



# John Purchase Public School

## Advance Together: Strive for Excellence



9875 3100



9875 3762



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[www.johnpurch-p.schools.nsw.edu.au](http://www.johnpurch-p.schools.nsw.edu.au)



### FOR YOUR CALENDAR

<b>MON 4 APR</b> Bronze Medallion morning tea P & C Meeting 7.00pm	<b>TUES 5 APR</b> 1.30pm OR 5pm –Parent Tutor Reading Training	<b>THURS 7 APR</b> 2pm Harmony Day Assembly	<b>FRI 8 APR</b> Last day of Term 1	<b>MON 25 APR</b> ANZAC DAY PUBLIC HOLIDAY
<b>TUES 26 APR</b> School Dev Day Staff return Band workshop	<b>WEDS 27 APR</b> Students return for start of Term 2 Year 6 Peer Support Training	<b>WEDS 4 MAY</b> K -2 Cross Country	<b>THURS 5 MAY</b> Mothers Day Stall	<b>FRI 6 MAY</b> Mothers Day Breakfast

For future dates please refer to the “calendar” tab located on the school website  
[www.johnpurch-p.schools.nsw.edu.au](http://www.johnpurch-p.schools.nsw.edu.au)

### FROM THE PRINCIPAL

#### HAPPY HOLIDAYS! STUDENTS RETURN TO SCHOOL ON WEDNESDAY 27 APRIL

#### Molehills are not Mountains! The Story of a Little Yellow Car

From time to time, we may become upset about a minor issue in a way that magnifies the actual problem, and this can cause ourselves as well as others significant and unnecessary stress and anxiety.

I would like to share a wonderful story about anxiety and worry, which is a summary of a wonderful short picture book for adults written by Toni Powell. This is the story:

*A married couple go to visit their long time friends. As soon as they knock at the door, their friend nervously asks “You didn’t park on the nature strip across the road did you?” She relaxes after the guests assured her they had parked in her driveway.*

*A few minutes later, there is a series of loud thumps on the door. Clearly someone is very agitated. When the door is opened, the lady from across the road yells, "Is that your yellow car parked on our nature strip across the road?" When informed that they were not the owners of the car, she turns on her heels abruptly and leaves, clearly extremely angry.*

*As the friends gather on the upstairs balcony, they look out at the house across the road and the little yellow car parked outside the house. To their amazement, they see the lady and her husband repeatedly circling the little yellow car, shaking their heads and fists, trying to open the car doors, attempting to open the boot and trying to push the car. Their body language yells anger and frustration.*



*The couple stamp inside and you can see the husband pacing, making phone calls and pacing some more. They come out again and do the same thing – stamping, circling, probing and pushing the little yellow car. This continues for an hour, and still the yellow car stubbornly sits in the same spot.*

What wasted energy about something so trivial! Yet the author cleverly uses this story as a metaphor for her own behaviour.

I first heard this fable last year from a yoga teacher, who likened the situation to her own behaviour and then that of others. She asked the class to contemplate the answers to some questions:

- Am I upset, angry, anxious or worried about something that really isn't major?
- How can I respond reasonably and constructively?
- If this a major situation (eg death of a loved one, serious illness, divorce), can I turn to loved ones and/or seek help from experts?
- Am I looking after myself as well as others around me?
- How often do we turn something minor into a catastrophic event and then worry ourselves about what else could happen or how it may escalate, and then find we shouldn't have worried at all?
- How often do we go over and over something in our minds that didn't go well, making it seem far worse than it really is?
- Do you forgive and forget or do you hold a grudge?
- How often do our own anxieties and attitudes influence others around us?
- How often to the anxieties and attitudes of others influence our own views and feelings?
- How often do the concerns of one or two people become the concerns of groups of people because the agitation grows and spreads? Do I allow myself to get involved in this?

There are many relatively minor issues that come along and that can cause us to be upset, anxious or worried, but we really should be kind to ourselves, and not worry so much. Living in a beautiful Sydney suburb, having gorgeous children and being able to send children to such a fantastic school like John Purchase – there really is so much to be grateful for and celebrate! We don't have a lot of control of many things that happen to us and it is up to each and every one of us how we choose to respond. We all make mistakes and none of us are perfect. Children learn from the grown ups in their lives – which is another compelling reason to avoid being a little yellow car!

## Important For All Parents – Stranger Danger

Last week we welcomed police into the school to talk to the students in K – 2 about stranger danger, and teachers across the school have been asked to reinforce and remind students of the key messages associated with meeting people they don't know, particularly if they are in a situation without a parent. It's a message we deliver to students from time to time to raise awareness, while at the same time, not unnecessarily alarming the children or making them frightened.

