



# Desert Vista Storm Report

## A Letter From the Principal

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Dear Parents,

Please accept our apology for a mistake that was made concerning the 2004-2005 Selected Student Policies and Regulations Handbook.

Incorrect text was printed on the cover and page 2 of the handbook.

English text which read, "If you need a Spanish translation of this document, please call your high school office." was correctly printed. However, the Spanish version of the same sentence was printed incorrectly. The information has been corrected for next year's handbooks.

We regret any inconvenience this may have caused.

Sincerely,

Joe McDonald, Principal

## Una carta del Director

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Estimados Padres,

Por favor acepte nuestra disculpa por un error que fue cometido con respecto al Manual de Pólizas y Regulaciones de Estudiantes Seleccionadas.

El texto incorrecto fue imprimido sobre el frente del manual y en la segunda página del documento.

El texto en inglés que leyó, "Si usted necesita una traducción en español de este documento, por favor llame la oficina de la escuela secundaria." fue imprimido correctamente. Sin embargo, la versión española de la misma oración fue imprimida incorrectamente.

La información ha sido corregida para los manuales del próximo año.

Lamentamos cualquier inconveniente que esto puede haber causado.

Sinceramente,

Joe McDonald, Director

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### A Reminder From the Bookstore

- For checks written to DVHS, always include student ID number and phone numbers
- The fee for returned checks is \$25.00
- The bookstore does not accept debit or credit cards

# The New SAT—Implemented for the Class of 2006

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Focus on College Success Skills:  
Writing, Critical Reading, and Mathematics

## Rational for new SAT

1. To make the SAT even more consistent with curriculum and instructional practices in high school and college.
2. To help colleges make better admissions/placement decisions by providing a third measure – writing skills.
3. To reinforce the importance of writing skills throughout a student's education.

**Mathematics** – The change: Add content for Third-Year College-Preparatory Math and Eliminate Quantitative Comparisons.

Increase Alignment with Curriculum and Admissions expectations

- 70 % of all high school students finish Algebra II (3-4) by the end of their Junior year
- 97% of college bound students complete 3 years of math and 69% complete 4 or more years of math
- Most 4-year colleges require 3 years of math

<b>Current SAT</b>	<b>New SAT</b>
<b>Time</b> 75 min. (two 30-min. sections, one 15 – min section)	<b>Time</b> 70 min. (two 25-min. sections, one 20-min. section)
<b>Content</b> Multiple-Choice Items Student Produced Responses, & Quantitative Comparisons	<b>Content</b> Multiple-Choice Items Student Produced Responses
Measuring: Number and Operations Algebra I and Functions Geometry; Statistics, Probability, and Data Analysis	Measuring: Number and Operations Algebra I, II and Functions Geometry; Statistics, Probability, and Data Analysis
<b>Score M 200-800</b>	<b>Score M 200-800</b>

**Critical Reading**-The Change: Change Name from Verbal, Eliminate Analogies  
Add Paragraph-Length Reading

Strengthen alignment with Instructional practices

- Measure student's ability to identify genre, relationships among parts of a text, cause and effect, rhetorical devices, and comparative arguments.
- Reading passages taken from different fields:
  - Natural Sciences
  - Humanities
  - Social Sciences
- Literary Fiction

<b>Current SAT</b>	<b>New SAT</b>
<b>Time</b> 75 min. (two 30-min. sections, one 15 – min. section)	<b>Time</b> 70 min. (two 25-min. sections, one 20-min. section)
<b>Content</b> Sentence completions Passage – Based Reading Analogies	<b>Content</b> Sentence completions Passage – Based Reading
Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context	Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context
<b>Score 200-800</b>	<b>Score 200-800</b>

## The New SAT (continued)

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### The New Writing Component – Multiple Choice: Grammar and Usage, Student-Written Essay

Improve predictive validity and encourages writing in schools

#### Short Essay

- Measures students' ability to develop and support a position on a topic. Students must first analyze the topic and consider their own viewpoint on it, then support their position with reasoning and examples taken from their reading, studies, experience, or observations.
- The essay will be similar to the type of on demand college writing that is typically read by the professor as a first draft.

