



University of Connecticut
School of Social Work

Mid Winter 2008

CONTINUING EDUCATION

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STEP Staff Training and Education for the Profession

AT - A - GLANCE

Programs Meet at the UConn School of Social Work, Unless Noted Otherwise
Register Today and Earn CECs

UNDERSTANDING PSYCHOTROPIC MEDICATIONS

Patricia Mulready, M.D. 5 CEC
Thursday, February 21, 2008 9:00 a.m. - 3:30 p.m.

SOLUTION-FOCUSED PARENTING AND PARENT GUIDANCE: KEY DIMENSIONS IN CURRENT PRACTICE

Lissie Brooks, LCSW 5 CEC
Friday, February 22, 2008 9:00 a.m. - 3:30 p.m.

NEW - COGNITIVE THERAPY IN PRACTICE

Lili Daoud, LCSW 5 CEC
Thursday, February 28, 2008 9:00 a.m. - 3:30 p.m.

NEW - CLINICAL SOCIAL WORK PRACTICE WITH PUERTO RICANS AND LATINOS

Graciela Quiñones-Rodriguez, LCSW 5 CEC
Friday, February 29, 2008 9:00 a.m. - 3:30 p.m.

PROFESSIONAL BOUNDARIES IN WORKING WITH CHILDREN, YOUTH AND FAMILIES

Kathi M. Crowe, LICSW 5 CEC
Monday, March 3, 2008 9:00 a.m. - 3:30 p.m.

TEEN LEGAL RIGHTS: ADVOCATING FOR YOUR TEEN CLIENT

Stacey Violante Cote, MSW, JD 5 CEC
Friday, March 7, 2008 9:00 a.m. - 3:30 p.m.

INTEGRATING THE SPIRITUAL DIMENSION INTO SOCIAL WORK PRACTICE

Kathy Rees, LCSW, Ph.D. 5 CEC
Friday, March 14, 2008 9:00 a.m. - 3:30 p.m.

CREATIVE GROUP EXPERIENCES WITH ADOLESCENTS: PREVENTION TECHNIQUES FOR POSITIVE DEVELOPMENT

Chris Gullotta, Certified Prevention Specialist 5 CEC
Monday, March 17, 2008 9:00 a.m. - 3:30 p.m.

NEW - SOCIAL WORKERS AS FORENSIC EVALUATORS

Michael Genovese, LCSW 5 CEC
Monday, March 31, 2008 9:00 a.m. - 3:30 p.m.

NEW - UNDERSTANDING CULTURAL DIFFERENCES IN END-OF-LIFE CARE: PERSPECTIVES AND APPLICATION

Karen Bullock, LCSW, Ph.D. 5 CEC
Thursday, April 3, 2008 9:00 a.m. - 3:30 p.m.

NEW - HOW THE MARTYR CLIENT CAN HELP HEAL THE SOCIAL WORKER

Post-Graduate Institute

Jo Nol, LCSW, Ph.D. & Beth Turner, LCSW 5 CEC
Friday, April 4, 2008 9:00 a.m. - 3:30 p.m.

For further information, call (860) 570-9129 or visit us on the web: www.ssw.uconn.edu
Click on Academic Programs and follow the link to the STEP Program

DUE TO THE POPULARITY OF OUR PROGRAMS, PRE-REGISTRATION IS ENCOURAGED

NEW!
CLINICAL SOCIAL WORK PRACTICE WITH PUERTO RICANS AND LATINOS

Graciela Quiñones-Rodriguez, LCSW

Friday, February 29, 2008

5 CEC

9:00 a.m. – 3:30 p.m.

Many practitioners, Anglo-Saxon, African-American and even practitioners of Latino descent may be knowledgeable of core values and views of mental health services utilization by Puerto Rican and Latino individuals and families. They may also have an understanding of how the experiences of migration and acculturation impact Puerto Rican and other Latinos/as' daily lives and well-being. However, these practitioners may need help in using such understanding to facilitate changes on behalf of their Puerto Rican and Latino clients. The reasons for seeking therapy, its intended purpose, the setting and the goals of clinical social work practice are often unfamiliar and complicated in nature for Puerto Rican/Latino clients - whether mandated or voluntary. It is essential not only to develop an awareness of interpersonal dynamics particular to the cultural experience of Puerto Ricans and other Latinos in order to ensure a trusting relationship, but also to produce beneficial outcomes in the therapeutic setting.

