.	. Re-evaluate the projected population increase used as a basis for the plan based on the recent census
		. Re-evaluate the greenfields versus intensification balance in the plan
2. F		ink the Residential Provisions
	1.	. The roading infrastructure throughout Auckland is insufficient to accommodate greatly increased
	_	traffic flows caused by the level of intensification proposed.
	2.	 Stormwater and sewage infrastructure is insufficient and will result in degradation of waterways a the coast
	3.	. Area specific infrastructure planning is required $\underline{\text{before}}$ decisions on residential zoning mix can be made.
	3.	 Apartment buildings will destroy the existing residential character of long established area by: a. Dominating and overshadowing adjoining sites
		b. Blocking sunlight, outlook and views
		c. Reducing privacy of adjoining properties
		d. Minimising green areas and trees
	_	e. Degrading the existing housing stock
	2.	
	3.	
э г	Nooc	buildings infringing development rules is contrary to natural justice and long established principa
3. F	rieas	se add your own comments here:

-----Fold Here and tape (post by 31 st May 2013) ------

FREE POST Feedback Authority (237170)

Unitary Plan Feedback Team, Auckland Council, Feedback Authority (237170), Private Bag 9230, Auckland 1142.

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