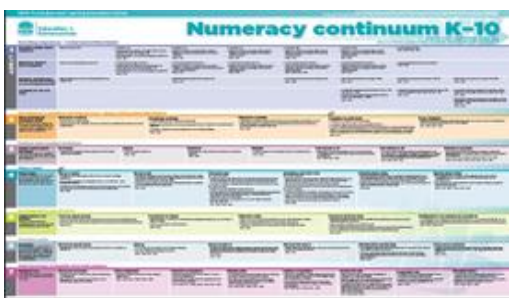
Of course, the majority of people that we do not know in the community are nice people, but there is always a risk that children will come across someone that isn't and we want them to know what to do if this occurs.

Our main message is that if someone older, such as an adult or teenager, makes them feel uncomfortable, to "no, tell, go, tell" – that is, to say no, to yell no as loud as possible, to get away as quickly as possible and to tell someone they trust as soon as possible.

Parents are important partners in educating children about keeping safe. Here are some suggestions:

- **Talk to children about stranger danger** to reinforce what they learn at school. recognising a potentially dangerous situation eg if an adult asks them to do something they are not allowed to do, to keep a secret, to go somewhere with them, to help them (if an adult asks a child for help, the child should get a parent to help out)
- **Know where your children are at all times.** Teach them your telephone number if they don't know it.
- **Show children safe places to play and walk.** Show your children safe places to play and safe roads and routes to take. They should avoid isolated paths and tracks.
- **Teach children to trust what they are feeling.** If they feel scared or uncomfortable, they should get away as fast as they can and tell an adult. Tell them that sometimes adults they know may make them feel uncomfortable, and they should still get away as fast as possible and tell another adult what happened.
- **Teach your children to be assertive.** The children at John Purchase are very well behaved and polite. However, they need to understand that it's okay to say no to an adult and to run away from adults in dangerous situations.
- **Encourage your children to play and walk with others.** It's much safer than being alone.

## Numeracy Continuum of Learning



Last Wednesday after school, our teachers joined colleagues from Oakhill Drive Public School and Cherrybrook Public School to explore use of the K – 10 numeracy continuum. This continuum outlines the progression of mathematical understandings being developed from kindergarten through to Year 10.

During the session, teachers identified where students were working along the continuum, and collaboratively designed a lesson sequence to help students move closer

to the next step. As always, the teachers from John Purchase, very capably reported back to others about the learning sequences they developed to help move students on to the next level.

During stage planning sessions, team leaders have been asked to follow this up further with some pertinent examples applicable to the stage, including discussing ways of assisting students who require additional assistance in developing number sense and extending students who master concepts easily.

Here is a link to the continuum: <http://www.numeracycontinuum.com/index.php/continuum-chart>  
I have also placed a link to the numeracy continuum on our web site: <http://www.johnpurch-p.schools.nsw.edu.au/> Go to the *Curriculum and Activities* Tab from the top menu and then select *Mathematics* from the left hand menu. This is a helpful reference point. It summarises key ideas that students have learned and what they will be learning as they progress through school.

### **Attention Year 4 Parents – Opportunity Class Applications for 2017**

The application process for Year 5 opportunity class placement in 2017 is about to begin. Important dates are as follows:

- Tuesday 5 April *Intention to Apply* letter will be sent home to Year 4 parents
- Tuesday 26 April 2016: Online applications open
- Friday 13 May 2016: Online applications close
- Wednesday 27 July 2016: Opportunity Class Placement Test

This week an Intention to apply letter will be sent home to parents of Year 4 students asking to indicate whether or not you will be submitting an Opportunity Class application for Year 5 in 2017. Please complete the intention to apply form and return this to the office if you will be submitting an application. Opportunity class application information and an information bulletin for primary schools will be sent home in the first week of second term to parents who have returned an intention to apply form. Parents must submit applications online from Tuesday 26 April, when the applications open, until the closing date of Friday 13 May 2016. Parents will be able to access the online application at: [www.schools.nsw.edu.au/ocplacement](http://www.schools.nsw.edu.au/ocplacement).

Please note the school requires an intention to apply return slip and **late applications will not be accepted.**

### **Run Run Run As Fast As You Can!**

It was a glorious Wednesday morning as the students lined up for the cross country race on Greenway Oval. The sun was shining, there were smiles from ear to ear on the children's faces and the excitement was profound. Congratulations to the students who will represent John Purchase at the district level. The students are listed below. Congratulations to all of the students for trying so hard, for their excellent behaviour and for their good sportsmanship. Thank you to the parents who came along to support the children and to the teachers for the incredible time, effort and commitment that went into the organisation of the event and for setting up of the equipment, particularly Miss Mu.

