

Wilson High School Summer Recovery Program

The Wilson Board of School Directors has approved the operation of a 5-week, high school Summer School Program beginning Monday, July 7, 2014 and ending Thursday, August 7, 2014. The program will include enrollment in the Course Remediation Program.



Purpose: Students will master standards in which he/she was previously deficient. Wilson teachers and other "sending school" teachers will provide Summer School teachers with the academic checklist of needs for each enrolled student. Teachers will build each student's curriculum goals based on their specific need or deficiency.

Time Schedule:	1 hour, 50 minute classes, 4 days per week (Monday – Thursday)				
	The Wilson School District is CLOSED on Fridays during the summer.				
	Students may take up to 3 classes in the Summer School Program.				
	Session 1: 8:00 – 9:50 am				
	Session 2: 10:00 – 11:50 am				
	Session 3: 12:00 – 1:50 pm				
Enrollment:	Students who enroll in Summer School are expected to attend all scheduled sessions until all academic standards have been met. Families who have planned a vacation between July 7 and August 7 <i>should not</i> <i>register</i> their child since all requests for time off from Summer School will not be granted . Any student who is absent from <i>three</i> classes will be dropped from the course regardless of the reason for absence. This includes doctor's excuses.				
Location:	All Summer School courses will be held at the Upper House of Wilson High School (use the main Grandview Boulevard entrance). The library will be open for student use Monday through Thursday from 8:00 am – 2:00 pm.				
Eligibility:	Resident and non-resident students who have been enrolled in a Wilson School during the 2013-2014 school year. Wilson students must have a school year final grade in the 50-59% range. Students whose grades fall below this range must have approval of the grade level administrator and their guidance counselor for admission to the Summer School Program. Students may take no more than three (3) credit recovery courses. Students in grades six and seven will be considered for enrollment with special approval of their guidance counselor and building principal.				



Course Tuition :	Resident:	\$125.00 (Virtual Driver's Education)			
		\$225.00 (All other Summer School courses)			
	Non-resident:	\$275.00 (All Summer School courses)			
Virtual Driver's Ed. is not available for Non-resident students					
The Wilson School District reserves the right to cancel any course due to low enrollment					
Transportation:	-	n will <i>not</i> be provided by the Wilson School District. This is lity of the students and their families.			
Registration :	of Wilson Hig <i>full tuition pa</i> and students I	will run from June 16 th -26 th , 2014 in the Upper House office gh School. Complete the attached form and return it, with a <i>syment</i> by June 26, 2014. <i>NO late payments will be accepted</i> <i>MUST be paid in full by June 26, 2014</i> . There are no refunds an Summer School Program.			

*Checks are to be made payable to <u>Wilson School District</u>. Please write the first and last name of the <u>student</u> in the memo line.

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(C) DATE	6/1/14
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Course Offerings

<u>English</u>	<u>Mathematics</u>		
Classic Literature (9 th grade)	Algebra I		
World Literature (10 th grade)	Geometry		
American Literature (11 th grade)	Algebra II A		
British Literature (12 th grade)	Algebra II B		
	Algebra II		
<u>Social Studies</u>	<u>Science</u>		
US History II (9 th grade)	Physics (9 th grade)		
America and the World (10 th grade)	Chemistry (10 th grade)		
Civics (11 th grade)	Biology (11 th grade)		

Social Studies Survey Course (12th grade)

Elective Course

*Virtual Drivers Education (only available for students who failed during the 2013-14 year)

Curriculum / Checklists

- Wilson Students:Students will have an individual curriculum guide (checklist) completed
by the teacher(s) of their failed subject(s). These 'checklists' are handed
in with final grades by the classroom teachers and will designate which
specific standards and/or tasks are required of the student during his/her
Summer School Program.
- <u>Non-Wilson Students</u>: The 'checklists' were sent along to your school's guidance office. If a checklist is not returned with the registration form and tuition, the student will complete all standards designated on the checklist.



