	Name of School	Corbets Tey School
	Last Review Date	06/07/2015
	Next Review Date	06/07/2016
	Reviewed by	Governors Name: _____ <i>SGW</i> Governors Signature: _____ <i>SGW</i>

Physical Intervention Policy

This policy works in line with the 1996 Education Act and the 2013 DfE Use of Reasonable Force Guidance for Schools in England, for the use of reasonable force to restrain a pupil in the event of extreme behaviour.

Rationale

A physical intervention is any use of force by one person against the force of another person. A physical intervention should rarely be used but when it is it should ensure that the pupil is safe and the adult member is calm. Appropriate touch should be used such as physical prompts and guiding, giving support, supplying reassurance or in play. The term physical intervention does not extend to these situations. Staff should not be inhibited in providing such contact when it is professionally appropriate to do so.

The school's physical intervention policy is developed in relation to the school's Behaviour Policy (see Appendix 1 for flowchart showing procedures for any behaviour incident). Similarly, any physical intervention should always be in the best interest of the pupil and non-aversive, for the shortest amount of time possible and using the least amount of force necessary. This policy acknowledges the school's legal duty to make reasonable adjustments for disabled children and children with special educational needs (SEN).

Equality Impact Assessment

The school aims to design and implement services, policies and procedures that meet the diverse needs of our service, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others.

In the development of this policy, the school has considered its impact with regard to equalities legislation.

When may physical interventions be used?

Physical interventions should only be used as a last resort when staff have **GOOD** grounds for believing that immediate action is needed to prevent pupils:

- Significantly injuring themselves or others

- Causing serious damage to property
- Behaviours that have become unmanageable in one area and would be better managed in a quieter, more appropriate area or environment

In extreme circumstances (e.g. possession of weapons) it will be necessary to inform the Police.

In cases when the school is aware that a pupil is likely to behave in a way that may require physical restraint, plans will be made which address:

- ⇒ strategies for de-escalating the problem
- ⇒ ways of managing the pupil e.g. strategies, holds to be used
- ⇒ informing parents about specific action to be adopted
- ⇒ briefing staff to ensure they are clear about strategies
- ⇒ ensuring additional support can be summoned if appropriate

Who may use physical interventions?

- Physical Interventions may be carried out by teaching staff and other designated members of staff. However should any individual lack the confidence or the desire to take such action, an alternative senior member of staff may be summoned.
- These arrangements apply at all times the school has responsibility for pupils and extend to times when pupils are at after-school clubs or are off-site on educational trips. The policy does not apply to situations after children have been dismissed and left the school premises or have been collected by parents and are in their care.
- All members of school staff have the legal power to use reasonable force and this also applies to people whom the Headteacher has temporarily put in charge of pupils such as unpaid volunteers or parents accompanying pupils on a school organised visit. This includes using reasonable force to protect themselves.
- In an emergency, e.g. if a pupil was at immediate risk of injury on someone else, any member of staff is able to intervene.

Procedures to be followed at Corbets Tey

- Whenever possible the pupil will be clearly told that you are likely to take physical action before that action ensues.
- It is important to remember that the security of the child, and therefore the emotional stability, depends on the certain knowledge of the child that adults are in charge.
- Any action must be carried out swiftly and calmly so the pupil does not become more stressed
- Adults are to remain calm and if needed, request assistance or support from other members of staff. This may include relieving adults from the situation, retrieving known calming items for the pupil, or requesting support from senior staff members.
- Whenever possible, more than one adult should be present during the use of restraint.
- It may be appropriate to observe from a distance, or monitor regularly by entering the space in order to support and ensure the safety of both adult and child.

- In every case, the least amount of force for the shortest period of time is used to ensure the safety for the pupil and staff
- The pupil should be repeatedly offered the opportunity to exercise self-control and the restraint should stop at the earliest opportunity.
- A behaviour outburst is naturally best dealt with by the demonstration of calm, unthreatened and unthreatening concern, and the assumption of total control by the caring adult.
- As soon as possible the child should be removed from general circulation. Isolation can be calming and the removal of an audience is usually beneficial. Professional judgement should be employed to use the most suitable location.
- All incidents where a physical intervention is used is to be recorded in the bound and numbered PI book kept in the Headteacher's office as detailed below.
- No restraint may be used which may be considered to be indecent or which may be expected to cause injury to the child.
- Staff must avoid touching or holding pupils in ways that could be construed to be abusive (ref. Child Protection Policy)
- Staff who are able and confident in being able to restrain when necessary will be Team Teach trained on a rolling programme for staff. A record of their certificate will be kept in our central training file.