Mrs Leonie Black  
Principal

**FROM THE DEPUTY PRINCIPAL**

Congratulations to these students who will receive their awards at the assembly to be held on Thursday 7<sup>th</sup> April:

Silver Awards	
Dylan T	Sara DeS
Rion S	Sarah K
Lucy M	
Bronze	
Medallions	
Charlie C	Ella S

Congratulations to Owen T, 1/2S and Chloe D, 1L who received a Purchase Pride badge this morning at lines.

Today your child will bring home an envelope from Stewart House, which John Purchase Public School supported earlier in the year with the used clothing appeal. Stewart House is a children's charity based at Curl Curl on Sydney's Northern Beaches. Every year 1,800 public school children attend this safe haven next to Curl Curl Beach at no cost to their parents or carers. During a 12 day stay they are provided with dental, optical, hearing and medical screening and treatment. Children participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well-being. Thank you for supporting the valuable work done by Stewart House. If you would like to donate \$2, you will go into the draw to win a \$4 000 holiday of your choice. Please return your envelope by Monday 16<sup>th</sup> May so that they can be returned to Stewart House for the prize draw on 20<sup>th</sup> May.

Over the last few weeks, students in years 4, 5 and 6 have been completing their online Tell Them From Me surveys through the NSW Department of Education's Centre for Education Statistics and Evaluation. These surveys provide schools with valuable information on student opinions about their school experiences and this feedback is used in our school's planning and self evaluation processes.

Thank you to our lovely teacher librarian Mrs Wilson who has walked each class through the survey administration, to ensure consistency across our school's data collection. And thank you to our gorgeous students for giving thoughtful and honest responses to the confidential survey!

**Mrs Susan Young**  
Deputy Principal

## FROM THE TEACHERS

CROSS COUNTRY	
Boys	Girls
8/9 Yrs	8/9 Yrs
1. Harry	1. Sarah-Anne
2. Akith	2. Isabelle
3. Samuel	3. Amelia
4. Wasim	4. Brooke
5. Yasith	5. Lilly & Lucinda
6. Thijn	6. <b>5<sup>th</sup> Place Tie</b>
7. Jack	7. Tara
8. Jeevan	8. Charvi
9. David	9. Kaylee
10. Vincent	10. Audrey
10 YRS	10 YRS
1. Jake	1. Chloe
2. Marcus	2. Beth
3. Raymond	3. Hawa
4. Borna	4. Georgie
5. Matthew	5. Johanna
6. Ankith	6. Charini
7. Kieran	7. Nethumi
8. Saad	8. Ayla
9. Srikarthik	9. Tiffany
10. Allen	10. Niharika
11 YRS	11 YRS
1. Lachlan	1. Laura
2. Alexander	2. Olivia
3. Corey	3. Katie
4. Liam	4. Portia
5. Naren	5. Ella
6. Alexander	6. Muhan
7. Callum	7. Amity
8. Luke	8. Jayde
9. Yashith	9. Mina
10. Zeno	10. Imogen
12 YRS	12 YRS
1. Benjamin	1. Charlotte
2. Julius	2. Jordyn
3. Lukas	3. Chaewon
4. Noah	4. Jasmine
5. Alessandro	5. Claudia
6. Joseph	6. Mia
7. Rohan	7. Ashleigh
8. Luke	8. Hanah
9. Zachary	9. Eloise
10. Videsh	10. Isabella

2016 CROSS COUNTRY HOUSE POINTS TALLY				
HOUSE	Arinya	Bukari	<i>Deribong</i>	Meriki
COMPETITION	128	94	<b>132</b>	86
PARTICIPATION	106	127	<b>114</b>	112
TOTAL	234	221	<b>246</b>	198

REPRESENTING JPPS AT 2016 THE BEECROFT ZONE CROSS COUNTRY			
	Lachlan	Sarah-Anne	Laura
Harry	Alexander	Isabelle	Olivia
Akith	Corey	Amelia	Katie
Samuel	Liam	Brooke	Portia
Wasim	Naren	Lilly	Ella
Yasith	Benjamin	Lucinda	Charlotte
Jake	Julius	Chloe	Jordyn
Marcus	Lukas	Beth	Chaewon
Raymond	Noah	Hawa	Jasmine
Borna	Alessandro	Georgie	Claudia
Matthew		Johanna	

Students placed in the top 5 positions will receive information and permission notes for the Zone Cross Country next term.

