| BOARD POLICY MANUAL |  |
| :---: | :---: |
| Approval Date | Replacing |
|  | All previous documents |
| Review Date | Page |
| January 2015 | I of I |
| Policy Section | Identification |
| School | SCH-I026 |

## LOCKDOWN PROCEDURES

## TEACHERS IN CLASSROOMS

- You will hear an announcement:

> "PROCEED TO LOCKDOWN MODE"" "PROCEED TO LOCKDOWN MODE"

- Make sure all your students are in your classroom. Gather any students in the hallway. All students in the hallways/washroom go to the nearest classroom.
- Lock the door as soon as possible or place a desk to secure the door.
- Tell children to line up in the designated area.
- This area should be the least visible area from the door.
- Ask the children to sit down QUIETLY.
- Take attendance.
- Take attendance of students who belong in this class using the attendance register or class list.
- List children who belong to other classes.
- Turn off the lights.
- Stay where you are until you hear further instructions.
- DO NOT CONTACT THE OFFICE.
- The office will contact you to determine if you are missing any students from your class or if there are extra students.
> REMAIN CALM - MODEL THE APPROPRIATE RESPONSE
> INSTRUCT STUDENTS TO SIT QUIETLY IN THE DESIGNATED AREA
> DO NOT LEAVE THE CLASSROOM UNTIL DIRECTED TO DO SO
$>$ THERE MUST NOT BE A SOUND IN THE ROOM


## IF TEACHERS AND STUDENTS ARE IN OTHER AREAS OF THE SCHOOL

- GYM: Students in the Gym go to the nearest locked room.
- COMPUTER LAB: stay in the computer room and secure door.
- LIBRARY: go quietly to the Computer Lab. The librarian will lock the library doors.
- FOYER: go to the Resource Room.
- PRIVATE MUSIC TEACHERS AND STUDENTS participating in private music lessons, go to nearest classroom.
- SUPPLY ROOM/STAFF ROOM: remain there. Secure the staff room AND supply room door to the hall.
- Primary WASHROOMS: go to nearest classroom
- Junior / Intermediate WASHROOMS: go to nearest classroom
- Any classes outside enter the East entrance door and go to the nearest classroom.

If for any reason a child cannot get into a classroom, instruct the student to try the next classroom. If they still cannot find an unlocked classroom, instruct them to go to the office.

## OFFICE RESPONSIBILITIES

Principal, Vice Principal and Office Secretary:

- Outside office doors are locked.
- Principal and Office Secretary come to Main Office.
- If one is on lunch or away - sub is Vice-Principal.


## DURING A LOCKDOWN

## Office Secretary

- lock front doors
- provide for police the Fire Safety Plan for floor plan.
- supervise students/visitors in main office
- receive other students to main office
- contact Computer Lab and Resource Room to check who is locked down in those rooms.


## Principal

- notify the police
- use P.A. to contact rooms which are not secure, record attendance in each room "Are there any extra adults or students"
- reconcile attendance from various locations
- relay further instructions to staff, students and visitors


## FOR DRILL PURPOSES - LOCKDOWN Designate will circle school

- check that all rooms are locked
- check washrooms, gym, staff room, computer lab and library doors
- return to office area with report

DATE: TIME:

SCHOOL: $\qquad$ PRINCIPAL:

REPORTS OF OCCUPANTS OR OTHERS EXPERIENCING DIFFICULTY HEARING THE LOCKDOWN COMMAND:
$\qquad$

DID STUDENTS RESPOND FAVORABLY TO THE DRILL?
$\square$ YES $\square$ NO

DID STUDENTS RESPOND IN ACCORDANCE WITH THE LOCKDOWN PLAN? $\square$ YES NO
$\qquad$

DID STAFF RESPOND IN ACCORDANCE WITH THE LOCKDOWN PLAN?
$\qquad$

WERE SPECIAL NEEDS STUDENTS PROCEDURES FOLLOWED?
$\square$ YES $\square \mathrm{NO}$
$\qquad$

DEFICIENCIES NOTED:
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$\qquad$
$\qquad$

GENERAL COMMENTS: (i.e. scared children, everyone exited without difficulty)