Summer School Code of Conduct for Students

- Attendance: Students are expected to be present and on time for their classes. Students are allowed to be absent for two days without penalty. A third absence, regardless of reason or doctor's note, will result in immediate dismissal from the Summer School Program.
- Late to Class: Two student tardies will equal one day of absence regardless of the amount of time late. Students who accrue six tardies will be immediately dismissed from the Summer School Program.
- Dress Code: The administration and staff of the Wilson School District expect that the clothes and grooming of students will be neat, clean, and appropriate. Clothing which is inappropriate, distracting, or injurious to furniture and floor are not permitted.
 The following items are not permitted: short shorts or skirts (*must be at least finger-tip length*), sleeveless tops, hats, caps, bandannas, and/or head coverings. Administration shall be the final judge of appropriate dress.
- **Smoking**: Smoking by students is strictly forbidden while under the supervision of the school. This encompasses all points in or near the school buildings, including in automobiles on school property. Possession of tobacco products or lighters in school is not permitted and will result in dismissal from the Summer School Program.
- **Expulsion**: In cases of severe discipline problems, students may face expulsion. Serious offenses include: cutting class; the possession, use, or sale of alcoholic beverages / drugs; smoking on or around school property; fighting; theft; destruction of property; insubordination; moral offenses; and other problems considered by the administration to be serious in nature.
- Food/Drink: Students are permitted to have water bottles and single-serving snacks in school. Teachers may use their discretion in allowing food and/or drink in their classrooms. Students are expected to place trash in the proper receptacles. Having food and drink at Summer School is a privilege that may be revoked if abused.



- **Disruptions**: Any student removed from any class or hallway because of misconduct will be sent home for that day. Students who arrive early for class or who have finished classes for the day must either wait in the library or outside the school building.
- **Report Card**: Report cards are issued at the end of the student's academic session. A copy will be forwarded to the Wilson guidance office or the sending school counselor. A copy of the completed checklist will be issued to the student prior to his or her dismissal from the program. For Wilson students, the Summer School grading format is a pass/fail system. If the student meets the department standards for achieving a "pass," his/her transcript will reflect a "60-S." If the student fails to meet the department standards, his/her transcript will reflect the failing grade earned during the school year.

Code of Conduct for Virtual Summer School Course

(Virtual Driver's Education only)

Attendance:	Students are expected to login to their virtual classroom regularly. The average time spent per session is expected to be 75-90 minutes. Failure to login to the virtual classroom for a period of three (3) consecutive days could result in dismissal from the virtual learning opportunity and no refund will be granted. If extenuating circumstances arise, it is the responsibility of the student to communicate with the teacher to make alternate arrangements.					
Communication:	Students are expected to communicate regularly with their virtual classroom teacher via e-mail or other outlet that the teacher makes available to students.					
Report Card:	port cards are issued at the end of the student's academic session. A py will be forwarded to the Wilson guidance office or the sending nool counselor. The cumulative grade achieved at the conclusion of the tual learning experience will be a pass/fail format. Students who pass eir course will receive a "60-S" on their transcript; whereas, students no fail a course will not receive credit.					



SUMMER SCHOOL Course Remediation Registration 2014 **Registration Form:** a. Because of various scheduling conflicts, it may not be possible to schedule courses at a time that is convenient for everyone. b. All resident and non-resident students should return their forms with **full tuition payment** to Wilson School District, 2601 Grandview Boulevard, West Lawn, PA 19609-1324. In person registrations are expected. c. All Summer School students will receive a notice of verification during the 1st week of July showing time(s), room number(s), and course(s) information. _____ WILSON HIGH SCHOOL SUMMER SCHOOL "Course Remediation" REGISTRATION FORM (*Please PRINT information clearly and submit this entire page when registering*) Student's name: (last) / (first) _____ 2013-2014 Grade: _____ School now attending: Home Address: (street) (city) (state) (zip) Parent/Guardian: _____ Home Phone: _____ Work/Cell Phone: _____ Relationship to Student: ********* Please enroll my child in the following course(s): Please select no more than 3 courses. Classic Literature (9) Geometry Civics (Econ. / Gov't.) (11) ____ World Literature (10) Algebra II A Social Studies Survey Course (12) ____ ____ American Literature (11) Algebra II B Physics / General Science (9) British Literature (12) Algebra II Chemistry (10) _____ Algebra I America & World (10) Biology (11) US History II (9) *Virtual Drivers Education (only if failed during 2013-2014 school year – Wilson students only)