This is an **advanced** seminar for practitioners who are already familiar with the worldview paradigms involved in the therapeutic process, the core values and cultural beliefs of Puerto Rican and other Latino ethnic populations as well as acculturation stress and the adaptation process experienced by migrant populations. This seminar will provide practitioners with opportunities to examine theoretical approaches that are more useful when practicing with these populations. Case vignettes and practice issues will be examined and participants will be able to share examples of their particular interest.

Participants who have previously attended Social Work Practice with Puerto Rican and Latina Women with Dr. Lirio Negroni will find this new content to be the next level of discussion, however, attendance at that program is NOT a pre-requisite for this seminar.

This seminar will enable you to:

1. *review your knowledge on worldview paradigms, core values and cultural beliefs of Puerto Rican and other Latino ethnic populations as well as acculturation stress and the adaptation process experienced by migrant populations*
2. *understand points of conflict between theory and clinical practice with Puerto Rican and other Latino ethnic populations and the implications of this conflict in your practice*
3. *further understand inter-ethnic conflicts between populations, client/practitioner inter-ethnic conflicts and practice implications*
4. *develop awareness of theoretical models that might ensure more successful interventions with Puerto Rican and other Latino ethnic populations*
5. *obtain knowledge of culturally relevant alternative clinical interventions*
6. *integrate knowledge of worldview paradigms, core values and cultural beliefs of Puerto Rican and other Latino ethnic populations with theoretical models for an improved clinical practice experience*

Location: School of Social Work, West Hartford, CT

Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others



REESA OLINS, MSW, DIRECTOR
BETH SHARKEY, MSW, ASSISTANT DIRECTOR
BETTY CRONIN, SECRETARY

JANET TEMPLE, GRAPHIC ARTIST

SOLUTION-FOCUSED PARENTING AND PARENT GUIDANCE: KEY DIMENSIONS IN CURRENT PRACTICE

Lissie Brooks, LCSW
Friday, February 22, 2008

5 CEC
9:00 a.m. – 3:30 p.m.

Regardless of the setting, parents are requesting help in raising their children and looking for guidelines on how to respond to issues that arise for which they have few role models. When previous role models are non-existent, current guidelines are conflicting or confusing, and the pace of family life is frantic, modified parenting approaches are needed. This seminar will provide you with an overview of solution-focused and competence-based principles as they apply to parent training and guidance. We will explore strategies for distinguishing between discipline and punishment; effective remedies for the four goals of misbehavior; the four steps to responsibility; using time out; managing sibling rivalry; disciplining toddlers; managing the launching of adolescents; and effective approaches with children during and after divorce.

You will receive an extensive set of handouts appropriate to share with parents and an annotated bibliography of parenting books for many developmental stages and life situations.

This seminar will enable you to:

1. *review the ingredients for healthy and resilient families to help develop interventions*
2. *gain knowledge of the main concepts of solution-focused counseling, including identification and utilization of existing strengths and resources*
3. *learn general nurturing skills and strategies, including guidelines for “Floor Time” or “Special Time”, praise versus encouragement, active listening, etc.*
4. *learn effective discipline techniques to encourage competence in parents and children: who owns the problem, time out, effective charts/protocols, natural and logical consequences, etc.*
5. *learn strategies specific to parenting adolescents*

Location: School of Social Work, West Hartford, CT
Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others

NEW! COGNITIVE THERAPY IN PRACTICE

Lili Daoud, LCSW
Thursday, February 28, 2008

5 CEC
9:00 a.m. – 3:30 p.m.

Cognitive Behavioral Therapy is an empirically validated, highly structured and effective approach to most disorders experienced by clients, including depression, anger, worry and obsessive compulsive disorder. CBT shifts the client from passive recipient to active participant in their healing. Cognitive Behavioral Therapy is based on the principal that how we think affects what we do and how we feel. A clear understanding of the structure of therapy sessions and case formulation will be presented, as well as a framework for understanding and addressing the dysfunctional beliefs underlying various disorders. Specific interventions will be demonstrated through taped sessions with actual clients.