#### Multiple-Choice

- Measures students' ability to recognize errors, improve sentences, and improve paragraphs within a writing context.

<b>Current SAT</b>	<b>New SAT</b>
<b>Time</b> No Test Currently	<b>Time</b> 60 min. (35 min. multiple choice; 25 min. essay)
<b>Content</b> No Test Currently	<b>Content</b> Multiple-Choice: Identifying errors; Improving Sentences and Paragraphs  Student-Written Essay: Effectively Communicate a Viewpoint, Defining and Supporting a Position  <b>Score</b> W 200-800 Essay 2-12

#### Scoring will be based on procedures for the current SAT Subject Test in Writing

- Scored by trained high school teachers and college professors
- Each test is scored independently by two readers on a 1-6 scale according to a scoring guide.
- Essays will be scanned and distributed to readers via the Web.
- Essay will be scored holistically
  - Each reader will award a score according to the overall quality of the Essay
  - They will take into account designated aspects of writing, such as the development of ideas, supporting examples, organization, word choice, and sentence structure

**Looking for more information about these upcoming changes? Find it at:**

[www.collegeboard.com/newsat](http://www.collegeboard.com/newsat)

- Sample Test Questions
- Frequently asked questions and general information for parents and students
  - Information on how new SAT will be Scored
  - Information about essay reader requirements and how to apply
  - Latest list of institutions that are requiring writing

## Renaissance Fast Facts

Q: What is Renaissance?

A: It is a program that recognizes academic excellence.

Q: How?

A: Students who are eligible will receive a gold or silver card (based upon GPA). These cards can be used for:

- Discounts on student parking (Gold only)
- Discounts on selected student activities
- Discounts at local malls
- Student give-aways
- One final exam exemption (Gold only)
- Reduced admission to sponsor-selected, administration approved activities

Q: What are the qualifications to receive a card?



Over 800 Gold and Silver Cards were recently distributed to sophomores, juniors and seniors in their third hour class.

A: Must be a full-time Desert Vista student for at least one semester

- Gold: GPA of 3.833-4.00 or 1.0 increase\*
- Silver: GPA of 3.677-3.832 or 0.5 increase\*

\*(increase between 3<sup>rd</sup> and 4<sup>th</sup> quarter of the 2003-04 school year)

Q: Based on semester or quarter grades?

A: Quarter grades. We are using 4<sup>th</sup> quarter GPA, not semester, based on enrollment in six credit and grade bearing classes.

Didn't get a card and think you should have? Check your second semester, 2003-2004 report card under MARKING PERIOD 4. If there has been an error, see Mrs. Lyon in the Counseling office. No new cards will be issued after December 1, 2004.

Q: I am a brand new student to Desert Vista, or I am a freshman. Why didn't I get a card?

A: You must be a full time Desert Vista student for one semester before you are eligible for a card.

Q: When will cards be distributed again?

A: In January 2005, based upon 2<sup>nd</sup> quarter grades.

## National Merit Scholarship Semifinalists

Semifinalists in the 50th annual National Merit Scholarship program were announced in September and included six students from Desert Vista. **Jennifer Lee, Jacqueline McAndrew, Matthew Petterson, Robert Stout, Stephanie Tzeng and Philip Wang** were among the 16,000 scholastically talented high school seniors who have an opportunity to continue in the competition for some 8,200

Merit Scholarship awards, worth \$33.9 million, that will be offered next spring.

To be considered for a Merit Scholarship award, Semifinalists must fulfill several requirements and advance to the Finalist level of the competition. About 90 percent of the Semifinalists are expected

to become Finalists, and approximately half of the Finalist will be selected as

Merit Scholarship winners. Best wishes to our Desert Vista semifinalists as they continue their pursuit of academic excellence.

