CS	Name of School	Corbets Tey School
	Last Review Date	11/01/2016
	Next Review Date	11/01/2017
· Ш ·	Reviewed by	Governors Name: SGILL  Governors Signature:

# Freedom of Information Publication Scheme

The governing body is responsible for maintenance of this scheme.

## **Equality Impact Assessment**

The school aims to design and implement services, policies and procedures that meet the diverse needs of our service, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others. In the development of this policy, the school has considered its impact with regard to equalities legislation.

## 1. Introduction: what a publication scheme is and why it has been developed

This publication scheme commits Corbets Tey School to make information available to the public as part of its normal business activities. The information covered is included in the classes of information mentioned below, where this information is held by Corbets Tey School.

The scheme commits Corbets Tey School:

- To proactively publish or otherwise make available as a matter of routine, information, including environmental information, which is held by Corbets Tey School and falls within the classifications below.
- To specify the information, which is held by Corbets Tey School and falls within the classifications below.
- To proactively publish or otherwise make available as a matter of routine, information in line with the statements contained within this scheme.
- To produce and publish the methods by which the specific information is made routinely available so that it can be easily identified and accessed by members of the public.
- To review and update on a regular basis the information Corbets Tey School makes available under this scheme.
- To produce a schedule of any fees charged for access to information which is made proactively available.
- To make this publication scheme available to the public.

The classes of information that we undertake to make available are organised into seven broad topic areas:

- 2.1 Who we are and what we do.
- 2.2
- What we spend and how we spend it.
  What our priorities are and how we are doing.
  How we make decisions.
  Our policies and procedures. 2.3
- 2.4
- 2.5
- Lists and registers. The services we offer. 2.6
- 2.7

### 2. Classes of information

2.4 How we make

and procedures, consultations.

Policy proposals and

decisions. Decision making

processes, internal criteria

decisions.

#### 2.1 Who we are and what School Website (including School Prospectus we do There is no statutory requirement for schools to publish a School prospectus. However a link to this is included on our school website. Organisational information. locations and contacts. Schools are required to publish certain information online and the following is available at www.corbetsteyschool.org.uk constitutional and legal governance. School contact details Admission arrangements Ofsted reports Exam and assessment results Key stage 2 (KS2) results Key stage 4 (KS4) results Performance tables Curriculum Behaviour policy Pupil premium Year 7 literacy and numeracy catch-up premium PE and sport premium for primary schools Special educational needs (SEN) report Charging and remissions policies Values and ethos Also available is: Information on our school governors School facilities School Policies 2.2 What we spend and The following information can be obtained upon request: how we spend it. Annual budget and budgets for the previous 2 years Financial information relating Use of Pupil Premium to projected and actual Capital Funding income and expenditure, Additional Funding tendering, procurement and Specialist Status Funding contracts. **Procurement and Contracts** Details of procedures used for the acquisition of goods and services. Details of contracts that have gone through a formal tendering process 2.3 What our priorities are The following are available on our school website at and how we are doing. www.corbetsteyschool.org.uk Strategy and performance Equality Plan (and progress towards objectives) information, plans, Accessibility Plan (and progress towards objectives) assessments, inspections Performance Management policies and procedures and reviews. Major proposals for the future of the school Child protection policies Published reports of Ofsted referring expressly to the school Performance data

# Havering SEN Code of Practice (Admissions to Special Schools)

governing body and its sub-committees that are not marked

Minutes of Governing Body meetings, agendas, and papers from

End of key stage teacher assessments

The following information is available upon request:

"confidential".

## 2.5 Our policies and procedures.

Current written protocols for delivering our functions and responsibilities.

All non-curriculum policies including safeguarding policies, procedures, guidance documents, are available on our school website:

## Safeguarding Policies

Administration and Storage of Medication Policy.

Animals In School Policy.

Anti-Bullying Policy.

Attendance Policy.

Behaviour Policy.

Child Protection Policy.

Child Protection Whistleblowing Policy.

Data Protection Policy.

eSafety Policy.

eSecurity Policy.

Freedom of Information.

Intimate Care Policy.

Looked After Children Policy.

Meeting the Needs of Pupils with Medical Needs Policy.

Mentoring Protocol.

