

Instructor Moodle End of Semester Evaluation Survey

1. Introduction & Demographic Information

Thank you for participating in this survey of Moodle.

This survey will evaluate the CMSs performance in a variety of areas. This survey will evaluate the usability, student management, functionality flexibility, content creation/management, communication & collaboration, assessments as well as the overall Moodle experience for instructors.

Duration:

The survey should only take 10-15 mins to complete.

Audience:

Instructors completing this survey should have at least one semester of experience using Moodle in a hybrid/blended or completely online course. Although participation is appreciated, instructor's participation is completely voluntary.

Data Collection & Security:

The responses will be automatically sent to the project team for analysis and the results will be included in the overall project study report.

Before you begin, please complete the following demographic information. The survey will be anonymous but we do need some demographic information to help the project team analyze the data for trends. This information will NOT be shared with any 3rd party and will only be used by the project team.

* 1. Name of your Educational Institution:

Blue Ridge Community College

Guilford Tech Community College

Isothermal Community College

Southeastern Community College

* 2. Background Information:

Your Subject Area in which you teach:

Name of a course in which you are using
or have used Moodle:

* 3. How many years of experience do you have teaching in Moodle?

0-1 year

1-2 years

2-3 years

3-4 years

4-5 years

over 5 years

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4. Do you have experience with any other course management system? If so, how many years for each CMS? If you do not have experience with the any of the CMSs listed, leave the question blank.

| | Years of Experience |
|--------------------------|----------------------|
| Blackboard (any version) | <input type="text"/> |
| Web CT | <input type="text"/> |
| Course Cruiser | <input type="text"/> |
| Educator | <input type="text"/> |
| Sakai | <input type="text"/> |
| Desire 2 Learn | <input type="text"/> |

5. When you first started using Moodle, did you receive any type of formalized training on it's use?

Yes

No

2. Ease of Use

Using the difficulty scale of " Very Easy to Use - Difficult to Use", please rate the ease of use of Moodle for each of the following features. If you have no opinion or did not use the feature(s), select "No opinion/Did not Use" for your answer.

*** 6. How easy is it to use the listed features in Moodle?**

| | Very easy to use | Somewhat easy to use | Somewhat Difficult to use | Difficult to use | No opinion/Did not use |
|---------------------------------|--------------------------|--------------------------|---------------------------|--------------------------|--------------------------|
| Assessment Creation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Assessment Modification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Content Creation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Content Management/Organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Assignment Creation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Assignment Modification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student Course Navigation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Instructor Course Navigation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Performance and Importance of Student Management Features

Using the performance scale of "Excellent- Poor", please rate the student management performance features of Moodle for each of the following. If you did not use the feature(s), select "Did not Use" for your answer.

Using the importance scale of " Highest Importance - Not of Importance" , also rate the importance of the student management performance features to your teaching. If you have no opinion or did not use the feature(s), select "No opinion/Did not Use" for your answer.

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* 7. Student Management Performance-How well did Moodle perform the listed features?

| | Excellent | Good | Satisfactory | Unsatisfactory | Poor | Did not Use |
|---------------------------------------|-----------|------|--------------|----------------|------|-------------|
| Gradebook | jn | jn | jn | jn | jn | jn |
| Course Statistics | jn | jn | jn | jn | jn | jn |
| Assign Roles/Enroll Users | jn | jn | jn | jn | jn | jn |
| Create Groups | jn | jn | jn | jn | jn | jn |
| Gradebook Integrates with Assignments | jn | jn | jn | jn | jn | jn |
| View student profile | jn | jn | jn | jn | jn | jn |

* 8. Student Management Importance - How important was each of these features to your teaching?

| | Highest Importance | Strong Importance | Important | Low Importance | Not of Importance | No opinion/Did not use |
|---------------------------------------|--------------------|-------------------|-----------|----------------|-------------------|------------------------|
| Gradebook | jn | jn | jn | jn | jn | jn |
| Course Statistics | jn | jn | jn | jn | jn | jn |
| Assign Roles/Enroll Users | jn | jn | jn | jn | jn | jn |
| Create Groups | jn | jn | jn | jn | jn | jn |
| Gradebook Integrates with Assignments | jn | jn | jn | jn | jn | jn |
| View student profile | jn | jn | jn | jn | jn | jn |

4. Performance and Importance of Flexibility Features

Using the performance scale of " Excellent - Poor", please rate the flexibility features of Moodle for each of the following. If you did not use the feature(s), select "Did not Use" for your answer.

Using the importance scale of "Highest Importance - Not of Importance" , also rate the importance of the flexibility features to your teaching. If you have no opinion or did not use the feature(s), select "No opinion/Did not Use" for your answer.