*Congratulations to our  
National Merit Semifinalists!*

## From the Counseling Office

Confused about what career would be best for you? Want information on all occupations? Do you know the occupation that's right for you and want to know what high school courses you can take to help prepare you for that profession before college? Are you looking for career information, financial aid, and college information? Try this new website for this information and more.

Log into [www.azcis.intocareers.org](http://www.azcis.intocareers.org)  
First time signing in enter:  
user name: desertvistahs  
password: 4azcis02

Any questions please call  
Diana Brown, Career  
Technician, Desert Vista  
High School at 480-706-  
7900 extension 2152



*Find links to Career search and  
more on the Counseling Office  
Website*

For information about graduation, college, scholarships and financial aid, Advance Placement, career and group counseling and more, visit the DV Counseling Office Website at [http://www.tuhd.k12.az.us/Desert\\_Vista\\_HS/academics/guidance/guidanceindex.htm](http://www.tuhd.k12.az.us/Desert_Vista_HS/academics/guidance/guidanceindex.htm)

## Buy Mrs. See's Candies to Support the Luminaries

The Desert Vista Luminaries is a new club on campus that is dedicated to welcoming new students onto the Desert Vista campus. At the beginning of the year the new students are greeted with welcome bags and are invited to a pizza party where they are able to meet new people, and develop new friendships. New students are also invited to sports games and school activities. The Luminaries are doing this fundraiser to help pay for the costs of such activities. You can help support the Desert Vista Luminaries and our new students by purchasing Mrs. See's Candies!

Thank you for your support!! - DV Luminaries

**Order forms** will be accepted until **November 29<sup>th</sup>**

Pickup for the candy will be December 9<sup>th</sup> and 10<sup>th</sup> in the vestibule of Desert Vista gym from 3:00-3:30.

If you are interested in helping the Luminaries and enjoying Mrs. See's candies for this holiday season, please fill out the candy order form below and bring it to **the Desert Vista bookstore**. There you will pay for your items by either **cash or check**. Checks can be made out to DV Luminaries. We can handle large orders for businesses!



Great for Holiday Gifts!

If you have any questions please call Mrs. Tambone at 706-7900 ext. 1560

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### Mrs. See's Candies Order Form

Name: \_\_\_\_\_

Student's Name \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

<u>One Pound @ \$13.20 each</u>	<u>Quantity</u>	<u>Two Pounds @ \$26.40 each</u>	<u>Quantity</u>
Assorted Chocolates	_____	Assorted Chocolates	_____
Milk Chocolates	_____	Milk Chocolates	_____
Nuts and Chews	_____	Nuts and Chews	_____
Gift Certificate	_____	Gift Certificate	_____
SUB TOTALS	_____		_____
Number of one pound	_____	X \$13.20 =	_____
+			
Number of two pound	_____	X \$26.40 =	_____

TOTAL PAID \_\_\_\_\_

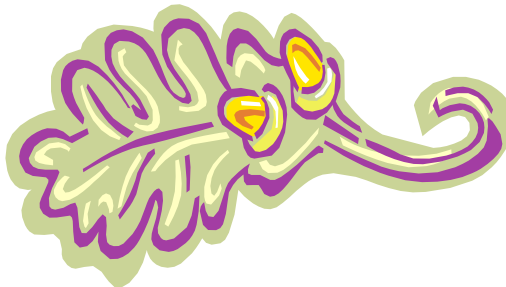
## Site Based Council

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The Site- Based Council is an elected council who meet at 7:00 PM on the second Tuesday of each month in the Administrative Conference Room.

We work closely with the school administrators providing guidance and input on issues vital to the success of the school. We assess the needs of the school and community, determine the most pressing needs, and set priorities for action.

While voting membership is by appointment only, attendance is open to all.