REQUIRED: Course Approval—principal/guidance counselor signature: _____ Any Special Services we need to be aware of regarding your child?

I acknowledge that I have read the 2013-14 Student Handbook, referenced in the link below, http://www.wilsonsd.org/cms/lib01/PA01000270/Centricity/Domain/78/handbook % 202012-2013 % 20final % 20edition.pdf with special attention paid to the Internet Rules (page 52) and will adhere to the regulations of it and of this Summer School brochure. I also agree to accept the disciplinary consequences.

(student sign):_____ (parent sign):_____





Virtual Original Credit Academic Program

The Wilson Board of School Directors has approved the operation of an 8-week, high school (grades 8-12) Summer School Program beginning Monday, June 16, 2014 and ending Thursday, August 7, 2014. The program will include enrollment in the Virtual Original Credit Academic Program.



Purpose:	teachers on th	take coursework virtually with courses developed by Wilson e Moodle website. Courses are available in a variety of eas and have been approved by the Wilson School District redit.		
Time Schedule:	*No traditional classroom setting.			
	*Minimal face-to-face interactions with teacher or other students.			
	*Work is completed at the individual student's pace.			
	Thursday, A Thursday, Au	8 weeks long, begin on Monday, June 16, 2014, and end on ugust 7, 2014 . All coursework must be submitted by the gust 7 th deadline so appropriate time can be allotted to adjust d school year class schedules.		
Eligibility:	Resident and non-resident students who have been enrolled in grades 8 through 11 during the 2013-2014 school year.			
Course Tuition:	Resident:	\$200.00 (Virtual Driver's Education)		
		\$250.00 (Physical Ed./Health)		
		\$300.00 (All other virtual courses)		
	Non-Resident	: \$300.00 (Physical Ed./Health)		
		\$350.00 (All other virtual courses)		
Vii	rtual Driver's E	d. is not available for Non-resident students		

The Wilson School District reserves the right to cancel any course due to low enrollment



Registration:Registration will be held in the Upper House office of Wilson High School.Complete the attached form and return it, with a *full tuition payment* by June 6,
2014. NO late payments will be accepted and students MUST be paid in full by
June 6, 2014. There are no refunds for the Wilson's Original Credit Program.

*Checks are to be made payable to Wilson School District.

*Please write the first and last name of the *student* in the memo line.

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If the course/s you are interested in are not being taught then Wilson students ONLY may take classes through Wilson Virtual Academy which can provide specific courses through our Third Party Provider at a cost of \$350 per ½ credit (one semester / 4 weeks) or \$700 per full credit (two semesters / 8 weeks). Please contact Deb Chestnut for more information.

Mrs. Deb Chestnut Wilson Virtual Academy Coordinator Wilson School District West Lawn, PA 19609 <u>CheDeb@wilsonsd.org</u> 610-670-0180 ext. 1139 http://wilsonsd.org/Page/901



Virtual Original Credit Course Offerings and Course Descriptions

Mathematics

Virtual College Prep Geometry <u>In-person meeting times</u>: June 16 - orientation; August 7 - final exam

Virtual CP Geometry emphasizes the mathematical structure of geometry. Topics studied include: methods of reasoning, angle relationships, perpendicular and parallel lines, congruent and similar polygons, properties of polygons, right triangle trigonometry, area and volume of figures, and circles.

