

Purpose

The *Second Step* Implementation Plan Template can help you plan implementation for your school. You can use it as a yearly implementation record for the school and district, and you can also compare it to plans from previous or subsequent years to assess progress, inform improvements to future plans, and help sustain effective implementation.

Description

The template organizes your implementation plan into the following useful categories.

1. Tasks

Describe what needs to be done. Go online to SecondStep.org to read more about the six main task categories: Motivate, Prepare, Train, Support, Validate, and Sustain. Each task category is made up of a set of recommended tasks. These tasks may happen at specific points in time (for example, before a new year of implementation begins) or continually. When creating your implementation plan, choose the tasks from each task category that meet your current level of implementation. Monitor and adjust your plan regularly to meet your needs, since they might change from year to year.



2. Purpose

Decide why the task is important for effective implementation at your school and note the reason(s) with a few words or sentences.

3. Role

Designate at least one person as responsible for ensuring each task is completed. Go online to SecondStep.org to read more about implementation support roles and their typical responsibilities.

4. Resource(s)

Determine which tools and resources you will use to complete each task. Go online to SecondStep.org to see recommended resources for each task.

5. Timeline

Determine the timeline for each task. Check off the task when it has been completed.

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	Task What needs to be done? Choose a task from the <u>Motivate</u> task category.	Purpose Why does it need to be done? Decide how the task will help support effective implementa- tion in your school.	Role Who is responsible for completing this task? Choose at least one person.	Resource(s) How will the task be completed? Decide what tools and resources will be used to complete the task.	Timeline When will the task start and/or finish? Decide on a timeline, then check the box when the task is completed.
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Motivate

	Task (<u>Motivate</u>)	Purpose	Role	Resource(s)	Timeline
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Motivate

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	Task What needs to be done? Choose a task from the <u>Prepare</u> task category.	Purpose Why does it need to be done? Decide how the task will help support effective implementa- tion in your school.	Role Who is responsible for completing this task? Choose at least one person.	Resource(s) How will the task be completed? Decide what tools and resources will be used to complete the task.	Timeline When will the task start and/or finish? Decide on a timeline, then check the box when the task is completed.
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	Task (<u>Prepare</u>)	Purpose	Role	Resource(s)	Timeline
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	Task What needs to be done? Choose a task from the <u>Train</u> task category.	Purpose Why does it need to be done? Decide how the task will help support effective implementa- tion in your school.	Role Who is responsible for completing this task? Choose at least one person.	Resource(s) How will the task be completed? Decide what tools and resources will be used to complete the task.	Timeline When will the task start and/or finish? Decide on a timeline, then check the box when the task is completed.
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	Task (<u>Train</u>)	Purpose	Role	Resource(s)	Timeline
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Second Step	Implementation	Plan Template
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Support

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Program Implemented: (check all that apply) Early Learning Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8							
	Timeline When will the task start and/or finish? Decide on a timeline. Check the box when the task is done.						
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	Task (<u>Support</u>)	Purpose	Role	Resource(s)	Timeline
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	Task What needs to be done? Choose a task from the <u>Validate</u> task category.	Purpose Why does it need to be done? Decide how the task will help support effective implementa- tion in your school.	Role Who is responsible for completing this task? Choose at least one person.	Resource(s) How will the task be completed? Decide what tools and resources will be used to complete the task.	Timeline When will the task start and/or finish? Decide on a timeline, then check the box when the task is completed.
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	Task (<u>Validate</u>)	Purpose	Role	Resource(s)	Timeline
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	Task What needs to be done? Choose a task from the <u>Sustain</u> task category.	Purpose Why does it need to be done? Decide how the task will help support effective implementa- tion in your school.	Role Who is responsible for completing this task? Choose at least one person.	Resource(s) How will the task be completed? Decide what tools and resources will be used to complete the task.	Timeline When will the task start and/or finish? Decide on a timeline, then check the box when the task is completed.
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Sustain

	Task (<u>Sustain</u>)	Purpose	Role	Resource(s)	Timeline
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