For more information visit us on the web at [http://www.tuhsd.k12.az.us/Desert\\_Vista\\_HS/Sitebased/index.htm](http://www.tuhsd.k12.az.us/Desert_Vista_HS/Sitebased/index.htm)

### 2004-2005 Council

Deb Benedict- Teacher & Chairperson  
Dr. Joe McDonald- Principal  
Dr. Cheryl Crutcher- S.M.C.C. Liaison  
Sharon Bond- Pueblo Liaison  
Patti Benster- Akimel Liaison  
Mark Van Over- Teacher  
Tom Meka- Teacher  
Taylor Dancer- Student Pres.  
Pat Nance- Parent  
Mel Hannah- Parent  
Faith Dragoon- Parent  
Mary Kay Carpten- Parent  
Beth Lyon- Classified  
Tom Grayson- Parent  
Jackie Karras- Altadena Liaison  
Alexandria Stump- Student

## We're Going To Disneyland

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Grad night is a memorable, safe, alcohol and drug free environment for senior students to spend their last night together on graduation night. For the first time Desert Vista's Senior Class is going to Disneyland! Mark your calendars for May 25 and plan for your Senior to join in on the fun.

*Join the Grad Night committee at  
our next meeting on Tuesday,  
November 16th, in the Dance  
Building.*

Registration Packets were distributed to Senior Students on campus October 20-22. If your student did not pick up a packet at school, we sent one to your home. If you have not seen a registration packet, please ask your Senior student or contact Tammie Connell at 480-460-5103 or via email at [sewingbytlc@aol.com](mailto:sewingbytlc@aol.com)

## Prom Date Has Changed

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For those early planners, please make note of the fact that the date for Prom has been changed to April 16, 2005.

## Important Dates for November December

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November 11 ..... Veteran's Day Holiday  
November 25-26 .. .....Thanksgiving Holiday  
December 15-16... .....Semester Exams/End Semester  
December 17 .....No School/Staff Only Workday  
December 20-31... .....Winter Break

HAPPY HOLIDAYS!



*See you back on  
Monday, January 3*

## Desert Vista Dancers

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The Desert Vista Dancers will be performing in their first show of the year on Wednesday November 10th at 7:00 pm in the auditorium. The show entitled, "ROAD TRIP", will feature the DV Intermediate, Advanced and Company Dancers with a variety of dance styles such as jazz, hip hop, lyrical, character and tap.

Tickets will be sold in the bookstore or at the door for \$4.00 per student with ID and \$6.00 for adults. Children 6 years and younger get in free.

Auditions for placement in dance classes for the 2005-2006 school year will take place in the dance room (H-102) the week of January 5-8, 2005.

A mandatory meeting and clinic will be held from 4:00-6:00 pm on Wednesday, January 5, 2005. The final audition will be on Saturday January 8, 2005 from 8:30 am until 4:00 pm.



*Please come to the show and support the DV Dancers!*

This is the ONLY time you can audition to participate in the DV Intermediate, Advanced or Company dance classes for next school year. There will be no make-up auditions.

If you have questions please contact Bianca Zumbo ext. 1541 or bzumbo.dvh@tuhsd.k12.az.us.

## Parent Volunteers Needed

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The Desert Vista High School Library is looking for help. Please call Ingrid Jones, Librarian, at 480-706-7972 if interested.

## A Few Dates From Band Land

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Come to see the finale at our all-music department winter concert to be held on December 9th and 10th at 7:00 pm in the auditorium. It will be a mass work with choir, band and orchestra.

Interested in the DV Winter guard? We are looking for individuals with dance history that would like to learn skills on the flag, rifle and saber. Auditions will be during the first week in December. Please see Mr. Thye in the Band if you are interested.

"Tuesday Night" and "Thursday Night"

Jazz Band Auditions will be in early November.

Wind musicians, drummers, and bass players must be signed up for an Instrumental Music Class. Piano and Guitar players are not required to do so.

We are always looking for talented piano and guitar players for the groups. See Mr. Thye in Band soon if interested.

Come support your Thunder Marching

Band as they take their 2004 Field Show "Celtic Sketches" to the State Marching Band Festival on Saturday, November 13th. The festival will be held in the Dobson High School stadium.

The performance time

will be posted at our website: [www.thunderband.com](http://www.thunderband.com).