In this seminar we will:

1. *learn to conceptualize disorders and structure therapeutic sessions from a CBT perspective*
2. *learn to differentiate the various disorders through the thinking and/or behavior patterns presented by the client*
3. *learn tools and acquire the knowledge to incorporate CBT into your practice*
4. *review case examples that illustrate treatment techniques*

Location: School of Social Work, West Hartford, CT
Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others

UNDERSTANDING PSYCHOTROPIC MEDICATIONS

Patricia Mulready, M.D.
Thursday, February 21, 2008

5 CEC
9:00 a.m. - 3:30 p.m.

Psychopharmacology has become standard in the treatment of mental illness and addictions. This seminar will provide social workers and other human service providers with an understanding of the biological basis for the success of medications; as new medications emerge participants will have a foundation for better understanding them. Dr. Mulready will provide sophisticated biological material in an understandable manner so “sciencephobics” may attend with ease. Case studies will be presented to further integrate the material.

This seminar will enable you to:

- 1. understand the biological basis for the function of psychotropic medications*
- 2. understand the FDA approval pathway for developing new medications and its impact on the cost of prescription medications*
- 3. identify the classes of psychotropic medications and provide examples of each*
- 4. understand the mechanics of how each class of psychotropic medications functions*
- 5. review the symptoms of selected psychiatric and addictive disorders*
- 6. understand the rationale for prescribing medications for specific disorders*
- 7. apply knowledge of psychotropic medications to case studies*
- 8. be an informed advocate for clients regarding medications*

Location: School of Social Work, West Hartford, CT
Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others

PROFESSIONAL BOUNDARIES IN WORKING WITH CHILDREN, YOUTH AND FAMILIES

Kathi M. Crowe, LICSW
Monday, March 3, 2008

5 CEC
9:00 a.m. - 3:30 p.m.

There are many situations that arise in working with children, youth and families for which there are few clear guidelines. Social workers and administrators are often left to their own judgment when making important decisions about very complicated issues involving professional boundaries. Decisions about these “gray areas” may have serious impact for both the client and the social worker.

This seminar will examine the clear and not-so-clear boundaries which frequently confront staff who work with children, youth and families. Participants will evaluate their own values and motivations as they relate to boundaries. Specific guidelines will be presented regarding self-sharing and other issues of professional boundaries that arise in the day-to-day experience of working with children, youth and families.

This interactive seminar will enable you to:

- 1. establish common definitions and develop a framework for making boundary decisions*
- 2. identify your own button-pushers and problem solving boundary issues specific to your position*
- 3. define transference and countertransference*
- 4. differentiate personal values versus professional ethics and standards using the NASW Code of Ethics and the NASW Standards for Practice with Adolescents*
- 5. understand the influence of personal values on professional decisions and how that can lead to inconsistent behavior*

Location: School of Social Work, West Hartford, CT
Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 - All Others

TEEN LEGAL RIGHTS: ADVOCATING FOR YOUR TEEN CLIENT

Stacey Violante Cote, MSW, JD
Friday, March 7, 2008

5 CEC
9:00 a.m. – 3:30 p.m.

Advocating for the legal rights of your teen clients can be challenging. The first challenge for many social service providers working with teens is to understand what are their clients' legal rights. In some situations the law treats teens as adults - in others they are considered children. They are given some legal rights at age 13, others at age 16, and yet others at age 18. In many instances the systems serving adolescents are themselves not aware of the rights to which this population is entitled.

The second challenge is enforcing those rights. Once you know that a teen has legal rights that are not being enforced, how do you then advocate for them? How can you empower your teen client to use the law to better his or her life situation? Participants in this seminar will use case examples and discussion to examine their advocacy strategies.

This seminar will enable you to:

- 1. learn about the legal rights of teens in the areas of reproductive health care, education, living options, state and federal benefit programs, teen parenting and homelessness*
- 2. empower your clients to make life decisions by understanding their legal rights*
- 3. recognize when your client is being treated unjustly*
- 4. examine ways to better advocate on behalf of your clients*
- 5. understand how to navigate amongst the various systems involved in your teen clients' lives (i.e. DCF, DSS, school systems)*

Location: School of Social Work, West Hartford, CT
Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others

INTEGRATING THE SPIRITUAL DIMENSION INTO SOCIAL WORK PRACTICE

Presenter: Kathy Rees, LCSW, Ph.D.
Date: Friday, March 14, 2008

5 CEC
9:00 a.m. - 3:30 p.m.

Our world seems to be in a crisis and many of us are frightened and confused. Social work practice provides help in a variety of ways, including reaching out to the disempowered and engaging in various forms of direct care in the hopes that through these efforts individuals, families, groups and communities will become better able to cope and continue to thrive in this difficult world. Spiritual traditions offer the hope and support of a "higher power," something that is bigger and stronger than we are - something that can help us through this life and perhaps after. In Western culture we have struggled to find a way to integrate these two helping traditions. Although spirituality is a core aspect in many peoples' lives, this dimension is often excluded from the therapeutic dialogue because we are afraid of the abuses we know have occurred in the name of religion and spirituality.

