TEST CA

DATE:

REVIEW SKILLS

Simplify. Use only positive exponents. (1 pt each)

1)
$$4x^3(5x^{-6})$$

2)
$$\frac{10y^7}{4y^4}$$

$$(2h^3)^{-2}$$

4)
$$\left(\frac{2m^9n^{10}\cdot 2m^8n^7}{(m^8n^3)^5}\right)^3$$

Directions: Solve each equation. Remember to check for extraneous solutions. 4 points each. $5) \frac{2x}{x+2} = \frac{5}{x^2-x-6} - \frac{1}{x-3}$ $6) \frac{2x}{x-3} + \frac{2}{x-5} = \frac{3x}{x^2-8x+15}$

$$5)\frac{2x}{x+2} = \frac{5}{x^2 - x - 6} - \frac{1}{x - 3}$$

$$6) \frac{2x}{x-3} + \frac{2}{x-5} = \frac{3x}{x^2 - 8x + 15}$$

Directions: Simplify. 3 points each.

$$7)\frac{\frac{2x}{x-5} - \frac{5}{x}}{\frac{x+5}{x-5} + \frac{x-2}{x^2}}$$

$$8)\frac{\frac{3g}{g-5} + 2}{\frac{3}{g-5} - 4}$$

9)
$$\frac{2-3y}{\sqrt{2-y} + \sqrt{y+6}}$$

DIRECTIONS: Translate each statement into an equation using k as the constant of variation. 2 points each.

10) L is directly proportional to the cube of m.

11) S is directly proportional to the square root of u and inversely proportional to v.

12) The f-stop numbers N on a camera, known as focal ratios, are directly proportional to the focal length F of the lens and inversely proportional to the diameter, d, of the effective lens opening.

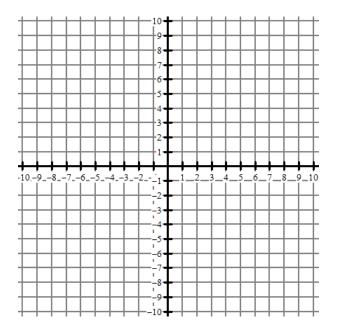
Directions:	Find	each	value	and	granh.	2 points	s each.

$$10) y = \frac{2x^3 + 7x^2 + 3x}{x^2 + 4x + 4}$$

Hole/Vertical Asymptotes:

Y-Int:

X-int:



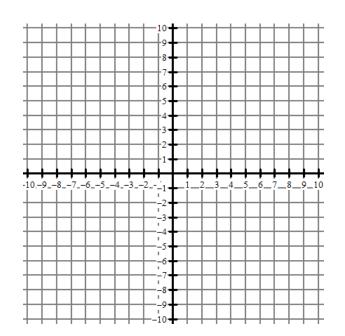
Horizontal/Slant Asymptote:

11)
$$y = \frac{3x^2 + 15x + 18}{x^2 + 4x - 5}$$

Hole/Vertical Asymptotes:

Y-Int:

X-int:



Horizontal/Slant Asymptote:

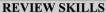
Directions: Solve each. 4 points each.		
12) I is directly proportional to the cube root of y. If I = 5 when y = 64, find I when y = 8.	13) If y varies jointly as a and b and inversely as the square root of c, and y = 12 when a = 3, b = 2, and c = 64, find y when a = 5, b = 2, and c = 25.	14) The number of minutes needed to solve an exercise set of variation problems varies directly as the number of problems and inversely as the number of people working on the solutions. It takes 4 people 36 minutes to solve 18 problems. How many minutes will it take 6 people to solve 42 problems?
	APPLICATION	
	wo entities are working on the same job b hours to complete the job alone, then c the job together	
1) Kelly can clean his house in <i>h</i> hours.	His kids can clean the house in 5 hours researched to the search of them to	
Kelly:	Kelly's Kids:	
Let $f(x) = 2x^2 - 5x$	Calculus the definition of a derivative is $f^{\prime}($	$x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}.$
a) Plug f(x) and f(x+h) into the derivative	e formula and simplify. 3 points.	is the derivative of f(x)? 3 points

UNIT	6	Rational	Functions

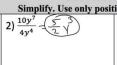
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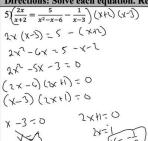


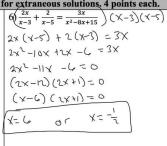


ive exponents.	(1 pt ea
3) $(2h^3)^{-2}$	
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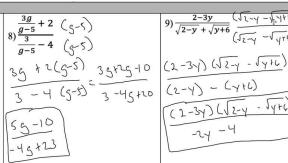


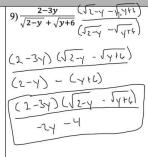
Directions: Solve each equation. Remember to check for extraneous solutions, 4 points each.





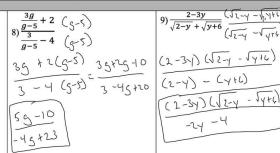


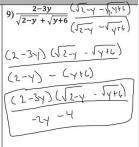




Directions: Simplify. 3 points each.

$7)\frac{\frac{2x}{x-5} - \frac{5}{x}}{\frac{x+5}{x-5} + \frac{x-2}{x^2}} \left(\cancel{x} - \cancel{x} \right) \left(\cancel{x}^{1} \right)$
2x (x2) - 5 (x-5)(x)
x2(x+5) + (x-2)(x+5)
X3+5X2 + X2+3X+0
12x3-5x2+25X
X3 + 6x2 + 3x -10



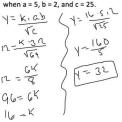


Directions: Solve each. 4 points each.

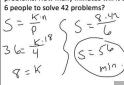
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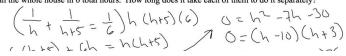


14) The number of minutes needed to solve an exercise set of variation problems varies directly as the number of problems and inversely as the number of people working on the solutions. It takes 4 people 36 minutes to solve 18 problems. How many minutes will it take



RULES AND PROPERTIES OF WORK: If two entities are working on the same job, and the first would take a hou Let $f(x) = 2x^2 - 5x$

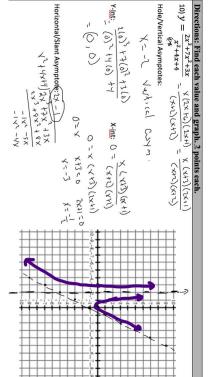
1) Kelly can clean his house in h hours. His kids can clean the house in 5 hours more than him. If they join force can clean the whole house in 6 total hours. How long does it take each of them to do it separately?



2) FINDING THE DERIVATIVE. In Calculus the definition of a derivative is $f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$.

RULES AND PROPERTIES OF WORK: If two entities are working on the same job, and the lines to the polynomial of the same job, and the second a because the job alone and the second a hours to complete the job alone, then the equations $\frac{1}{a} + \frac{1}{b} = \frac{1}{t'}$ can be an interval of the polynomial of the second a because a is a polynomial of the polynomial of

2 (xth)(xth) -5K-5h -2x +5K/



11) $y = \frac{3x^2 + 15x + 18}{x^2 + 4x - 5}$

(x+x) (x-1) (x+x) (x-1) (x+x) (x+x)