3 June 2015

Dear Parents and Caregivers of Baverstock Oaks School

I hope you enjoyed a great 4 day weekend with your children. Friday 29 May was a great day of learning for our teachers. Each whanau is on a



collaborative inquiry journey of implementing their whanau learning philosophy. You will see these on display in each whanau. Each whanau presented a 30 minute presentation of their journey so far, what learning they have done, the impact on student learning and what their next steps are. Each of us learned so much from each presentation. There are some wonderful learning experiences happening across Baverstock Oaks. Your children are certainly in good hands. Thank you for supporting our teachers time to learn together.

As you know this is CHALLENGEATHON week. It is an exciting week as our children have a go at twelve activities that have been modified so that they offer fresh challenges for our children. This is in line with our diversity inquiry. The money raised is going directly towards our Information Centre extension, which we are now in talks with the Ministry of Education as to what our possible timeline might be. We are getting closer and this will benefit everyone. Thank you in anticipation of your support. **CHALLENGEATHON POSTPONED UNTIL NEXT WEEK!!!**

As you will be aware from the notice that came home last week, we are doing our student led conferences differently this time. Children will be released on 24 June at 12.30pm. Please make arrangements to collect them, they can walk home, or be looked after by friends of family. Obviously they will return with you for their conference, which they will lead for 30 minutes. They will show you around the whanau, through their books/device, walk the walls and spend 10 mins with the teacher they spend the most time learning with. Please ensure you book BEFORE Monday 22 June at 9am as we need to lock down the timetables then so each whanau of teachers have time to work out who is seeing each child. There is also the opportunity to make bookings with ESOL and Learning Support. We hope to see you all supporting your child with their learning.

Parent Corner – Welcome to our newest Baverstock Oaks baby. Introducing Cairo Banner Renee Mangu,7lb 15oz. Born 6.44 am on 22 May. All doing well. Doesn't he look laid back!

Constant checking deflates our kids

Non-cyclists: wade on through this brief bike-analogy to get to my point. Every time I rode my bike, I checked my tyres, and every time I needed to pump them up a bit. Then it dawned on me: the way I was checking the tyres actually let a bit of air out them so, of course, they needed pumping. Do our kids constantly think we are checking them? 'Are they playing nicely?' 'Is that TV programme too crude?' 'Is that homework done properly?' Constant checking deflates our kids. If we constantly look for faults, we will always find something to reprimand and correct, and that wears them down. It transmits the message that we don't trust them to be good or to do the right thing. Of course we are vigilant, but it is so much nicer if it appeared you were interested rather than just suspicious. 'What game are you playing?', 'What's this programme about?', 'That homework looks interesting – what's it about?'.

Hope you have booked your student led conference for Wed 24 June. I look forward to seeing you here involved in your child/ren's journey.

Mary Wilson PRINCIPAL

Inclusivity Survey Feedback

Firstly a huge thank-you to the students, staff and community who filled in our Inclusivity survey at the end of last year.

As indicated in a newsletter in Term 1 an inclusivity team has been meeting regularly at school. The team comprises of the Senior Leadership Team, two classroom teachers (one from our ESOL

department), one school Learning Assistant, two parents from our community and one representative from the RTLB (Resource Teacher for Learning and Behaviour)

This term we have been lucky enough to have representatives from the Ministry Of Education work with us to analyse the data and formulate an action plan going forward.

From responses to the survey conducted in term 4 2014 a school review profile was created. See below.

The team were very pleased with the outcome of this survey as it clearly shows the inclusive practices we have that are working and the areas that, as a school community, we need to improve on to ensure we are a very inclusive school.

The team have met and with the support of the Ministry come up with the following goals.

- To develop systems for early identification, intervention and sharing of information
- To celebrate learning at all stages with all stakeholders
- To include student voice in the teams who are involved in independent education plans (IEP's)
- To develop systems for identifying strengths and needs during transition to school
- To develop stronger awareness in teachers of the need to understand who their children are and where they come from

Over the rest of the year we will be working with staff, support services and contributing Early Childhood Centres to meet the goals set. If you have any queries re this process please do not hesitate to contact Genée Crowley - gcrowley@baverstock.school.nz

ORAL READING FINALS

The Year 5 and 6 Oral Reading final was held on Friday 22 May. The quality of reading was very high and the judges, Miss Claire Penharwood, Mrs Debbie Sparks and Ms Mandy Cullum had a difficult task. We would like to congratulate all of the finalists: Nazeer Dada, Mavis Chin, Cassia Norris, Alex September, Bianca Lim, Ryan Clifford, Berlin Mangu, Austin Law, Harshitha Murthy and Meena Mukalef.