Through the use of lecture, videotape, large group discussions and small group exercises, this seminar will offer an opportunity to explore how social workers can integrate the spiritual dimension into their social work practice. We will explore ways we can help ourselves and our clients integrate our spiritual and psychological lives in a way that respects the subjectivity of each individual.

In this largely experiential seminar we will:

- 1. explore our own religious/spiritual beliefs and experiences*
- 2. learn more about our biases toward beliefs which differ from our own*
- 3. discuss in a small group setting the resistances in our culture, our profession, and within ourselves and our clients to a discussion of religious and spiritual beliefs in the therapeutic setting*
- 4. learn ways in which religion and spirituality can become a natural and respectful part of the social worker/client dialogue*

Location: School of Social Work, West Hartford, CT
Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others

CREATIVE GROUP EXPERIENCES WITH ADOLESCENTS: PREVENTION TECHNIQUES FOR POSITIVE DEVELOPMENT

Chris Gullotta, Certified Prevention Specialist
Monday, March 17, 2008

5 CEC
9:00 a.m. - 3:30 p.m.

Creative Group Experiences are prevention programs that help to enhance individual self-esteem, develop adolescent social competency skills and provide an environment in which young people are encouraged to accept responsibility for their actions. This experiential seminar is designed especially for prevention staff who work with teens. It will provide you with the opportunity to learn, practice and process innovative primary prevention activities that focus on groups, not individuals.

Please wear comfortable clothing.

This seminar will enable you to:

- 1. understand and utilize group dynamics as tools for positive development*
- 2. practice communication skills with other participants in an accepting safe environment*
- 3. learn exercises to use in group settings*
- 4. develop a sensitivity to individual needs within a group setting*
- 5. develop group facilitation skills*

Location: School of Social Work, West Hartford, CT

Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others

This program is supported by the

RUBINROTT LECTURE SERIES

Professor Selig Rubinrott was a respected and beloved member of the faculty of the UConn School of Social Work, teaching in the areas of social group work and aging. In addition to his teaching responsibilities, he served as director of field education, director of admissions and was founder and director of the STEP Program. The Rubinrott Fund was established to provide continuing education opportunities in the areas that were most meaningful to him – Eldercare, Judaic Studies and Group Work Practice.

NEW!
SOCIAL WORKERS AS FORENSIC EVALUATORS: A LOOK INSIDE FORENSIC EVALUATIONS

Michael F. Genovese, LCSW
Monday, March 31, 2008

5 CEC
9:00 a.m. – 3:30 p.m.

There are many aspects within the court system where social workers can utilize their skills. This seminar will examine the role of the social worker as expert witness - whether participating as a team member in competence to stand trial evaluations or as an independent evaluator pursuant to specific Connecticut General Statutes. We will explore the history of the role of social workers within the Connecticut Court System in regard to two distinct general statutes: Competency to Stand Trial (C.G.S. 54-56d) and Substance Dependence Evaluation (C.G.S. 17a-693). Mr. Genovese will discuss the issues governing the role of social workers within this capacity and the practical aspects of the process, such as interviewing the defendant/client, report writing, responding to subpoenas, and testifying as an expert witness. Qualifications of the social worker and the prosecution's or defense's attempt at discrediting either the expert or the report will be addressed in terms of experience and background of the professional, data collected, and criteria used in determining a finding. The seminar will include illustrations of evaluations through case studies from the Office of Forensic Evaluations, which will include separate and distinct findings in each case.

This seminar will enable you to understand:

1. *the difference between a forensic evaluation versus a clinical evaluation*
2. *the role of the social worker either within the evaluation team or as an independent evaluator*
3. *confidentiality and professional liability within forensic work*
4. *the components of the Competency to Stand Trial statute (C.G.S. 54-56d) and their inception*
5. *the differences between a clinical evaluation regarding substance abuse and the Substance Dependence Evaluation statute (C.G.S. 17a-693)*
6. *the role of an expert witness in Superior Court*

Location: School of Social Work, West Hartford, CT

Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others



NEW!
**UNDERSTANDING CULTURAL DIFFERENCES IN END-OF-LIFE CARE:
PERSPECTIVES AND APPLICATION**

Karen Bullock, LCSW, Ph.D.

