

**Communication Strategies 1**  
**Final examination Sample**

**INSTRUCTIONS TO EXAMINEES**

Do *not* open this booklet until you are told to do so by the examiner.

Before the test, check that your test booklet has 7 pages, and that all the pages are printed clearly.

Write your answers on the answer sheet.

There are four sections to this test: Section I (Comprehending Structure), II (Applying Strategies), III (Writing Opinions), and IV (Vocabulary).

After the test, please wait for the examiner's instructions.

## Section I: Comprehending Structure

### Part A: Listening

**Directions:** In this section of the test, you will listen to ten short conversations, each spoken twice. For each conversation, read the question and decide which one of the four options gives the best answer. Write the letter (a-d) of the answer option you choose on the answer sheet.

1. Listen to Conversation 1 and answer the following question: What is the function of A's contribution?  
a. starting a conversation    b. expression an opinion    c. telling a story    d. introducing oneself
2. Listen to conversation 2 and answer the following question: What is A's purpose?  
a. obtaining information    b. asking for something    c. agreeing with B    d. developing a relationship
- 3: Listen to Conversation 3 and answer the following question: In which situation is this conversation most likely taking place?  
a. classroom    b. teacher's office    c. cafeteria    d. on the street
4. Listen to Conversation 4 and answer the following question: What is the extra-information that A provides?  
a. reason    b. feeling    c. fact    d. specific information
5. Listen to Conversation 5 and answer the following question: What is the function of B's sentences.  
a. giving an opinion    b. agreeing    c. disagreeing    d. expressing neutrality
6. Listen to Conversation 6 and answer the following question: What is the problem with the conversation?  
a. A is too impolite    b. B doesn't give extra information  
c. C didn't give a reason for his opinion    d. D didn't introduce himself
7. Listen to Conversation 7 and answer the following question: What is the structure of A's contribution?  
a. general-specific    b. opinion-reason  
c. question-answer    d. situation-problem-solution
8. Listen to Conversation 8 and answer the following question: What is the Purpose of B's contribution?  
a. inductive reasoning    b. elaborating an answer with specific information  
c. giving a definition    d. illustrating a general statement with an example
9. Listen to Conversation 9 and answer the following question: What is the structure of the following Conversation?  
a. narrative    b. starting a conversation    c. expressing opinion    d. question and answer
10. Listen to Conversation 10 and answer the following question: What is B describing?  
a. thing    b. event    c. process    d. emotion

## Part B: Conversation Structure

**Directions:** Choose the answer option from a-d that most agrees with the information provided to you during your class.

11. What is the most important thing we should do when starting a conversation?
  - a. find something in common
  - b. answer questions clearly
  - c. ask them about their family
  - d. all of a, b, and c
  
12. What could you do to start a conversation in a large group?
  - a. try to identify the leader
  - b. make a comment related to all members of the group
  - c. ask the group "May I join you"?
  - d. all of a, b, and c
  
13. What are the best ways to make a conversation last longer?
  - a. looking at the person directly
  - b. giving reasons for your opinions
  - c. adding information to your answers
  - d. choosing interesting topics
  
14. What does Q → SA + EI stand for?
  - a. Question → Standard Answer + Entry Information
  - b. Question → Short Acknowledgement + Extra Information
  - c. Question → Standard Acknowledgement + Entry Information
  - d. Question → Short Answer + Extra information
  
15. Why should we provide reasons when giving opinions?
  - a. because they help other people understand our opinions
  - b. because they make our conversations longer
  - c. because they help us develop thinking skills
  - d. because they assist our partner to ask further questions
  
16. In which of the following situations should we give reasons?
  - a. expressing our opinion
  - b. disagreeing with someone
  - c. agreeing with someone
  - d. all of a, b, and c
  
17. What is deductive logic an example of?
  - a. asking and answering
  - b. narrative
  - c. general-specific
  - d. expressing opinions
  
18. What would be the best way for B to continue the following conversation?  
A: What do you mean by this?  
B: Well, antidisestablishmentarianism is...
  - a. provide more detail about what happened
  - b. explain more about the situation
  - c. give a definition of this word
  - d. illustrate with an example
  
19. Which of the following are purposes for narratives?
  - a. instruct, complain, and persuade
  - b. instruct, complain, and inform
  - c. complain, persuade, and inform
  - d. instruct, persuade, and inform
  
20. What is one way to structure the information in a narrative?
  - a. question and answer
  - b. opinion and reason
  - c. by importance
  - d. by current feeling

### Section II: Applying Strategies

**Directions: Self Introduction.** Introduce yourself to a foreign student sitting next to you in the class who you have never met before.

