## **Analysis of Potential Teaching Points Template**

Text	Identified Complexity	Specific Features of the Text That Are Complex	Standards to Teach
Roader and Task	Considerations		
Reader and Task Considerations			
Reader readiness			
Social configuration	on		
Assessment			
Allocation of time			
Scaffolding (as needed)			
Conclusion:			

Source: Reader and Task Considerations section adapted from Hiebert, 2012.