*Winter Concert  
December 9 & 10  
7:00 pm Auditorium*

## Clay Club Itinerary of Events

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The Clay Club will host two booths at the Homecoming carnival on Wednesday, October 20th. Join us in the campus courtyard from 5:00 pm to 9:00 pm.

We will be making and selling pots all day on Saturday, November 20th to benefit the American Cancer Society and the DV clay program. Check out the Bowling Tourney II from 9:00 am to 9:00 pm in room 149.

Pottery sale Thursday and Friday, December 2nd and 3rd. We will be on the campus courtyard both days from 7:00 am to 3:00 pm.

Bowling Tourney III will be held on Thursday, January 20th. We will be making bowls to contribute to the "Empty Bowls" sale in February at Tempe Town Lake to benefit the valley needy. Join us from 7:00 am to 3:00 pm in room 149.

Look for the "Empty Bowls" sale at a future date in February. This will be a sale featuring ceramic work from many Tempe middle and high school students to benefit various valley charities.

Friday, Mary 13th, is "Haley's Sale". We will be having a pottery sale to benefit a cause or individual chosen by the club. If you have any questions, please phone Mark Honaker at 706-7900, x1149 or email [onegoodturn@hotmail.com](mailto:onegoodturn@hotmail.com).



# Annual Notice to Parents Regarding Confidentiality

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Confidentiality of education records is a right of public school students and their parents. This right is provided for by two federal laws, the Individuals with Disabilities Education Act (IDEA), and the Family Educational Rights and Privacy Act (FERPA). Under these laws, “education records” means those records that are: (1) directly related to a student; and (2) maintained by an educational agency or institution or by a party acting for the agency or institution. Of course, education records are maintained by an educational agency or institution or by a party acting for the agency or institution. Of course, education records are maintained on every school enrolled in a public school. The types of information gathered and maintained includes, but is not limited to: the student’s and parent’s names, address and telephone number; the student’s date and place of birth, date of enrollment in the school, records from previous schools attended, attendance record, subjects taken, grades, school activities, assessment results, number of credits earned, immunization records, disciplinary records, if any, correspondence from parents, and child find and other screening results, including hearing and vision screening results.

In addition, for children with disabilities, education records could include, among other things, evaluation and testing materials, medical and health information, each annual Individualized Education Program (IEP), notices to parents, notes regarding IEP meetings, parental consent documents, information provided by parents, progress reports, assessment results, materials related to disciplinary actions, and mediation agreements.

The information is gathered from a number of sources including the student’s parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional sources including doctors and other health care providers.

This information is collected to assure proper identification of a student and the student’s parents and the maintenance of accurate records of the student’s progress and activities in school. For children

with disabilities, additional information is collected in order to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

The federal Family Policy Compliance Office of the U.S. Department of Education has provided the following notice of parent’s rights under FERPA. In accordance with IDEA, the rights of the parents regarding education records are transferred to the student at age 18.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask a school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inac-

curate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, a school may disclose education records, without consent, to officials of another school district which a student seeks or intends to enroll, if the school states in its annual notification of FERPA rights that it forwards records on request.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a school to comply with the requirements of FERPA. The name and address of the office that administers FERPA

*(Continued on page 9)*



## Desert Vista Latin Club

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This year, the Desert Vista Latin club, has a mission: to be the top Latin program in the state of Arizona. At the first meeting, a plan of attack was designed in order to accomplish our goal. Besides studying hard and working diligently, students are planning to hold gladiator fights, reach out to the middle and elementary schools, and of-course, compete against other schools. Leaders were then chosen. Lauren Sanders, sophomore, was elected president, Erik Peters, a senior, was elected 1<sup>st</sup> vice-president (publicity and community service), Daniel Brent, a senior, was elected second vice president (social activities and community service),

Christina Palucci, a sophomore, was elected historian, and Moon-Ki Kang, a freshman, was elected web master. The Latin club is now preparing for the first battle: certamen.



