Name:	
	TBEAR Graphic Organizer

Sample Writing Prompt: After reading the story "Little Red Riding Hood," what is your opinion about the intelligence or cleverness of the wolf? Support your opinion with evidence from the text.

T-BEAR Letter and what it represents	Helpful ways to begin	Your topic or text and notes (e.g., evidence from text, facts, details, examples, page numbers)
T=Topic Sentence/ Thesis (focus or opinion) Clearly and directly respond to the prompt. This establishes the purpose.	In the story, Little Red Riding Hood, the author creates a character that clearly is/is not very intelligent or clever.	
B = Brief explanation/ Bridge to evidence (context) Briefly explain and/or set the scene for those who do not know the topic/text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.	This story is about a girl named Little Red Riding Hood who Meanwhile, the wolf character tries many things to	
E = Examples Support the writer's stance OR your opinion with specific textual references. Include quotation marks for direct quotes and page numbers, section, chapter, etc.	For example, when, the wolf says, "" Also, the wolf tries to	
A = Analysis Analyzes the examples/evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, author's purpose, etc.	This part of the story shows that The author uses these words "" and "" to describe the wolf as Also, the illustrations also show the reader that	
R = Relate or Reflect Establish a connection to another literary text, historical occurrence, society, universal human behavior, etc. OR Reflect on the main idea or a lesson OR State a conclusion related to your stated opinion.	This kind of character is also in This idea or lesson is similar to Therefore, Overall, All of these examples show that	

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T-BEAR Letter and what it represents	Helpful ways to begin	Your topic or text(s) and notes (e.g., evidence from text, facts, details, examples, page numbers)
T=Topic Sentence/ Thesis (Focus) Clearly and directly respond to the prompt. This establishes the purpose.	In the play, Death of a Salesman, Miller creates a character who	mont text, react, actuals, examples, page numbers,
B = Brief explanation/ Bridge to evidence (context)	In the story, Willy	
Briefly explain and/or set the scene for those who do not know the topic/text. This should not retell the whole story, but focus on the aspect of the story that is important for your response.	During this particular scene,	
E = Examples	For example, he states,	
Support the writer's stance OR your opinion with specific textual references.	"," (52).	
Include quotation marks for direct quotes and page numbers, section, chapter, etc.	For instance, the character believes that (24).	
A = Analysis	This passage reveals that	
Analyzes the examples/evidence. Writer digs deep to uncover meaning. Consider the meaning or implications of word choice, tone, imagery, author's purpose, etc.	The words "xyz" and "abc" suggest that This example informs the reader that	
R = Relate or Reflect Establish a connection to	This idea is also depicted in	
another literary text, historical occurrence, society, universal human	Similar to	
behavior, etc.	Therefore,	
OR Reflect on the main idea or a lesson OR	Overall,	
State a conclusion related to your stated opinion.		