Thursday, April 3, 2008

5 CEC

9:00 a.m. – 3:30 p.m.

The cultural world view of a particular group of people determines how they make sense of life and death, and approach end-of-life decision making. Cultural beliefs, expectations and norms are critical areas of assessment in the care plan. Patients' values may not always be consistent with those of traditional Western-based medicine. When conflicts arise between the health care system, care providers and/or patients and families, failure to properly address these issues through a cultural lens may result in inadequate care or no care at all.

This seminar emphasizes the interlocking and complex nature of culture and care practices among various ethnic groups at end-of-life. Cultural issues that impact the delivery of care will be highlighted. In addition, we will discuss strategies for addressing cross-cultural issues at end-of-life.

The seminar will:

- 1. provide you with an overview of culturally variant world views and perspectives*
- 2. differentiate patterns of communication and social interaction across groups*
- 3. enable you to understand the spiritual aspects of care*
- 4. discuss issues of symptom management and advance care planning*
- 5. provide tools for holistic assessments*
- 6. delineate useful practice techniques*
- 7. address ethical issues in cross-cultural care*
- 8. incorporate specific concepts into practice approaches*

Location: School of Social Work, West Hartford, CT

Fees: \$95 – UConn SSW Alumni & Current Field Instructors

\$110 – All Others



NEW!
HOW THE MARTYR CLIENT CAN HELP HEAL THE SOCIAL WORKER

POST-GRADUATE INSTITUTE

Participants Must Hold a Master's Degree in Social Work or a Related Field

Jo Nol, LCSW, Ph.D. & Beth Turner, LCSW
Friday, April 4, 2008

5 CEC
9:00 a.m. – 3:30 p.m.

Martyr clients are those who invite exploitation and invoke exasperation in even the most patient of therapists. The profound self-effacement of the martyr client, often referred to as masochistic, induces sadistic or authoritarian responses from abusive partners, demeaning bosses and mean friends. Even after a therapist has tried heroically to coach, support, and encourage them to take care of themselves, these clients cannot muster the most basic self-advocacy.

Drawing on Control-mastery Theory and using clinical vignettes to illustrate various techniques, this post-graduate institute will provide a framework for understanding the martyr client and developing an effective treatment strategy. We will also examine the inevitable and disturbing countertransference reactions therapists develop in working with this maddening presentation and offer ways to manage and use them in therapy to help the martyr client. Participants will be encouraged to discuss their own clinical material.

This institute will enable you to:

- 1. understand how Control-mastery Theory explains the dynamics of the martyr client*
- 2. identify common pathogenic beliefs with this population and how they are tested with the therapist*
- 3. identify appropriate and case specific interventions as well as frequent pitfalls*
- 4. understand how in taking steps toward greater self-care the therapist can be most helpful to this type of client and others*

Location: School of Social Work, West Hartford, CT

Fees: \$95 – UConn SSW Alumni & Current Field Instructors
\$110 – All Others





BEGIN EARNING CREDITS TOWARD YOUR MSW DEGREE NOW

In addition to offering continuing education programs for human service professionals, the STEP Program offers graduate credit social work courses for non-matriculated students. You can GET-IN-STEP if you have earned a minimum of a bachelor's degree from an accredited college or university. Credits earned in the Program are applied toward the MSW degree if you are accepted into the School. Enrolling in STEP courses does not guarantee admission. The STEP Program offers courses at the West Hartford and Waterbury Campuses.

For more information, call (860) 570-9129 or visit us on the web at www.ssw.uconn.edu. Click on Academic Programs and follow the link to the STEP Program.

UConn School of Social Work Ph.D. Program

The University of Connecticut School of Social Work offers the only Ph.D. program in social work in Connecticut. The program is designed to provide students an opportunity to develop advanced scholarship and research skills necessary to provide intellectual leadership and direction to advance the profession of social work. The program offers a curriculum designed to prepare experienced social workers for careers as college and university faculty, researchers, policy analysts and planners, and high-level administrators in public and private social service organizations.