*Venimus, vidimus, vincemus;.....We came, we saw, we will conquer*

Certamen is a quiz bowl type competition where students are tested on their knowledge of Latin grammar, Roman history, mythology, culture, and life. The students will compete against other Latin students from Arizona. Be on the lookout for the results of the competition.

For more information about Latin club, contact Sarah Knapp, the Latin teacher, at [sknapp.dvh@tuhsd.k12.az.us](mailto:sknapp.dvh@tuhsd.k12.az.us) or visit the national Latin organization's web site at [www.njcl.org](http://www.njcl.org) or the state Latin organization's web site at [www.azjcl.org](http://www.azjcl.org).

## Entrepreneurship Fundraiser

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Mark your Calendars, Market Day is around the Corner! Ms. Waggoner-Jones' and Ms. Antonio's Entrepreneurship classes will be in open for business on November 16<sup>th</sup> during 4<sup>th</sup> and 5<sup>th</sup>

Lunch. Remember last year's Market Day and all of the excitement. This year is full of excitement and much more.

The theme is "Spirit of the Season" which includes school spirit, spring cheer

and SPIRIT, SPIRIT, SPIRIT.  
We look forward to seeing you there!

*Fundraisers are important to our  
extracurricular activities. We  
appreciate your support!*

## Spirit Line Fundraiser

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Come watch Desert Vista Varsity Spirit Line compete in the Desert Southwest Regional Competition Saturday, November 20, from 9:30 am to 12:30 pm. Desert Vista will host the regional com-

petition in the large gym. Competitions will include Pee-Wee, All-stars, Junior High and High School Divisions. Concessions will be sold to benefit the DV Spirit Line, as well as the entrance fee of

\$5.00. Times are approximate, with DV Varsity scheduled to compete about 11:30. Catch the spirit and be part of this important fundraiser.

## Annual Notification to Parents (continued)

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(Continued from page 8)

is:  
Family Policy Compliance Office;  
U.S. Department of Education;  
400 Maryland Avenue S.W.;  
Washington, D.C. 20202-4605;  
202-260-3887 voice; 1-800-877-  
8339 TDI

A school may designate information in education records as "directory

information" and may disclose it without parent consent, unless notified that the school is not to disclose the information without consent. The law defines "directory information" as follows:  
The student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of mem-

bers of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.  
Notice of these rights is available, upon request, on audiotape, in Braille, and in languages other than English. You may contact the Arizona Department of Education at 602-542-3111.

## No Parent Left Behind University

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**NPLB** (No Parent Left Behind) **University** will offer a wide variety of parent and teen workshops throughout the 2004-2005 school year. The academic **Adult Education Classes** make up the first component of NPLB University by providing GED Classes, English Language Acquisition for Adults (ELAA) Classes, Computer Applications, Citizenship Courses, and Parent Literacy Seminars (PLS). **The Parent Connection** and **Linking Parents and Teens** workshops will make up the second and third pieces of NPLB University and offer parent support and educational workshops in an open and informal setting. Teens are strongly encouraged to attend the Linking Parents and Teens workshops with their parents so all perspectives of the topics can be discussed. Participation in NPLB University is available to everyone. Times and locations vary; call the Adult Education Office at (480) 345-3785 or the Parent Community Services Office at (480) 838-3200 extension 40074 for more information and to pre register.

### The Parent Connection Workshops:

The **“Parent Education Program (PEP)”** is offering three separate workshops this semester. Each workshop is broken down into six two hour sessions. Locations and times are to be determined.

**Demystifying Adolescence-Understanding Your Adolescent** will address communication, social contexts, interventions, social development, risk behaviors, and protective factors.

**Parent/Teen Communication** will discuss family enrichment, self-esteem, establishing limits responsibilities, and messages.

**Adolescent School Success** will talk about family influences on secondary education, parent, school, community resources and programs, parent involvement, understanding the college and university system, high school graduation requirements for college entrance and financing your child’s education.

The **“Successful Start”** summer program highlighted and reinforced the core subjects of math, reading, and writing. Parents are encouraged to attend the Successful Start parent workshops throughout the school year to learn about their student’s expectations and experiences at high school.

