



Boston Trinity Academy: Office of Admission

SCHOOL ADMINISTRATOR EVALUATION

CONFIDENTIAL

617-364-3700
admission@bostontrinity.org
17 Hale St, Boston, MA 02136

APPLICANT'S NAME:

CURRENT GRADE:

TO PARENTS: Please ask your student's principal or guidance counselor to complete this evaluation form and then email this form to him or her. If requested, print out a copy and personally deliver it to the administrator, making sure to include a stamped envelope addressed to Boston Trinity Academy. The administrator should return the form directly to Boston Trinity via email, fax, or mail. Your signature on the main application form indicates you are waiving your right to review this administrator's evaluation.

TO THE ADMINISTRATOR: This form is to be completed by a school administrator (principal or guidance counselor) on behalf of the above-named applicant to Boston Trinity Academy. Your candid remarks regarding the character and academic capabilities of the student are a highly valued part of our admission decision process. Please fill out this form and save a copy before emailing it back to us. If you prefer, students can provide you with a printed copy. The completed form should be returned directly to Boston Trinity Academy via email (from your school account), fax, or mail.

The deadline for regular admission is JANUARY 31; please return the form before this date.

Boston Trinity Academy admits qualified applicants of any race, religious affiliation, or national and ethnic origin to the school and all the rights, privileges, programs, and activities generally accorded or made available at the school. For more information on Boston Trinity Academy, please visit: www.bostontrinity.org.

I. CHARACTER AND PERSONALITY TRAITS (select best descriptor)

Academic strength	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> average	<input type="checkbox"/> poor	<input type="checkbox"/> see comments
Intellectual curiosity	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> average	<input type="checkbox"/> poor	<input type="checkbox"/> see comments
Integrity and responsibility	<input type="checkbox"/> always	<input type="checkbox"/> usually	<input type="checkbox"/> occasionally	<input type="checkbox"/> seldom	<input type="checkbox"/> see comments
Respect and concern for others	<input type="checkbox"/> always	<input type="checkbox"/> usually	<input type="checkbox"/> occasionally	<input type="checkbox"/> seldom	<input type="checkbox"/> see comments
Determination/perseverance	<input type="checkbox"/> always	<input type="checkbox"/> usually	<input type="checkbox"/> occasionally	<input type="checkbox"/> seldom	<input type="checkbox"/> see comments
Self-confidence	<input type="checkbox"/> healthy	<input type="checkbox"/> needs support	<input type="checkbox"/> overconfident	<input type="checkbox"/> poor	<input type="checkbox"/> see comments
Self-control	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> often distracted	<input type="checkbox"/> often disruptive	<input type="checkbox"/> see comments
Social relationships with peers	<input type="checkbox"/> well developed	<input type="checkbox"/> age appropriate	<input type="checkbox"/> developing	<input type="checkbox"/> relates poorly	<input type="checkbox"/> see comments
Interactions with teachers/adults	<input type="checkbox"/> healthy	<input type="checkbox"/> cautious	<input type="checkbox"/> dependent	<input type="checkbox"/> avoids contact	<input type="checkbox"/> see comments
Response to advice/criticism	<input type="checkbox"/> appreciative	<input type="checkbox"/> thoughtful	<input type="checkbox"/> defensive	<input type="checkbox"/> non-responsive	<input type="checkbox"/> see comments
Leadership ability	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> average	<input type="checkbox"/> poor	<input type="checkbox"/> see comments
Contribution to the community	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> average	<input type="checkbox"/> poor	<input type="checkbox"/> see comments

Please add your comments.

II. ADDITIONAL STUDENT COMMENTS

Please describe the student's achievement in relation to ability.

If you know of any outside circumstances that have affected the student's academic achievement, or if the student has an IEP or other learning accommodations, please include details here.

Please describe the student's personal and academic qualities, including strengths, weaknesses, capacity for work, and sense of self.

Thank you for completing this student's evaluation. Your input is invaluable to us as we seek to best serve this applicant.

Name:

Date:

Position:

Email:

School name:

School telephone:

School address:

Please return this form directly to Boston Trinity Academy

Email: admission@bostontrinity.org

Fax: 617-364-3800

Mail: 17 Hale St, Boston, MA 02136