<u>Science</u>

Virtual College Prep Biology (Grade 11)

In-person meeting times: June 16 - orientation; August 1st Keystone Exam; August 7 - final exam

Virtual CP Biology is an introductory course to the study of biology. The major concepts of Biology will be explored such as biochemistry and the molecular basis of life, cellular organization and function, genetics and heredity, evolution and the origin of life, and ecology. The course includes a variety of virtual assignments, labs, and simulations.

This course also requires you to successfully pass the Biology Keystone Exam on August 1st 2014. **ONLY WILSON STUDENTS WILL BE TESTED**.

Social Studies

Virtual United States History II (Grade 9)

<u>In-person meeting times</u>: June 16 - orientation

Virtual United States History II is a course that follows a thematic inquiry method that revolves primarily around 20th Century US History. Instruction will be entirely self-driven with the teacher serving as a facilitator to assist students in their self-discovery. The teacher will post project based assignments and activities designed to guide and challenge students during their self-inquiry. Students will meet for three days at the start of the semester and by appointment thereafter, however the majority of the study will be self-guided. Students should be self-motivated and are required to have out-of-school access to the Internet.

Virtual College Prep America and the World (Grade 10)

<u>In-person meeting times</u>: June 16 - orientation; in-person exams TBD, Aug. 7 - final exam.

Virtual America & the World is an online course with an emphasis on US foreign policy in selected areas of the world. Instruction will be student self-paced with the teacher serving as a



facilitator to assist students in their discovery of the topics. The teacher will post assignments and activities designed to guide and challenge students during their self-inquiry. Students may occasionally meet with the classroom teacher however; the majority of the study will be selfguided. Students should be self-motivated and are required to have out-of-school access to the Internet. Students are expected to post responses to each lesson in a journal and take a summative assessment at the end of each unit. Arrangements need to be made to take summative assessments with the instructor, "in-person". Occasionally, students may be asked to post responses to activities such as blogs, wikis that utilizes other student responses in a synchronous approach at the culmination of a unit, i.e. - creating study guides, course advice, etc.

Virtual College Prep Civics (Grade 11)

In-person meeting times: June 16 - orientation; in-person exams TBD; Aug 7 - final exam.

Virtual Civics is a course that will be entirely student self-driven with the teacher serving as a facilitator to assist students in their self-discovery. The teacher will post assignments and activities designed to guide and challenge students during their self-inquiry. Students may occasionally meet with the classroom teacher however; the majority of the study will be self-guided. Students should be self-motivated and are required to have out-of-school access to the Internet. Students are expected to post responses to each lesson in a journal and take a summative assessment at the end of each unit. Arrangements need to be made to take summative assessments with the instructor, "in-person". Occasionally, students may be asked to post responses to activities such as blogs, and wikis that utilize other student responses in a synchronous approach at the culmination of a unit, i.e.-. creating study guides, course advice, etc.

Elective Courses

Virtual Microsoft Office Specialist

In-person meeting times: June 16 and MOS certification Exam

Get certified by Microsoft and receive college credit! The Microsoft Office Specialist class is designed to give every student the opportunity to get certified by Microsoft in the Microsoft Office 2010 software. The class is designed for students to follow step-by-step instructions to complete assignments in Microsoft Word, Excel and PowerPoint. At the conclusion of studying the applications, each student will have the opportunity to take the Microsoft Office Specialist exam (MOS) and be certified by Microsoft. (This exam must be administered at Wilson High School) If you successfully pass all three certification exams, you have the opportunity to receive college credit (Refer to the Microsoft Office Specialist website for details). This class will only meet on the first day classes to review the course syllabus.



Virtual Physical Education

In-person meeting times: June 16, July 16 and August 7, 2014

Students will be empowered with the knowledge/techniques to assess, develop, and maintain a healthy lifestyle. The course is designed for independent learners who are well organized, self-motivated, and computer savvy. It is ideal for those individuals that cannot fit classroom physical education into their schedules, would like to explore the world of online education, or wish to provide schedule flexibility. Students will meet with the instructor three times during the course to assess fitness development and develop appropriate fitness plans. On June 16th initial fitness baselines will be established and personal fitness development plans will be reviewed. On July 16th fitness progress will be assessed and phase two fitness development plans will be reviewed. On August 7th ultimate fitness development levels will be assessed.