For additional information on admission and financial support, visit the School of Social Work website, www.ssw.uconn.edu or email us at swadmission@uconn.edu.

ABOUT THE PRESENTERS . . .

LISSIE BROOKS, LCSW, has worked with children and families for over 20 years. Her specialties are play therapy; families who have separated, divorced or remarried; and solution-focused therapy and solution-focused parenting. She has a private practice in West Hartford and was formerly a family therapist at Youth and Family Services in Glastonbury. Ms. Brooks received her MSW from UConn where she is presently an adjunct instructor.

KAREN BULLOCK, LCSW, is Associate Professor at the UConn School of Social Work. Her research and practice interests include race and ethnic relations in long-term care, social support networks, health disparities and care at the end-of-life. She currently holds an appointment at the Braceland Center for Mental Health and Aging and serves on the Ethics Committee at Hartford Hospital. Dr. Bullock was the recipient of a grant from the Project on Death in America and a John A. Hartford Faculty Scholar.

STACEY VIOLANTE COTE, MSW, J.D., is an attorney at the Center for Children's Advocacy. She holds a MSW from the UConn School of Social Work and a JD from the School of Law. She is currently the Project Director for the Teen Legal Advocacy Clinic at the Center. Ms. Violante Cote has taught several training sessions to professionals working with teens, as well as to teens themselves, on a range of adolescent legal issues. She is a contributing author to *How to Start Your Own School-Based Legal Services* (American Bar Association Publishing, 2002).

KATHI M. CROWE, LICSW, is a consultant in the area of adolescent youth development and services to private and public child welfare agencies across the country. She is a sought after trainer as well as keynote speaker at local and national conferences. Ms. Crowe is the Chairwoman of the Board of Directors of the National Foster Care Coalition and serves on the Board of the National Independent Living Association. She earned her MSW from the UConn School of Social Work and currently serves as an adjunct instructor at both UConn and Rhode Island College Schools of Social Work.

LILI DAOUD, LCSW, is a clinician in private practice in Avon, Connecticut with extensive experience in various psychiatric settings. She is working on an Associate Fellowship at the Albert Ellis Institute in Rational Emotive Behavior Therapy (REBT) and completed the Obsessive Compulsive Foundation Behavior Therapy Institute. Ms. Daoud authored a chapter in *Cognitive Behavior Therapy in Clinical Social Work Practice* (Springer Publishing, 2006) which includes a forward by Aaron Beck. She earned her MSW from the UConn School of Social Work and will soon be completing her Ph.D.

MICHAEL GENOVESE, LCSW, is the Director of the Bridgeport Office of Forensic Evaluations for the CT Department of Mental Health and Addiction Services. A graduate of the Fordham School of Social Services, Mr. Genovese has extensive experience with evaluation and assessment and has been employed with the Office of Forensic Evaluations for the past eight years. He is adjunct faculty at the UConn School of Social Work and the University of New Haven, Graduate School of Criminal Justice.

CHRIS GULLOTTA, Certified Prevention Specialist, is the Youth Program Director for Glastonbury Youth and Family Services. She developed the Creative Experiences Program for her agency as well as for numerous youth agencies throughout the United States. Ms. Gullotta has provided training sessions for the STEP Program for many years and participants continually comment on her enthusiastic presentations and wealth of practice experience.

PATRICIA MULREADY, M.D., is a graduate of the UConn School of Medicine and is board certified in family medicine. Dr. Mulready also carries a master's degree in Rehabilitation Counseling from UConn. Her orientation to medicine blends conventional and complementary modalities to create an integrated healing of body, mind and spirit. She has years of experience in administration, program development and providing psychotherapy in the addictions and mental health fields. Dr. Mulready is the founder of P.A. Mulready Associates, LLC, a professional consulting firm. She has been the keynote speaker and workshop presenter at numerous conferences and is an adjunct instructor at the UConn School of Social Work.

JO NOL, LCSW, Ph.D., is a partner at the Women's Center for Psychotherapy. She has taught in the schools of social work for Michigan State University, Smith College and the University of Connecticut on a range of topics. She has been studying, practicing and teaching Control-mastery theory for 15 years. Dr. Nol is completing a Masters in Biology with a specialization in Neuroscience at the University of Hartford.