Recording procedures for physical interventions

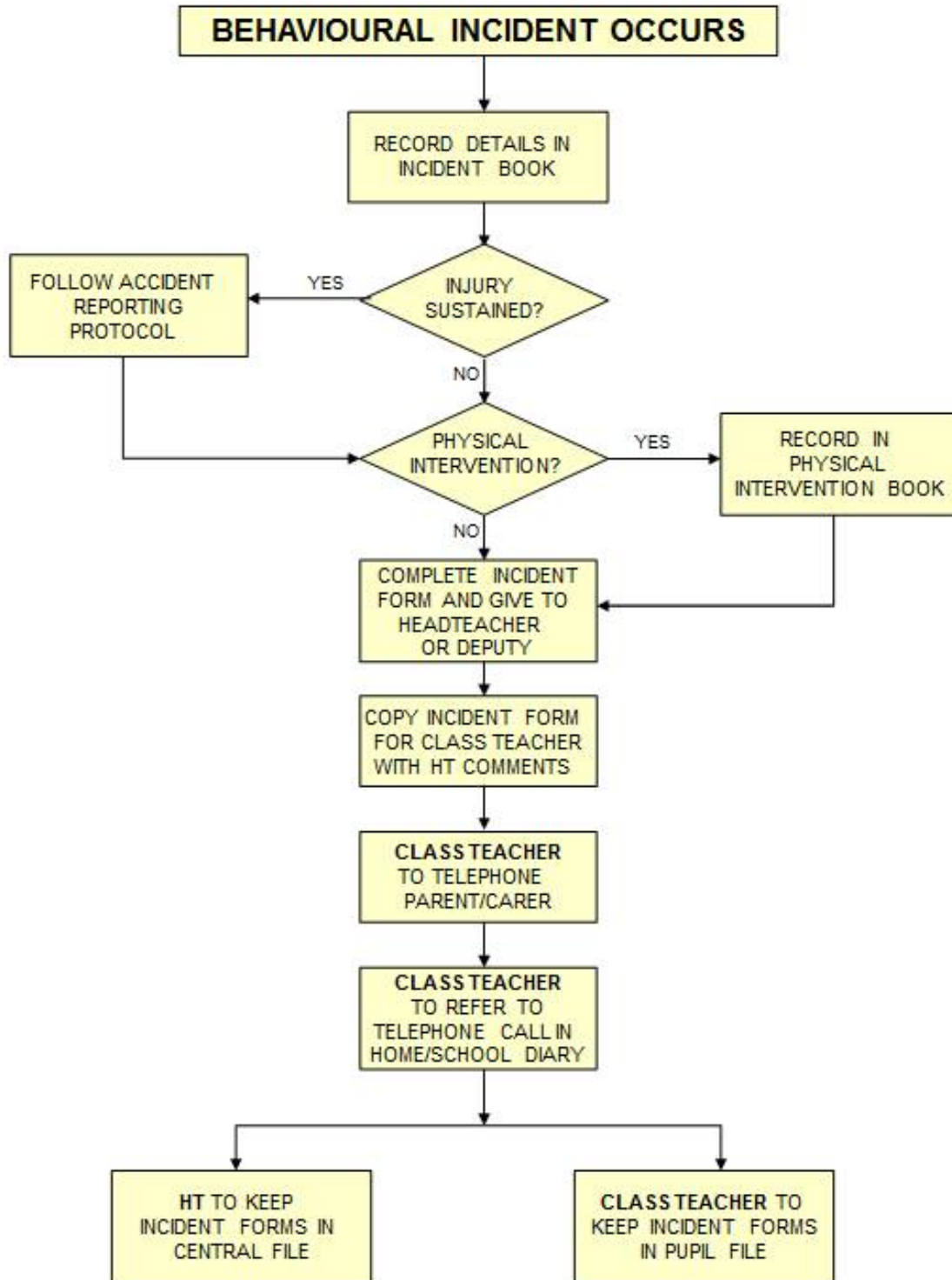
- All incidents when a physical restraint is used is recorded before the end of the day and the Headteacher notified.

Reports should be recorded using the Physical Intervention Incident Form (for example see Appendix 2) and will include:

- ⇒ name(s) of pupil(s) involved
- ⇒ location of incident
- ⇒ the reason PI was necessary
- ⇒ description of the incident
- ⇒ steps taken to diffuse the situation
- ⇒ degree of force used and for how long
- ⇒ pupil(s) response and outcome of the incident
- ⇒ details of any injury suffered by anyone and damage to property
- ⇒ statements from any witnesses should also be included

- Any staff injuries sustained will be recorded separately on an accident form and online to the local authority in accordance with Health and Safety procedures.
- Parents will always be informed of any incident with their child involving the use of physical interventions and will be given an opportunity to discuss the incident. How and when parents are informed is the decision of the Headteacher.

BEHAVIOUR INCIDENT REPORTING PROTOCOL



Corbets Tey School Physical Intervention Incident Form

Name of pupil (s) involved _____

Location of incident _____

Date incident occurred _____ Staff involved _____

Details of events leading up to the incident	Reason for Intervention (tick)	Description of physical restraint used			
	<ul style="list-style-type: none"> <input type="checkbox"/> Physical safety of the pupil was at risk <input type="checkbox"/> Physical safety of another pupil was at risk <input type="checkbox"/> Physical safety of a member of staff was at risk <input type="checkbox"/> The pupil was attempting to harm him/herself <input type="checkbox"/> Prevent/interrupt absconding <input type="checkbox"/> Behaviour disrupting safe and secure learning environment 	<ul style="list-style-type: none"> <input type="checkbox"/> Standing <input type="checkbox"/> Sitting <input type="checkbox"/> Kneeling <input type="checkbox"/> Safe hold <input type="checkbox"/> Restrained in quiet room <input type="checkbox"/> Single person escort <input type="checkbox"/> Two person escort 			
Steps taken to diffuse the situation (tick)	Pupil(s) response and outcome of the incident	Details of any injury suffered by anyone and damage to property			
<ul style="list-style-type: none"> <input type="checkbox"/> Verbal advice and support <input type="checkbox"/> Reassurance <input type="checkbox"/> Calm talking <input type="checkbox"/> Humour <input type="checkbox"/> Distraction <input type="checkbox"/> Step away <input type="checkbox"/> Options offered <input type="checkbox"/> Time out offered <input type="checkbox"/> Negotiation <input type="checkbox"/> Other (specify) 					
Length of time of Physical Intervention/Hold	1 minute	2 minutes	3 minutes	4 minutes	> 4 minutes

Form completed by _____ Signature _____

Any statements from any witnesses (included on separate sheet)

Signed by HeadTeacher

Name _____ Position _____

Date: _____