Students placed 1<sup>st</sup> to 4<sup>th</sup> will be presented with their ribbons at this Thursday's K-6 assembly. Parents and family are welcome to attend.

#### 2016 PREMIER'S READING CHALLENGE

Please note the updated link to the Premier's Reading Challenge site.

Students are registered into the challenge as soon as they enter books into the online reading record. Reading logs must be entered online by 19<sup>th</sup> August for validation to receive a certificate at the end of the year.

Log on to website: <https://online.det.nsw.edu.au/prc/home.html>

Students are to use their own DET username and password

Username: Mary.brown15

Password: K/1/2/3/4/5/6 (1 digit based on the grade that your child is in this year)

For more information please visit the website. If there are still any problems with registering books please come and see me in Room 27 (RFF Room behind OOSH).

Jessica Mu  
PRC COORDINATOR



**PARENT TUTOR PROGRAM YEARS K-6**  
**HELPERS NEEDED**

At John Purchase we are dedicated to improving the reading levels of all of our students - especially those experiencing difficulty with reading. One of the key factors in this improvement is the amount of successful practice that each student has. We want to give the students as many opportunities for reading practice as possible - to do this we need help from parents.

The Parent Tutor Program is a program where parents volunteer their time (about  $\frac{1}{2}$  - 1 hour per week) to come to the classroom to hear students read **on an individual basis**. Parents in past years have found this to be a very rewarding experience and teachers have been encouraged by the support given to their students in this way.

We will be allocating parent tutors to classes on a needs basis.

**Please note this is a separate program to teacher class programs. This program focuses on students who will benefit from some individual support. Your help would be invaluable!**

Can you spare some time to listen to some students read each week? Training will be provided. We encourage you to learn how to implement the "Pause, Prompt, Praise" strategy. In fact come to the training session even if you can't help with this program and learn how to support your own children with Home Reading. The time chosen for you to help in this way can be negotiated directly with the classroom teacher.

Training sessions will be held on Tuesday, 5 April 2016 at 1.30 pm – 2.45 pm and later that same evening at 5pm – 6.15pm in the hall annexe. These sessions will be conducted by Mrs Leonie Cole (Learning and Support Teacher). Please do not hesitate to contact Mrs Cole if you would like to know more about this program.

Please indicate on the form attached if you are able to attend or are already trained and would like to be a Parent Tutor in 2016.

Mrs Leonie Cole  
Learning & Support Teacher

Please return the slip below to Mrs Cole at the school office.

✂-----

JPPS Parent Tutor Training/Tutoring

I will be attending the Parent Tutor Training on Tuesday, 5th April 2016.

Please tick

☐ 1.30pm – 2.45pm    or

☐ 5pm – 6.15pm

☐ I am trained and would like to be a parent tutor in 2016

☐ I have completed the Working with Children declaration form and handed a copy to the JPPS office (found on the school website, under the "notes and forms" tab)

Name: \_\_\_\_\_

Contact No: \_\_\_\_\_

Child's name: \_\_\_\_\_

Class: \_\_\_\_\_



### What is bullying?

Bullying is when one or more of the following things happen repeatedly to someone who finds it hard to stop it from happening. Bullying is when a person or a group of people offline (e.g. - in person) or online (mobile phone or Internet):

- Make fun of / tease someone in a mean and hurtful way
- Tell lies or spread nasty rumours about someone to try to make others not like him/her
- Leave someone out on purpose or not allow him/her to join in
- Hit, kick or push someone around
- Deliberately damage, destroy or steal someone's things
- Threaten or make someone feel afraid of getting hurt

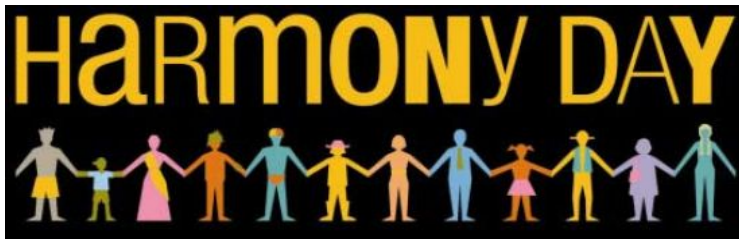


### It is NOT bullying when:

- Teasing is done in a friendly, playful way and the person isn't hurt or offended
- Two people have a disagreement

Leonie Cole  
Learning and Support Teacher

## HARMONY DAY 2016



On **Thursday the 7<sup>th</sup> of April** the school will be celebrating **Harmony Day**. Harmony Day is a day for all Australians to embrace cultural diversity and to share what we have in common. It is about inclusiveness and a sense of belonging for all Australians. It is a day of cultural respect for everyone who calls Australia home, from the traditional owners of this land to those who have come

from many countries around the world.

