



TEACHER RECOMMENDATION: MIDDLE SCHOOL

To the Parent:

Please give this form to the student's current teacher with a stamped envelope addressed to The Wilberforce School, 99 Clarksville Road, Princeton Junction, NJ 08550.

Please read and sign the statement below:

I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Name of Applicant _____

Name of Applicant's Parent or Guardian _____ Phone number _____

Signature of Applicant's Parent or Guardian _____ Date: _____

To the Teacher:

The Wilberforce School is a classical school with an accelerated academic pace and an emphasis on faith and character. With this in mind, please complete the form below. Feel free to photocopy your completed form and send it directly to the school. This recommendation will remain confidential and will not become part of the student's permanent academic record; please be sure the parent has signed above. We sincerely appreciate your cooperation and candor.

Please check the appropriate descriptor:

| | | | | |
|-------------------------------|---------------------|---------------|-----------------|-------------------|
| Academic potential | _____ below average | _____ average | _____ very good | _____ exceptional |
| Academic achievement | _____ below average | _____ average | _____ very good | _____ exceptional |
| Effort | _____ below average | _____ average | _____ very good | _____ exceptional |
| Ability to work independently | _____ below average | _____ average | _____ very good | _____ exceptional |
| Willingness to ask for help | _____ below average | _____ average | _____ very good | _____ exceptional |
| Responds well to correction | _____ below average | _____ average | _____ very good | _____ exceptional |
| Class participation | _____ below average | _____ average | _____ very good | _____ exceptional |
| Homework | _____ below average | _____ average | _____ very good | _____ exceptional |
| Intellectual curiosity | _____ below average | _____ average | _____ very good | _____ exceptional |
| Ability to work in groups | _____ below average | _____ average | _____ very good | _____ exceptional |
| Creativity and imagination | _____ below average | _____ average | _____ very good | _____ exceptional |

Describe the student. Check as many as apply (at least three):

| | | |
|--------------------|--------------------|------------------|
| Anxious | Hard Working | Positive leader |
| Articulate | Honest | Responsible |
| Assertive | Impulsive | Self-centered |
| Bully | Irritable | Self-disciplined |
| Caring | Manipulative | Shy |
| Cheerful | Motivated | Social |
| Conscientious | Negative leader | Well-liked |
| Disobedient | Overly-protected | Well-rounded |
| Easily discouraged | Passive aggressive | |
| Easily led | Perfectionist | |



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Please circle the best descriptor in each category:

Social adjustments with peers

Healthy relationships
Occasional minor problems
Frequent minor problems
Relates poorly
No basis for judgment

Self-confidence

Has healthy self-image
Needs some support
Appears overly confident
Needs much reassurance
No basis for judgment

Conduct

Well-behaved
Usually obeys rules
Occasionally misbehaves
Frequently misbehaves
No basis for judgment

Integrity

Very trustworthy
Usually trustworthy
Occasionally trustworthy
Untrustworthy
No basis for judgment

Please check all that apply:

Reading habits

Reads voraciously and discriminately
Reads voraciously but does not always understand
Average reading ability and frequency
Reads only under pressure
Does not complete reading assignments

Writing ability

Strong in style and content
Creative
Technically strong
Normal writing ability for age
Progressing in writing abilities
Awkward or Unskilled

Consideration of others

Unusually thoughtful
Usually considerate
Rarely considerate
Selfish
No basis for judgment

Sense of humor

Delightful
Good
Inappropriate
Humorless
No basis for judgment

Attitude of Parents

Cooperative
Uninvolved
Overly protective
Antagonistic
No basis for judgment

Maturity

Very mature
Appropriate
Somewhat immature
Very immature
No basis for judgment

Reading comprehension

Insightful and analytic
Adequate for age group
Varies as to interest in the subject
Poor grasp of reading material

Mathematics Ability

Knows and accurately uses basic skills
Reasons and problem-solves well
Understands and appreciates underlying ideas and concepts
Normal math ability for age
Accepts challenge of difficult math problems
Struggles to understand math concepts
Makes too many calculation errors



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Please feel free to elaborate on any of the areas in the previous section:

Overall Recommendation:

Choose one

- Highly Recommended
- Recommended
- Recommended with reservation
- Not Recommended

I have known this candidate for _____ (length of time, preferably at least one year).

Signature _____ Date _____

Please print name _____ Title _____

School _____ Phone _____



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Thank you for your assistance!