1st - Alex September

2nd - Berlin Mangu

3rd - Ryan Clifford

Life skills programme making a difference

Too many children in NZ are hurt by dogs, because they do not know how, or whether to approach a dog they do not know. This unit taught the children step by step guidelines on how best to keep safe around dogs.

We had great fun using toy dogs and meeting Spud to put into practice all we had learnt.

The Life Skills programme meeting Spud after finishing a unit on 'Dog Safety.

Personification Poems from Upper F I Am The Moon

I am the moon that shines bright at night. I sleep in the day and awake at night. I'm the big circle surrounded by little dots. I try with all my might to shine the brightest at night. I am the moon

Julia Lin, Rm 30, Upper F

SPRING

It is spring And the garden is changing into dresses Putting away its dark winter jumpers And black clothes and dark overcoats Now it slips into green grass In t-shirts sleeved in pink and white blossoms puts on skirts of daffodil and tulips And dances in the sunlight *Keargn Tito, Rm 30, Upper F*

Upper F has been focusing on writing poetry. Our visit to the Buddhist Temple was the highlight of the week. Here are some Cinquain poems about the Buddhist temple.

Buddhist Temple

Sky High, Ancient Welcoming, Praying, Protecting A house of worship Sanctuary By Nigel Go

Fo Guan Shan

Delicate, Untarnished Defending, Inviting, Pacifying A venue for thinking Buddhist temple By Radesh Muhunthan I AM FIRE Lighting up the sky Running across the forest Burning coal and wood Slapping people when they touch me Stomping on flammables Dancing on a candle stick I AM FIRE Regan Ong, Rm 30, Upper F

I AM A TSUNAMI I flood buildings as fast as lightning, I storm homes and crush your bones, I am filled with rocks, and trees, I will splash you before you can count to three.

The oceans, the rivers even the lakes I am connected to all of them, no mistakes, I kill fire that's my desire flames, games and photo frames.

Andrew Ma, Rm 29, Upper F Here are our Haiku Poems about things we saw on our visit to the Buddhist Temple

Mondo Grass

Mondo Grass so green Puffy and Soft all around Still lives when its crushed By Jared Wong

Temple

The temple so great Always standing tall and proud Arts of history By Jared Wong

Shrine

So Sacred and Holy Now the Buddha owns the hall But don't touch his body By Nigel Go

Mondo Grass

Mondo Grass so soft And still withstands steps from us But stays soft like silk By Nigel Go

The Garden of Happiness

Braids of Mondo Grass Enormous bells waiting for Songs of Buddha Grace Hazel



From every Entertainment[™] Book and Entertainment[™] Digital Membership we sell, \$13 goes towards our fundraising! The more Memberships we sell, the more we raise – so please forward this email to your family and friends.



What is happening this term 2 and beyond?



are available now and packed with thousands of up to 50% off

receive over \$20,000 worth of valuable offers.

offers and you'll more than cover the cost of your Membership!

Take a peek inside the new Book

fice:

s please refrain from tibiotics to school unless it ly necessary as these can be re school, afternoon tea and /ening meal.

A request from Mary:

If your child achieves success outside of school regionally or nationally in sport, cultural activities etc please drop me an email and photo for the newsletter.

DID YOU KNOW.... From 1 July all under 13 year olds are FREE to the doctor and prescriptions!!!

Tues 30	Potony Music Fostival @ Elim	
	Botany Music Festival @ Elim	
JULY		
Wed I	Botany Music Festival @ Elim	
Fri 3 July	School assembly – Upper C whanau	
	End Term 2	Well I hope you enjoyed our ninth school
Mon 20 July	Start Term 3	newsletter for 2015. We really want you to be
SEPTEMBER		thoroughly involved in our school and be part
Thurs 3	Blokes at the Oaks breakfast	of your child's learning journey – they deserve
Fri 25 Sept	End Term 3	that.
OCTOBER		
Mon 12 Oct	Start Term 4	Cheels
DECEMBER		
Tues I	Graduation dinner and ceremony	Mary Wilson
Wed 9	Reports/portfolios go home	PRINCIPAL
Thurs 10	Service Assembly	
Fri II	Prize giving day	I received newsletter 9/2015 dated 3 June
Tues 15 Dec	New classes for 2016	2015 (200 HOUSE POINTS TO
	End Term 4 at 12.30pm	HOUSE)
		1100027
signed	Child's name	in room