This year the theme for Harmony Day is *our diversity is our strength*. We are celebrating by participating in a variety of Harmony Day classroom activities and by joining together as a school to celebrate at a special assembly commencing at 2.00pm.

On the 7<sup>th</sup>, all of the children will have the opportunity to replace one part of their uniform with something orange to represent 'harmony' within our school, the community and beyond. Please note that school shoes and school hats will still need to be worn on the day.

We ask you to help support our school sponsored child in Indonesia by providing your child with a gold coin donation to be brought in on the 7<sup>th</sup> of April.

The canteen will be offering International dishes throughout the week at recess.

For more information about Harmony Day please visit [www.harmonyday.gov.au](http://www.harmonyday.gov.au)

Mrs Taylor and Mrs Ehsman  
EALD Teachers

**FROM THE P & C****UNIFORM SHOP NEWS****\*\*\* REMINDER OF SEASON CHANGE – WINTER UNIFORM \*\*\***

**A quick reminder that Students start wearing the winter school & sports uniforms from Day 1 of Term 2 until the end of Term 3.**

Stock is available at the Uniform Shop, so please visit before the end of this term. The Uniform Shop is open every school day from 8.30am to 9.30am.

For details of the price list and winter uniform requirements, please visit the school website <http://www.johnpurch-p.schools.nsw.edu.au/> - information is located under the heading 'Canteen, Band, Uniform, P&C'.

Alternatively, you can order from the Uniform Shop online. If you already use the online ordering system for the Canteen, your existing account can also be used to place an order with the Uniform Shop. If you don't have an existing account, simply go to [www.flexischools.com.au](http://www.flexischools.com.au) and click "Register Now".

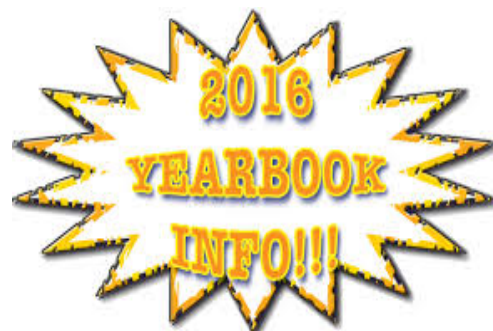
**CHOCOLATE FUNDRAISER**

The Chocolate Fundraiser is now complete. Please could you bring in the money collected in an envelope and place it in the red box in the office.

Asha Soni  
P&C

**2016 YEAR 6 YEARBOOK**

Thank you to all the year 6 parents who have already sent in the Consent Form and baby photo for their child. Unfortunately, we still have 30 consent forms that have not been returned, if you are unable to locate the consent form please email us and one will be sent to you. Please return the consent form to the canteen ASAP.



Also, we currently have only received about 15% of the baby photos that we require for the yearbook, please send your photo via email or into the canteen by Friday 8<sup>th</sup> April.

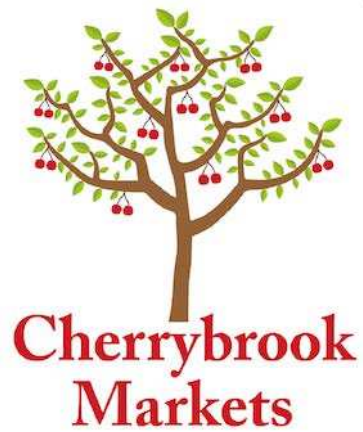
A few parents have sent photos from previous years, but we need more photos of our year 6 students to fill the memory pages of their time spent at JPPS. Please send these photos via email or USB/disk/hard copy to the canteen by Friday 8<sup>th</sup> April. All items sent to the canteen should be in an envelope/snap lock bag with your child's name and class recorded so that they can be returned.

Perhaps use the Easter break to dig out or sort through your photos and find the perfect baby shot and any other JPPS photos that can be used in the yearbook!

Thank you for your assistance with providing the abovementioned and your support in helping create a yearbook full of memories.

**2016 Yearbook Committee**  
[JPPSyearbook@outloo](mailto:JPPSyearbook@outloo)

**FROM THE COMMUNITY**



*For items with beauty, character and style.*

**Saturday 23rd April**

**9am - 2pm**

*at*

**Cherrybrook Technology  
High School**

*28-44 Purchase Rd, Cherrybrook*

[cherrybrookmarkets.com.au](http://cherrybrookmarkets.com.au)