* 9. Flexibility Performance - How well did Moodle perform the listed features?

| | Excellent | Good | Satisfactory | Unsatisfactory | Poor | Did not Use |
|--|-----------|------|--------------|----------------|------|-------------|
| Ability to Add instructors to Class | jn | jn | jn | jn | jn | jn |
| Ability to Add/Remove Tools | jn | jn | jn | jn | jn | jn |
| Ability to Apply Templates/ Themes | jn | jn | jn | jn | jn | jn |
| Ability to Organize Course Content | jn | jn | jn | jn | jn | jn |
| Ability to Change Course Format | jn | jn | jn | jn | jn | jn |
| Ability to Search Course Content | jn | jn | jn | jn | jn | jn |
| Ability to Supports Multiple Languages | jn | jn | jn | jn | jn | jn |

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* 10. Flexibility Importance - How important was each of these features to your teaching?

| | Highest Importance | Strong Importance | Important | Low Importance | Not of Importance | No opinion/Did not use |
|--|--------------------|-------------------|-----------|----------------|-------------------|------------------------|
| Ability to Add instructors to Class | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to Add/Remove Tools | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to Apply Templates/Themes | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to Organize Course Content | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to Change Course Format | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to Search Course Content | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to Supports Multiple Languages | jñ | jñ | jñ | jñ | jñ | jñ |

5. Performance and Importance of Content Creation/ Management Features

Using the performance scale of "Excellent - Poor", please rate the content creation/management features of Moodle for each of the following. If you did not use the feature(s), select "Did not Use" for your answer.

Using the importance scale of "Highest Importance - Not of Importance" , also rate the importance of the content creation/management features to your teaching. If you have no opinion or did not use the feature(s), select "No opinion/Did not Use" for your answer.

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* 11. Content Creation/ Management Performance- How well did Moodle perform the listed features?

| | Excellent | Good | Satisfactory | Unsatisfactory | Poor | Did not Use |
|---|-----------|------|--------------|----------------|------|-------------|
| Book | jñ | jñ | jñ | jñ | jñ | jñ |
| Calendar | jñ | jñ | jñ | jñ | jñ | jñ |
| Database | jñ | jñ | jñ | jñ | jñ | jñ |
| Glossary | jñ | jñ | jñ | jñ | jñ | jñ |
| HTML blocks in creating course content | jñ | jñ | jñ | jñ | jñ | jñ |
| Import Outside Content | jñ | jñ | jñ | jñ | jñ | jñ |
| Lessons | jñ | jñ | jñ | jñ | jñ | jñ |
| News/Forums | jñ | jñ | jñ | jñ | jñ | jñ |
| Organizational Structure | jñ | jñ | jñ | jñ | jñ | jñ |
| RSS Feeds | jñ | jñ | jñ | jñ | jñ | jñ |
| Set Course Entry Point | jñ | jñ | jñ | jñ | jñ | jñ |
| Templates (Themes) to Customize Appearance | jñ | jñ | jñ | jñ | jñ | jñ |
| Adaptive Release (The ability to release course content based on criteria.) | jñ | jñ | jñ | jñ | jñ | jñ |
| Timed Release of content | jñ | jñ | jñ | jñ | jñ | jñ |
| Uploading Files | jñ | jñ | jñ | jñ | jñ | jñ |
| Ability to access content with the shortest amount of clicks | jñ | jñ | jñ | jñ | jñ | jñ |

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* 12. Content Creation/ Management Importance - How important was each of these features to your teaching?

| | Highest Importance | Strong Importance | Important | Low Importance | Not of Importance | No opinion/Did not use |
|---|--------------------|-------------------|-----------|----------------|-------------------|------------------------|
| Book | j0 | j0 | j0 | j0 | j0 | j0 |
| Calendar | j0 | j0 | j0 | j0 | j0 | j0 |
| Database | j0 | j0 | j0 | j0 | j0 | j0 |
| Glossary | j0 | j0 | j0 | j0 | j0 | j0 |
| HTML blocks in creating course content | j0 | j0 | j0 | j0 | j0 | j0 |
| Import Outside Content | j0 | j0 | j0 | j0 | j0 | j0 |
| Lessons | j0 | j0 | j0 | j0 | j0 | j0 |
| News/Forums | j0 | j0 | j0 | j0 | j0 | j0 |
| Organizational Structure | j0 | j0 | j0 | j0 | j0 | j0 |
| RSS Feeds | j0 | j0 | j0 | j0 | j0 | j0 |
| Set Course Entry Point | j0 | j0 | j0 | j0 | j0 | j0 |
| Templates (Themes) to Customize Appearance | j0 | j0 | j0 | j0 | j0 | j0 |
| Adaptive Release (The ability to release course content based on criteria.) | j0 | j0 | j0 | j0 | j0 | j0 |
| Timed Release of content | j0 | j0 | j0 | j0 | j0 | j0 |
| Uploading Files | j0 | j0 | j0 | j0 | j0 | j0 |
| Ability to access content with the shortest amount of clicks | j0 | j0 | j0 | j0 | j0 | j0 |

6. Performance and Importance of Communication & Collaboration Features

Using the performance scale of "Excellent - Poor", please rate the communication & collaboration features of Moodle for each of the following. If you did not use the feature(s), select "Did not Use" for your answer.

