

**Proposal For Transitions event in November the 28th 2014 – working  
title Expression where it Matters**

**Name of Those involved:** *(person/project/provider etc.)*

**Title of project:**

**Summary of what you would like to do:**

*(video/drama/workshop/presentation/discussion poster display etc.)*

**Which principle of transitions would it demonstrate?**

*(Please see the attached notes for a list of the principles in brief)*

**What resources might you need?**

*(Interpreters/video display/British Sign Language/internet/video conferencing  
etc.)*

**How much space might you need?**

*Please return the completed proposal no later than the 6<sup>th</sup> of June 2014 for discussion at the  
next steering meeting.*

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**7 principles -“Principles of good Transitions 2”, in Brief.**

**Principle 1 – Plans and assessments should be made in a person centred way**

This means:

- All young people must be at the centre of their transition planning.
- All young people should have access to a personal outcomes approach and person centred planning in its fullest sense.
- There should be a shared understanding and commitment to person centred approaches across all services.
- All young people should have a single plan.
- Advocacy should be available from the start of the transitions process.

**Principle 2 - Support needs to be Coordinated Between all Services.**

This means:

- Education must take the lead in coordinating transition services.
- There should be a coordinate approach to transitions in each local authority area.
- There should be a Transitions Coordinator available to all young people who need them over the transitions period.
- Staff training should include an understanding of all aspects of transition.
- Transitions processes should be evaluated.

**Principle 3 – Planning needs to start early and continue up to age 25.**

This means:

- Planning must be available from Age 14 and proportionate to need.
- Children’s Plans and assessments should be adopted by adult services.
- Plans should be flexible and accommodate change.
- Transition planning and support should be legislated to continue to age 25.

**Principle 4 – Young people should get the support they need.**

This means:

- Eligibility criteria should not be the only measure of entitlement to support.
- Services should be allocated to support outcomes not needs.
- More services should be made available for those who don’t meet eligibility criteria.
- Further Education should not be a substitute for lack of services.
- Planning and commissioning services should be done in partnership with young people.

**Principle 5 – Young People, parents and carers must have access to the information they need.**

This Means:

- Information should clearly state what they are entitled to during the transitions process
- Information should show what support is available.
- Information should be inclusive of different communication needs

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- Information needs to conjoin all areas of education, health, and social care.
- There should be common and agreed language used within the transitions process

**Principle 6 – Families and carers need support.**

This means:

- Family wellbeing needs to be supported.

**Principle 7 – Legislation and policy should be coordinated and simplified.**

This means:

- There should to be a dedicated team at a national level to review how current policy and legislation interlink.
- The Scottish Government should provide briefings that clearly indicate links between the policy and legislative environment surrounding transitions.



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