KULLEĠĠ SAN BENEDITTU
Boys Secondary School, Kirkop
HALF-YEARLY EXAMINATIONS - FEBRUARY 2014

## MATHEMATICS

TIME: 30mins
Levels 7-8

Non Calculator Paper

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Max. <br> Mark | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 4 | 25 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

NAME AND SURNAME: $\qquad$ CLASS: $\qquad$

## INSTRUCTIONS TO CANDIDATES:

Read all the questions carefully before you start answering.

- Answer all questions.
- This paper carries 25 marks.
- Calculators, protractors and other mathematical instruments are NOT ALLOWED.
- On your desk you should have nothing except for pen, pencil,
 ruler and the examination paper.

1. Work out the H.C.F. of 84,63 and 21 .

Ans: $\qquad$
2. Work out the following : $\sqrt{100}-3^{2}$

Ans: $\qquad$
(2 marks)
3. One week a car dealer sold 50 cars. The following week he sold $12 \%$ more.
(a) How many more cars did he sell in the second week?


Ans: $\qquad$
(b) What was the amount of cars he sold in the second week?

Ans: $\qquad$
(2 marks)
4. Draw the number that the LOGO turtle draws :

PD FD 80 LT 90 FD 30 LT 90 FD 30
5. Find the value of $30 \times 24-12$

Ans: $\qquad$
6.

(a) Write down a formula for $a$ in terms of $b$ and $c$.
(b) Work out the value of $a$ if $b=60^{\circ}$ and $c=50^{\circ}$

Ans: $\qquad$
(3 marks)
7. Read the values of $A$ and $B$ on the following scales:

(b)


Ans: A = $\qquad$

Ans: $\mathrm{B}=$ $\qquad$ (2 marks)
8. Put these numbers in order, from smallest to largest:

$$
\frac{3}{4}, \frac{1}{3}, \frac{1}{2}, \frac{1}{5}
$$

Ans: $\qquad$
(2 marks)
9. Mark $x \geq-4$ on the following number line.

10. Estimate: $\quad 39 \times 21.3$

Ans: $\qquad$
11. Find the mean, mode, median and range for the following set of numbers :

$$
2,3,0,1,4,0,1,3,2,1,0,1
$$

Ans: (a) Mean = $\qquad$
(b) Mode $=$ $\qquad$
(c) Median = $\qquad$
(d) Range $=$ $\qquad$

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Boys Secondary School, Kirkop

## Levels

7-8
HALF-YEARLY EXAMINATIONS - FEBRUARY 2014

## MATHEMATICS

TIME: 1 h 30mins
Levels 7-8

## Main Paper

| Quest. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Main | NC | Global <br> Mark |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Max. <br> Mark <br> Mark |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 | 25 | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

NAME AND SURNAME: $\qquad$ CLASS: $\qquad$

## INSTRUCTIONS TO CANDIDATES:

Read all the questions carefully before you start answering.

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. a) Write each of the following numbers as a product of their prime factors: 15,20 and 25.

$$
\begin{aligned}
& \text { Ans: } 15= \\
& 20= \\
& 25= \\
&
\end{aligned}
$$

b) Three bells ring together at 6 a.m. If Bell A rings every 15 minutes, Bell B rings every 20 minutes and Bell C every 25 minutes, at what time will they next ring together?

Ans: $\qquad$
2. Use your calculator to work out the following:
a) $\left(\frac{2}{3}+\frac{1}{6}\right) \times\left(\frac{3}{4}-\frac{5}{8}\right)$

Ans: $\qquad$
b) $\sqrt{300 \times 3}-2^{3}$

Ans: $\qquad$
c) $\frac{2}{7}$ of $€ 350$

Ans: $\qquad$

Name : $\qquad$ Class : $\qquad$
3. Find the size of the marked angles and give reasons for your answers.