Using the importance scale of "Highest Importance - Not of Importance", also rate the importance of the communication & collaboration features to your teaching. If you have no opinion or did not use the feature(s), select "No opinion/Did not Use" for your answer.

* 13. Communication & Collaboration Performance - How well did Moodle perform the listed features?

| | Excellent | Good | Satisfactory | Unsatisfactory | Poor | Did not Use |
|----------|-----------|------|--------------|----------------|------|-------------|
| Messages | j0 | j0 | j0 | j0 | j0 | j0 |
| Blog | j0 | j0 | j0 | j0 | j0 | j0 |
| Chat | j0 | j0 | j0 | j0 | j0 | j0 |
| Forum | j0 | j0 | j0 | j0 | j0 | j0 |
| Groups | j0 | j0 | j0 | j0 | j0 | j0 |
| Wiki | j0 | j0 | j0 | j0 | j0 | j0 |

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* 14. Communication & Collaboration Importance - How important was each of these features to your teaching?

| | Highest Importance | Strong Importance | Important | Low Importance | Not of Importance | No opinion/Did not use |
|----------|--------------------|-------------------|-----------|----------------|-------------------|------------------------|
| Messages | j0 | j0 | j0 | j0 | j0 | j0 |
| Blog | j0 | j0 | j0 | j0 | j0 | j0 |
| Chat | j0 | j0 | j0 | j0 | j0 | j0 |
| Forum | j0 | j0 | j0 | j0 | j0 | j0 |
| Groups | j0 | j0 | j0 | j0 | j0 | j0 |
| Wiki | j0 | j0 | j0 | j0 | j0 | j0 |

7. Performance and Importance of Assessment Features

Using the performance scale of "Excellent - Poor", please rate the assessment features of Moodle for each of the following. If you did not use the feature(s), select "Did not Use" for your answer.

Using the importance scale of "Highest Importance - Not of Importance", also rate the importance of the assessment features to your teaching. If you have no opinion or did not use the feature(s), select "No opinion/Did not Use" for your answer.

* 15. Assessment Performance - How well did Moodle perform the listed features?

| | Excellent | Good | Satisfactory | Unsatisfactory | Poor | Did not Use |
|--------------------------------|-----------|------|--------------|----------------|------|-------------|
| Create Sections In an Exam | j0 | j0 | j0 | j0 | j0 | j0 |
| Forum Grader | j0 | j0 | j0 | j0 | j0 | j0 |
| Multiple Attempts for a Test | j0 | j0 | j0 | j0 | j0 | j0 |
| Password Protection | j0 | j0 | j0 | j0 | j0 | j0 |
| Question Pools/ Categories | j0 | j0 | j0 | j0 | j0 | j0 |
| Randomize Answers | j0 | j0 | j0 | j0 | j0 | j0 |
| Randomize Test Questions | j0 | j0 | j0 | j0 | j0 | j0 |
| Sub Question Pools/ Categories | j0 | j0 | j0 | j0 | j0 | j0 |
| Surveys | j0 | j0 | j0 | j0 | j0 | j0 |

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* 16. Assessment Importance - How important was each of these features to your teaching?

| | Highest Importance | Strong Importance | Important | Low Importance | Not of Importance | No opinion/Did not use |
|--------------------------------|--------------------|-------------------|-----------|----------------|-------------------|------------------------|
| Create Sections In an Exam | jñ | jñ | jñ | jñ | jñ | jñ |
| Forum Grader | jñ | jñ | jñ | jñ | jñ | jñ |
| Multiple Attempts for a Test | jñ | jñ | jñ | jñ | jñ | jñ |
| Password Protection | jñ | jñ | jñ | jñ | jñ | jñ |
| Question Pools/ Categories | jñ | jñ | jñ | jñ | jñ | jñ |
| Randomize Answers | jñ | jñ | jñ | jñ | jñ | jñ |
| Randomize Test Questions | jñ | jñ | jñ | jñ | jñ | jñ |
| Sub Question Pools/ Categories | jñ | jñ | jñ | jñ | jñ | jñ |
| Surveys | jñ | jñ | jñ | jñ | jñ | jñ |

8. Overall Experience

Using the agreement scale of "Strongly Agree - Strongly Disagree", rate the following statements based on your overall Moodle experience. If you have no opinion about the statement, select "No Opinion" from the list.

Lastly, please list any additional comments you may have.

* 17. How do you rank your agreement with the following statements about Moodle overall?

| | Strongly agree | Agree | Disagree | Strongly disagree | No Opinion |
|---|----------------|-------|----------|-------------------|------------|
| I am comfortable using Moodle. | jñ | jñ | jñ | jñ | jñ |
| I found the Help information useful. | jñ | jñ | jñ | jñ | jñ |
| Moodle was used effectively by my students. | jñ | jñ | jñ | jñ | jñ |
| I would use Moodle to teach another course. | jñ | jñ | jñ | jñ | jñ |

18. Additional Comments: