

Page		E	S.C.	Error MSV	S.C. MSV
2	Here is the tree where I play. Come and see – follow me.				
4	Here is the path to the tree where I play. Come and see – follow me.				
6	Here is the trunk of the tree where I play. Come and see – follow me.				
8	Here is the ladder on the tree where I play. Come and see – follow me.				
10	Here are some leaves on the tree where I play. Come and see – follow me.				
12	Here is a branch on the tree where I play. Come and see – follow me.				
14	Here is the tree house in the tree where I play.				
16	Come and see – follow me.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Shut the Gate!** Level: **5** RW: **103** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. How does the girl get to her tree house?
2. Did the girl build the tree house by herself? How do you know?
3. How does the girl feel about her tree house? How do you know?

Reading level

Error rate: $\frac{RW}{E} \frac{103}{1} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____

Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	Jack and Jill went up the hill and forgot to shut the gate.				
4	The duck came out and gave a shout, 'You forgot to shut the gate!'				
6	The pig came out and gave a shout, 'You forgot to shut the gate!'				
8	The goat came out and gave a shout, 'You forgot to shut the gate!'				
10	The farmer came out and looked about. He jumped up and down and gave a shout, 'You forgot to shut the gate!'				
12	Jack and Jill fell down the hill. The animals fell down after.				
14	'We're Jill and Jack. And we've come back ...				
16	so we can shut the gate.'				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **The Pond** Level: **5** RW: **93** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What happened after Jack and Jill forgot to shut the gate?
2. How did the farmer feel when the gate was open? How do you know?
3. Why do farms have gates?

Reading level

Error rate: $\frac{RW}{E} \frac{93}{E} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____

Date: _____