# Philosophy Department Exit Survey California State University, Fullerton

| To: Instructions:      | Graduating seniors with a major in Philosophy Please complete this form anonymously. Email the form back to our administrative staff |                     |   |  |  |  |
|------------------------|--|---------------------|---|--|--|--|
|                        | (jgilleland@Exchange.FULLERTON.EDU)  |                     |   |  |  |  |
| Deadline: May 25, 2012 |  |                     |   |  |  |  |
| I. BACKGROU            | UND INFORMATION  |                     |   |  |  |  |
| A. Date of P  Date Ex  | hilosophy Degree:<br>spected (mo/yr)<br>duate with (i) the regular major   |                     |   |  |  |  |
| I will grad            | duate with (i) the regular major   | (ii) the Concentrat | on  |  |  |  |
| B. Type of S           | Entered as a Freshman a Transferred to FULLER  |                     |   |  |  |  |
| Be<br>At               | to study philosophy efore I entered college my previous college/university (or elsew FULLERTON as aFreshman                          |                     |   |  |  |  |
| D. What fac            | tors influenced you to major in philoso  | pphy?               |   |  |  |  |
| E. If you ha           | d a previous major, what was it?   |                     | F. If you are a double major, what is your other major? |  |  |  |
| G. Scores of SAT or    | f Standardized Tests:<br>· ACT   |                     |   |  |  |  |
|                        | scores from tests to enter graduate or pro   | fessional schools:  |   |  |  |  |
| GRE: _<br>LSAT: _      |  | GMAT:<br>MCAT:      | MSAT:<br>CBEST:   |  |  |  |

|   | iny hours a week do you work?             |  |
|---|---|--|
| I. If you have family response  | onsibilities, approximately how many      | hours per week are they?   |
| J. Gender:  | K. Age:                                   |  |
| L. Ethnic Identity: In wha  | t ethnic group(s), if any, do you catego  | rize yourself? (Please check all that apply.)  |
| White   | Black or African American                 | Asian  |
| American Indian   | Hispanic _                                | Native Hawaiian or other Pacific Islander  |
| M. Schedule preference: (   | Your input will help us in future schedu  | aling.)  |
| When I was taking classes.  | , I preferred courses scheduled: (che     | ck all that apply)   |
| before 9 a.m;<br>before 4 p.m;<br>after 4 p.m;                                  |   | after 6 p.m<br>as long as only 2 days, times don't matter;<br>days/times don't matter at all |
| For evening courses, I pre  | ferred: (please rank them if all three ar | re agreeable to you)   |
| Two nights a week (5:30-6:- Once a week (7:00-9:45 pm Once a week (4:00-6:45 pm | ):  |  |

## **Self-Assessment**

| Assessment of Yourself in Terms of Learning Outcomes   | Strongly<br>Agree<br>5 | Somewhat<br>Agree<br>4 | Neutral<br>3 | Somewhat<br>Disagree<br>2 | Strongly<br>Disagree<br>1 |
|--|------------------------|------------------------|--------------|---------------------------|---------------------------|
| Critical Thinking:   |                        |                        |              |                           |                           |
| I have learned to develop competent understanding of original texts. I can use sound arguments and |                        |                        |              |                           |                           |
| strong reasoning to support my assertions.   |                        |                        |              |                           |                           |
| Critical Writing:  |                        |                        |              |                           |                           |
| I have learned to write papers with good structure, succinct expression of ideas and good writing  |                        |                        |              |                           |                           |
| skills.  |                        |                        |              |                           |                           |
| Knowledge-I:   |                        |                        |              |                           |                           |
| (i) I have obtained knowledge of specific periods of historical philosophy, and some specific      |                        |                        |              |                           |                           |
| methodologies employed by philosophers.  |                        |                        |              |                           |                           |
| Knowledge-II:  |                        |                        |              |                           |                           |
| (ii) I have obtained knowledge of specific major currents of contemporary philosophy, and some     |                        |                        |              |                           |                           |
| specific methodologies employed by philosophers.   |                        |                        |              |                           |                           |
| Social Awareness:  |                        |                        |              |                           |                           |
| I have been exposed to issues of culture, ethnicity, and gender in the education I received at     |                        |                        |              |                           |                           |
| Fullerton.   |                        |                        |              |                           |                           |
| Global Awareness:  |                        |                        |              |                           |                           |
| I am able to cultivate a global perspective through the education I received at Fullerton.         |                        |                        |              |                           |                           |