1. \_\_\_\_\_ Write your answer on the answer sheet \_\_\_\_\_  
\_\_\_\_\_

**Directions:** Create a conversation about what you did to study for a test using the Q → EI + SA strategy. Make sure that the questioner asks more than one question.

2. Q1. \_\_\_\_\_ Write your answer on the answer sheet \_\_\_\_\_  
A1. \_\_\_\_\_  
\_\_\_\_\_  
Q2. \_\_\_\_\_  
A2. \_\_\_\_\_  
\_\_\_\_\_

**Directions:** (General-Specific I): Imagine you were 45 minutes late for the final examination. Please explain why you were late to the examination proctor. Use general-specific structure.

3. \_\_\_\_\_ Write your answer on the answer sheet \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Section III: Writing opinions

**Directions:** Express your agreement, or disagreement to the following statement: My English has improved during Communication Strategies 1. Make sure you give good supporting reasons.

1. \_\_\_\_\_ Write your answer on the answer sheet \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Section IV: Vocabulary

**Directions:** For questions 1 – 10 choose **THREE** words from a-f on the right which collocate with the word on the left.

- |            |   |           |   |
|------------|---|-----------|---|
| 1. natural | a. sounds _____<br>b. _____ risk<br>c. seek _____<br>d. _____ autumn<br>e. it's perfectly _____<br>f. _____ products        | 2. lake   | a. deep _____<br>b. _____ shore<br>c. man-made _____<br>d. concert _____<br>e. panel _____<br>f. _____ border                     |
| 3. secret  | a. _____ grade<br>b. hold a _____<br>c. _____ mix<br>d. the _____ got out<br>e. keep a _____<br>f. a state _____            | 4. joy    | a. pride and _____<br>b. be filled with _____<br>c. scientific _____<br>d. wondrous _____<br>e. _____ and cake<br>f. direct _____ |
| 5. conduct | a. unprofessional _____<br>b. _____ anger<br>c. day to day _____<br>d. _____ electricity<br>e. mass _____<br>f. _____ funds | 6. gate   | a. main _____<br>b. formal _____<br>c. chemical _____<br>d. _____ relief<br>e. lock the _____<br>f. go through the _____          |
| 7. bar     | a. _____ focus<br>b. root _____<br>c. _____ whisper<br>d. public _____<br>e. _____ stool<br>f. _____ from                   | 8. suit   | a. a _____ and tie<br>b. crew _____<br>c. _____ closely<br>d. employee _____<br>e. best _____<br>f. bathing _____                 |
| 9. engine  | a. the _____ broke down<br>b. blind _____<br>c. _____ bell<br>d. a car _____<br>e. physical _____<br>f. run an _____        | 10. union | a. _____ professor<br>b. form a _____<br>c. a burst _____<br>d. a trade _____<br>e. _____ advance<br>f. political _____           |



**Directions:** For questions 11-20, choose the ONE word on the right that fits into ALL three blanks on the left

- |   |   |  |   |
|---|---|--|---|
| 11. feel _____<br>_____ about something<br>a little _____ | a. effective<br>b. slip<br>c. sad<br>d. announce      | 12. an overseas _____<br>_____ group<br>guided _____           | a. visitor<br>b. target<br>c. tour<br>d. reaction         |
| 13. a _____ of interests<br>armed _____<br>avoid _____    | a. mass<br>b. conflict<br>c. border<br>d. defeat      | 14. a pair of _____(s)<br>_____ polish<br>leather _____(s)     | a. shoe<br>b. wheel<br>c. trouser<br>d. furniture         |
| 15. make a _____<br>a funny _____<br>be only _____ing     | a. murder<br>b. witness<br>c. jok(e)<br>d. defeat     | 16. the state of _____s<br>a personal _____<br>current _____s  | a. affair<br>b. consumer<br>c. problem<br>d. organization |
| 17. top _____<br>reach the _____<br>gain the _____ over   | a. ideal<br>b. edge<br>c. suggestion<br>d. win        | 18. become _____<br>economically _____<br>_____ of his parents | a. prime<br>b. strong<br>c. favorite<br>d. independent    |
| 19. _____ we fall<br>deeply _____<br>_____ in two         | a. regarded<br>b. divided<br>c. worried<br>d. defined | 20. a _____ of paint<br>put on your _____<br>winter _____      | a. can<br>b. weight<br>c. season<br>d. coat               |