**“So You Want to Continue Your Education”** will be offered at Tempe High School on Monday, November 22<sup>nd</sup> from 5:30 to 7:00 p.m. Workshop Description: Parents will have the opportunity to talk about their student’s and their own personal educational goals. They will also discuss strategies that can be used to help their student’s behavior in school. Literature will be made available to all the participants who attend.

**“Student Personal Development”** will be held on Wednesday, December 8<sup>th</sup> from 5:30 to 7:00 p.m. at McClintock in rooms 1203 and 1204. Workshop Description: This parent workshop will highlight student personal development such as: self-esteem, respect, peer pressure, goal setting, and drug and gang prevention.

## Tempe Youth Leadership

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The Tempe Youth Leadership seeks to inform, motivate, stimulate and maintain a diverse group of high school students to expose youth to leadership opportunity and skills both on an individual and group level, through issue-oriented seminars and interaction with community leaders.

The TYL program is committed to enhancing their leadership skills abilities by allowing them to:

- Participate in team building exercises and interactive forums with community leaders
- Expand their awareness of local issues and community needs
- Increase their community involvement and volunteer activity
- Analyze issues, identify solutions and develop action plans

The Tempe Youth Leadership program is open to current sophomores and junior attending high schools in the Tempe Union High School District or who live within the City of Tempe Boundaries. There is no program fee.

*The Tempe Family YMCA and the  
Tempe Leadership Invite all  
Sophomores and Juniors  
to Apply*

For more information please contact Natalie Barela at 480-730-4520.

# Basketball Cheer Clinic

Learn cheers, chants, jumps and dance from the Desert Vista High School Spiritline!! All participants will be invited to perform at half-time of a Desert Vista High School Varsity Basketball game.

Who: All students in grades Pre-K through 8.

When: Saturday, January 29th from 1:00 pm to 4:00 pm. Registration begins at 12:30 pm.  
Performance will be on the night of Tuesday, February 8th at Desert Vista Gymnasium.

Where: Desert Vista High School cafeteria.

Cost: \$30 fee includes instruction, Cheer Clinic t-shirt, poms, souvenir photo, refreshments, and admission for one adult to attend the basketball game performance.

Any questions? Please feel free to contact Natalie Carroll at 460-0843 or Chevy Humphrey at 753-0700.  
Movin' USA will be at the cheer clinic and the performance selling cheer shorts and apparel.

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## Registration Form

Participant's Name: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Age: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Any medical difficulties/limitations that we should be aware of:

\_\_\_\_\_

Any allergies: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Medical Information: Physician's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Hospital Preference: \_\_\_\_\_

Clinic T-shirt Size: Youth S \_\_\_\_ Youth M \_\_\_\_ Youth L \_\_\_\_ Youth XL \_\_\_\_ Adult M \_\_\_\_

\*\* I acknowledge the above person is a willing participant in the Cheer Clinic presented by Desert Vista Spiritline on the date of Saturday January 29th, 2005. I release Desert Vista High School, DVHS Spiritline, and DVHS Spiritline Boosters from liability and understand that myself or my personal medical plan will be responsible for any injury incurred during participation in this clinic and on the performance night.

Signature: \_\_\_\_\_ Relationship to Participant: \_\_\_\_\_

This information will be used only for the Cheer Clinic and will be kept confidential.



Come and be part of the fun.  
Let's go Thunder!  
Go Big Blue!

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# Theatre Schedule

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Date	Performance	Location
November 18, 19, 20	Senior One Acts	Black Box - Theatre
December 2, 3, 4	Born Yesterday	Auditorium
February 3, 4, 5	Senior One Acts	Auditorium
March 3, 4, 5	The Musical Cinderella	Auditorium
April 14, 15, 16	Little Foxes	Black Box
May TBA	Production and Performance	TBA

Tempe Union High School District #213  
**DESERT VISTA HIGH SCHOOL**  
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