## **Assessment of the Program**

| Overall Assessment of the Discipline  | Strongly<br>Agree | Somewhat<br>Agree | Neutral | Somewhat<br>Disagree | Strongly<br>Disagree |
|---|-------------------|-------------------|---------|----------------------|----------------------|
| Overall Assessment of the Discipline  | 5                 | 4                 | 3       | 2                    | 1                    |
| I find philosophy to be a valuable major.   |                   |                   |         |                      |                      |
| Students who graduate with a philosophy major are well prepared for a variety of careers.                         |                   |                   |         |                      |                      |
| All students should take more philosophy courses.   |                   |                   |         |                      |                      |
| Taking philosophy courses will enhance the value of other college courses.  |                   |                   |         |                      |                      |
| Philosophy can improve people's critical thinking abilities.  |                   |                   |         |                      |                      |
| Philosophy can make a great contribution to today's problems.   |                   |                   |         |                      |                      |
| Philosophy can help foster better world citizens.   |                   |                   |         |                      |                      |
| Overall, philosophy should be seen as an important discipline in today's world.                                   |                   |                   |         |                      |                      |
| Quality of Instruction in Philosophy Courses  | Strongly          | Somewhat          | Neutral | Somewhat             | Strongly             |
| (If your opinions differ greatly with regard to full-time or part-time faculty, please specify <b>F</b> for full- | Agree             | Agree             |         | Disagree             | Disagree             |
| time and <b>P</b> for part-time instructors.)   | 5                 | 4                 | 3       | 2                    | 1                    |
| Instructors were knowledgeable about the topics they taught.  |                   |                   |         |                      |                      |
| Instructors answered my questions clearly and thoroughly in my classes.   |                   |                   |         |                      |                      |

| Instructors made courses a good learning experience for me.   |                   |                   |         |                      |                      |
|---|-------------------|-------------------|---------|----------------------|----------------------|
|   |                   |                   |         |                      |                      |
| Reading material was of an appropriate level of difficulty for my classes.                                    |                   |                   |         |                      |                      |
| Course syllabi are always informative and well designed.  |                   |                   |         |                      |                      |
| Oral or written assignments/exams were appropriate for the material in my classes.                            |                   |                   |         |                      |                      |
| Instructors' feedback on my assignments/exams helped me improve.  |                   |                   |         |                      |                      |
| Grades were assigned fairly in my classes.  |                   |                   |         |                      |                      |
| Instructors treated me in a way that was free from discrimination based on race, ethnicity, gender, or        |                   |                   |         |                      |                      |
| sexual orientation.   |                   |                   |         |                      |                      |
| Instructors kept their office hours responsibly.  |                   |                   |         |                      |                      |
| Instructors were helpful when I visited them in their office.   |                   |                   |         |                      |                      |
| Instructors cared about my intellectual development.  |                   |                   |         |                      |                      |
| Assessment of Overall Program Effectivenes  | Strongly<br>Agree | Somewhat<br>Agree | Neutral | Somewhat<br>Disagree | Strongly<br>Disagree |
| My philosophy courses helped me in improving my writing.  |                   |                   |         |                      |                      |
| My philosophy courses helped me in improving my ability to present and defend an argument in a written essay. |                   |                   |         |                      |                      |
| From my philosophy courses, I learned how to listen to and analyze a speaker's views regarding an issue.      |                   |                   |         |                      |                      |
| From my philosophy courses, I acquired a wide breadth of knowledge of different areas of Philosophy.          |                   |                   |         |                      |                      |
| My major helped me become a well-informed citizen, empowered to participate in our democratic                 |                   |                   |         |                      |                      |
| processes.  |                   |                   |         |                      |                      |
| Taking philosophy courses has increased my ability to think critically about contemporary life and            |                   |                   |         |                      |                      |
| everyday problems.  |                   |                   |         |                      |                      |
| I expect to benefit in my professional life because of my major.  |                   |                   |         |                      |                      |
| Overall, I have received a valuable education and an enjoyable learning experience at the Philosophy          |                   |                   |         |                      |                      |
| Department.   |                   |                   |         |                      |                      |
| Assessment on Quality of Advisement   | Strongly<br>Agree | Somewhat<br>Agree | Neutral | Somewhat<br>Disagree | Strongly<br>Disagree |
| Faculty advisement information was accurate.  |                   |                   |         |                      |                      |
| Faculty advisement was helpful.   |                   |                   |         |                      |                      |
| Meetings with my advisor, especially my first meeting, helped me feel comfortable about my choice of          |                   |                   |         |                      |                      |
| major.  |                   |                   |         |                      |                      |
| Faculty are always available for advisement.  |                   |                   |         |                      |                      |
| Scheduling of Classes and Events  | Strongly<br>Agree | Somewhat<br>Agree | Neutral | Somewhat<br>Disagree | Strongly<br>Disagree |
| Classes were scheduled in a manner that enabled me to finish my program according to my timetable.            |                   |                   |         |                      |                      |
| Events planned by the Philosophy Department or Philosophy Club were scheduled so that I could attend.         |                   |                   | 1       | 1                    |                      |

