Literature Senior Exit Portfolio - Assessment Form

Student:	
Professor:	
Semester:	
Concentration:	

	Excellent	Good	Fair	Poor	Inadequate (excessive absences/ missing work)	Can' deter (expl comm
Ability to interpret texts, including identifying figurative language, observing literary and thematic patterns, reading for multiple meanings, applying knowledge of conventions from different periods and genres, reading and using scholarly and theoretical works, and evaluating critical arguments and construct alternative positions when necessary.	○	○	○	○	○	○
Ability to use basic elements of writing (such as grammar, punctuation, diction, syntax, and organization)	○	○	○	○	○	○
Imaginative understanding of and engagement with the world of a literary text's context, i.e., awareness of the text's historical, biographical, and/or literary contexts.	○	○	○	○	○	○
Overall Evaluation	○	○	○	○	○	○

Comments for Student

Comments for Department