$\angle a=$ $\qquad$ Reason: $\qquad$
$\angle b=$ $\qquad$ Reason: $\qquad$
$\angle c=$ $\qquad$ Reason: $\qquad$
$\angle d=$ $\qquad$ Reason: $\qquad$
$\angle e=$ $\qquad$ Reason: $\qquad$
4. Match the three pairs of equivalent fractions
a) $\frac{3}{6}$
$\frac{15}{20}$
b) $\frac{75}{100}$ $\frac{5}{10}$
c) $\frac{3}{5}$$\frac{12}{20}$
5. Mariah covers a distance of 1500 m to go to school from home. She travels

$\frac{1}{4}$ of the distance on foot $\frac{3}{5}$ of the distance by bus and jogs the remaining distance to school.
a) How many metres altogether does Mariah travel on foot and by bus?

Ans: $\qquad$ m
b) What fraction does she jog?

Ans: $\qquad$
c) How many metres does she jog?

Ans: $\qquad$ m
$\qquad$ Class : $\qquad$
6. The following are the heights in metres of a group of students in Form 4. The heights are given in order of size:

| 1.51 | 1.53 | 1.54 | 1.55 | 1.56 |
| :--- | :--- | :--- | :--- | :--- |
| 1.58 | 1.58 | 1.60 | 1.62 | 1.63 |
| 1.67 | 1.71 | 1.72 | 1.73 | 1.74 |
| 1.75 | 1.77 | 1.82 | 1.83 | 1.86 |

a) Complete the following table:

| Height, m, metres | Frequency |
| :---: | :---: |
| $1.5 \leq \mathrm{h}<1.6$ | 7 |
| $1.6 \leq \mathrm{h}<1.7$ |  |
| $1.7 \leq \mathrm{h}<1.8$ |  |
| $1.8 \leq \mathrm{h}<1.9$ |  |
| Total |  |

b) How many pupils are shorter than 1.7 m ?

Ans: $\qquad$ pupils
c) How many pupils are at least 1.7 m tall?

Ans: $\qquad$ pupils
7. The following table shows the hours allocated for each subject during a particular week:

| Subject | Maths | English | Science | History | P.E. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Hours | 4 hours | 5 hours | 3 hours | 2 hours | 1 hour |

a) Find the total number of hours.

Ans: $\qquad$ hrs
b) Complete the pie chart below to represent this information:

8. Arrange in ascending order:
a) $33 \%, \frac{1}{2}, 35 \%, 0.65, \frac{1}{3}$

Ans: $\qquad$
$\qquad$
$\qquad$
$\qquad$
b) Complete the following table:

| Fraction | Decimal | Percentages |
| :---: | :---: | :---: |
| $\frac{3}{8}$ |  |  |
|  | 0.82 |  |
|  |  | $2 \frac{1}{4} \%$ |

(6 marks)
9. A shop reduces its prices by $10 \%$ in a sale.
a) What is the sale price of a shirt marked $€ 85$ ?


Ans: $€$ $\qquad$
b) Express 350 cm as a percentage of 5 m .

Ans: $\qquad$ \%
10. a) Expand: $3(2 \boldsymbol{x}-5)$

Ans: $\qquad$
b) Factorise fully: $15 x y-45 z$

Ans: $\qquad$
11. Victoria uses matches to form the following shapes:


Shape 1


Shape 2


Shape 3
a) Draw the next shape
b) Help Victoria fill the table below:

| Shape Number | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Matchsticks | 3 | 5 |  |  |  |

c) Find the $\boldsymbol{n}$ th term.

Ans: $\qquad$
d) How many matchsticks does Victoria need for Shape 50?

Ans: $\qquad$
12.

a) Find an expression for the perimeter of the rectangle.

Ans: $\qquad$
b) Find the perimeter when $\boldsymbol{x}=3 \mathrm{~cm}$.

Ans: $\qquad$ cm
13. The following bar chart shows the results that John obtained in his annual exams.

a) What mark did he obtain in Maltese mark if his average mark was 65 ?

Ans: $\qquad$
b) Draw the bar for the Maltese mark in the bar chart.

## END OF EXAM