### **General Comments/Feedback:**

| P1e   | ease feel free to offer any suggestion or comment to help make the program even better for future st    | udents    |
|-------|---|-----------|
|       | case reel need to offer any suggestion of comment to help make the program even setter for rutare st    | ducino.   |
|       |   |           |
|       |   |           |
|       |   |           |
|       |   |           |
| POST- | -DEGREE PLANS   |           |
| 1     | I have spoken with a philosophy department faculty member about my future career or educations          | al plana  |
| 1.    | Yes No  | ai pians. |
|       |   |           |
|       | Comments on whether the conversation was helpful, and in what respect(s):                               |           |
|       |   |           |
|       |   |           |
| 2.    | Within the next year, within the next 3 years, within the next 5 years,                                 |           |
|       | I intend to pursue further academic study in the field specified below:                                 |           |
|       |   |           |
|       |   |           |
| 3.    | I intend to do this by applying to the following universities:  |           |
|       |   |           |
|       |   |           |
| (IC   | from horse almost the an accounted into a macroom alone and if the macroom                              |           |
| (11   | f you have already been accepted into a program, please specify the program)                            |           |
|       |   |           |
|       |   |           |
| 4     | When I Gold and D. A. Linton I to continue and him in any compatible                                    |           |
| 4.    | When I finish my B.A. I intend to continue working in my current job, I will change my employment to do |           |
|       | will change my employment to do   |           |
| 5.    | I see my longer-range career plans as follows:  |           |
|       |   |           |
|       |   |           |

#### POST-DEGREE PROGRAM INVOLVEMENT

Please indicate your potential interest in being involved in the following ways with the Philosophy department at Cal State Fullerton in your post-degree mode of existence. If you answer "Yes" to any questions in this section please send the information (your name, preferred mailing address, telephone number(s), and email address) separately to:

Professor Shari Starrett
Department of Philosophy
H-311
CSU Fullerton
Fullerton, CA 92834
sstarrett@fullerton.edu

| 1.               | I would like to receive emailed news about the Philosophy department, including announcements of philosophy related activities in the area. YesNo          |
|------------------|--|
| 2.               | I would like to receive news about other Fullerton Philosophy Alums. YesNo   |
| 3.               | I have some interest in being part of a group that advises the current faculty and organizes information or activities for Fullerton Philosophy AlumsYesNo |
| $\mathbf{O}_{]}$ | ptional: [Detach this page and leave a copy in Professor Shari Starrett's mailbox.]  |
| Na               | me:  |
| Ma               | niling Address:  |
| Te               | lephone:   |
| En               | nail address; (Please print your email address carefully.)   |