Virtual Health (Grade 10)

In-person meeting times: June 16, July 16 and August 7, 2014

Students will investigate proactive decision making techniques, substance avoidance techniques, nutritional concepts, and personal fitness principles. The course is designed for independent learners who are well organized, self-motivated, and computer savvy. It is ideal for those individuals that cannot fit classroom health education into their schedules, would like to explore the world of online education, or wish to provide schedule flexibility. Students will meet with the instructor June 16th for a class introduction meeting.

Virtual Driver's Education

<u>In-person meeting times</u>: To be determined by instructor

Virtual Driver's Education is an online course, hosted by Moodle, based on the Pennsylvania Department of Education Content Expectations. Through multiple media avenues, students will explore traffic statistics, fundamental driving skills, and traffic laws, perceptions of driving, and physical and emotional conditions that affect drivers. Students will also be introduced to 21st century computer skills and gain an understanding on how to manage taking an online course. The students are provided support through online communication tools (e-mail or instant messaging) or by meeting the instructor during daily office hours by appointment only. Virtual Driver's Education is also a prerequisite course for the Behind the Wheel program. A student is eligible to sign up for the Behind the Wheel program upon completion of Virtual Driver's Education, having earned a final course grade of 75% or higher. Information on Behind the Wheel can be found on Mr. Joel Dries' website.



Code of Conduct for Virtual Original Credit Courses

Attendance:	Students are expected to login to their virtual classroom regularly. The average time spent per session is expected to be 75-90 minutes. Failure to login to the virtual classroom for a period of three (3) consecutive days could result in dismissal from the virtual learning opportunity and no refund will be granted. If extenuating circumstances arise, it is the responsibility of the student to communicate with the teacher to make alternate arrangements.
Communication:	Students are expected to communicate regularly with their virtual classroom teacher via e-mail or other outlet that the teacher makes available to students.
Report Card:	Report cards are issued at the end of the student's academic session. A copy will be forwarded to the Wilson guidance office or the sending school counselor.
Grading:	Students' transcripts will reflect the final score as submitted by the course teacher. Courses taken for original credit will gain credit towards graduation and grades are calculated into the student's grade point average (GPA).



Registration Form: VIRTUAL ORIGINAL CREDIT 2014

All resident and non-resident students should return their forms with **full tuition payment** to Wilson School District, 2601 Grandview Boulevard, West Lawn, PA 19609-1324. In person registrations are expected.

WILSON VIRTUAL ORIGINAL CREDIT PROGRAM (Please PRINT information clearly)						
Student's name:	(last) / (first)					
Student's E-mail	Address: (write	clearly)				
2013-2014 Grade: School now attending:						
Home Address:	(street)					
	(city)			(state)		(zip)
Parent/Guardian:						-
Home Phone:	Home Phone: Work/Cell Phone:					
Relationship to S	tudent:			_		
*****	*****	*******	****	*****	******	****
Please enroll my	child in the follo	owing cour	se(s):			
			= Virtual "CP" ignated in parenthe	e 1	cable	
V CP Bi V CP U	ology (11)		V Microsoft Offic			V CP Amer&World (10) V Physical Education V Health (10)

REQUIRED: Course Approval—principal/guidance counselor signature: _____

I acknowledge that I have read the 2013-14 Student Handbook, referenced in the link below, <u>http://www.wilsonsd.org/cms/lib01/PA01000270/Centricity/Domain/78/handbook%202012-</u> <u>2013%20final%20edition.pdf</u> with special attention paid to the Internet Rules (page 52) and will adhere to the regulations of it and of this Summer School brochure. I also agree to accept the disciplinary consequences.

(student sign):_____ (parent sign):_____