GRACIELA QUIÑONES-RODRIGUEZ, LCSW, is a psychiatric social worker at the UConn Counseling and Mental Health Services located on the Storrs campus. Her extensive clinical experience includes working in a variety of settings with individuals afflicted by chronic mental illness, HIV/ AIDS, and a multiplicity of interpersonal and adaptation issues. Ms. Quiñones-Rodriguez attended the University of Puerto Rico and has lived in Connecticut for the past 21 years. A graduate of the UConn School of Social Work, she is on the adjunct faculty at both the SSW and Capitol Community College.

KATHY REES, LCSW, Ph.D., is a graduate of the University of Connecticut and Smith College School for Social Work. She has a full-time private practice of psychotherapy and is an adjunct instructor at the UConn School of Social Work. Over the past 26 years, she has taught a variety of casework, group work and mental health courses and given numerous postgraduate seminars. She is the primary instructor of the Post-Master's Certificate Program in Clinical Supervision, co-sponsored by UConn and the Connecticut Chapter of NASW. Her foundation training in traditional psychoanalytic theory has expanded to include feminist theory, body/mind and Eastern approaches.

BETH TURNER, LCSW, joined the Women's Center for Psychotherapy as an associate after working in hospitals and residential facilities. She has been studying and teaching Control-mastery for four years. She is a graduate of Harvard and Smith College.

UConn School of Social Work Policy on Continuing Education Credits (CECs)

The UConn School of Social Work is an approved provider of continuing education for social workers. CEC Certificates are issued at the conclusion of each program to participants who have attended all scheduled program hours and whose registration fees are paid. Certificates indicate the number of continuing education credits (CECs) granted as specified in each description. CECs will not be prorated. For more information regarding licensure, call the CT Department of Public Health at (860) 509-7567.

MASSACHUSETTS SOCIAL WORKERS: CECs earned from the UConn School of Social Work are considered Category I CEUs by the Massachusetts Board of Registration. For more information regarding licensure, call the Board of Registration (617) 727-3073.

GENERAL INFORMATION

TELEPHONE AND FAX REGISTRATIONS ARE ACCEPTED USING MASTERCARD OR VISA

TELEPHONE (860) 570-9129

FAX (860) 570-9128

Directions to the School of Social Work, West Hartford: Take Exit 43 off I-84. Turn right onto Park Road. At the first traffic light turn left onto Trout Brook Drive. Continue to the intersection of Trout Brook Drive and Asylum Avenue. Just beyond the intersection, on the right, is Parking Area B.

Parking: Visitors to the West Hartford Campus are required to park in Parking Area B on Trout Brook Drive.

Fees: must be enclosed with the registration form and can be paid by check, MasterCard or VISA. If you fax your registration, you must include your MasterCard or VISA information on the completed registration form. All programs include morning refreshments. Lunch is on your own. Please note: cafeteria services are not always available. Participants may want to bring their own lunch.

Purchase Orders: A completed registration form and a copy of a purchase order will reserve your seat. A copy of the purchase order must accompany the faxed or mail-in registration.

Refunds and Substitutions: Please notify the STEP Office at (860) 570-9129 if you are unable to attend a program for which you are registered. Substitutions are welcomed. Another staff person from your agency may be sent in your place or a refund will be processed if the registration is cancelled 48 hours prior to the start of the program. There are no partial refunds.

Confirmation: will be mailed to participants who register at least one week prior to the program date. If you do not receive a confirmation in the mail, you should confirm your registration status by calling (860) 570-9129.

For your comfort: the temperature in classrooms tends to fluctuate. We recommend that you dress in layers in order to accommodate the variance in temperatures.

In the event of winter weather conditions, please call (860) 570-9123 or (860) 570-9127 after 6:30 a.m. You will hear a pre-recorded message regarding the status of programs for that day.

If you require any reasonable accommodation due to a disability, please contact Beth Sharkey at (860) 570-9127 or beth.sharkey@uconn.edu at least 2 weeks prior to the event.

Verification of attendance will be provided at the conclusion of the program.

FOR FURTHER INFORMATION:

Telephone (860) 570-9129 or email: betty.cronin@uconn.edu

REGISTRATION FORM

Name _____

Agency Name _____

Home Address _____

(include zip code)

Work Ph. _____ Home Ph. _____ Fax _____

Email _____ Highest Degree Held: _____

Are you a UConn SSW Alumnus? Yes No Are you a current UConn SSW Field Instructor? Yes No

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