Mobile Phone Policy.

Physical Intervention Policy.

Sex Education Policy.

#### Other Policies

Adverse Weather Policy.

Assessment Policy.

Charging and Remissions Policy.

Complaints Policy.

CPD Policy.

Educational Visits Policy.

**Emergency Evacuation Policy.** 

Examination Appeal Policy.

Exclusion Policy.

Gifts and Hospitality Policy.

Governors Allowances Policy.

Health and Safety Policy.

Inclusion/SEN Policy.

Induction Policy.

PSHMME Policy.

Records Management Policy.

Recruitment and Selection Policy.

School Security Policy and Procedures.

Security ID Card Policy.

SMSC Policy.

Staff Photo Policy.

Transportation Policy.

Whistleblowing Policy.

# **Equality Policies**

Accessibility Plan.

Equal Opportunities Policy.

Multicultural & EAL Policy.

Racial Equality and Incidents Policy.

Single Equality Policy.

## Equality Progress Reports

Accessibility Plan Progress.

Single Equality Objectives Progress.

2.6 Lists and registers. Information held in registers required by law and other lists and registers relating to the functions of the authority.	The school Asset Register contains information on the school's capital assets
2.7 The services we offer. Advice and guidance, booklets and leaflets, transactions and media releases. A description of the services offered.	The school Lettings Policy describes the availability and cost of the use of our school site facilities to the community.

The classes of information will not generally include:

- Information on the disclosure of which is prevented by law, or exempt under the Freedom of Information Act, or is otherwise properly considered to be protected from disclosure.
- Information in draft form.
- Information that is no longer readily available as it is contained in files that have been placed in archive storage, or is difficult to access for similar reasons.

# 3 The method by which information published under this scheme will be made available

Corbets Tey School will indicate clearly to the public what information is covered by this scheme and how it can be obtained.

Where it is within the capability of Corbets Tey School, information will be provided on our website. Where it is impracticable to make information available on a website or when an individual does not wish to access the information by the website, we will indicate how information can be obtained by other means and provide it by those means.

In exceptional circumstances some information may be available only by viewing in person. Where this manner is specified, contact details will be provided. An appointment to view the information will be arranged within a reasonable timescale.

Information will be provided in the language in which it is held or in such other language that is legally required. Where an authority is legally required to translate any information, it will do so.

Obligations under disability and discrimination legislation and any other legislation to provide information in other forms and formats will be adhered to when providing information in accordance with this scheme.

## 4. Charges which may be made for information published under this scheme

The purpose of this scheme is to make the maximum amount of information readily available at minimum inconvenience and cost to the public. Charges made by the school for routinely published material will be justified and transparent and kept to a minimum.

Material which is published and accessed on a website will be provided free of charge.

Charges may be made for information subject to a charging regime specified by Parliament.

Charges may be made for actual disbursements incurred such as:

- photocopying
- postage and packaging

the costs directly incurred as a result of viewing information

The fees for providing copies of the documentation are worked out on a scale basis as shown below.

Number of Pages	Copying Fee
1-19	£1
20-29	£2
30-39	£3
40-49	£4
50-59	£5
60-69	£6
70-79	£7
80-89	£8
90-99	£9
100-149	£10
150-199	£15
200-249	£20
250-299	£25
300-349	£30
350-399	£30
400-449	£40
450-499	£45
500+	£50

Charges may also be made for information provided under this scheme where they are legally authorised, they are in all the circumstances, including the general principles of the right of access to information held by public authorities, justified and are in accordance with a published schedule or schedules of fees which is readily available to the public.

If a charge is to be made, confirmation of the payment due will be given before the information is provided. Payment may be requested prior to provision of the information.

# 5. Written requests

Information held by a public authority that is not published under this scheme can be requested in writing, when its provision will be considered in accordance with the provisions of the Freedom of Information Act.

## 6. Contact details

If you require a paper version of any information, or want to ask whether information is available please contact the school by telephone, email, fax or letter. Contact details are set out below or you can visit our school website at www.corbetsteyschool.org.uk.

Email: office@corbetstey.havering.sch.uk

Tel: **01708 225888** Fax: **01708 220430** 

Contact Address: Harwood Hall Lane, Upminster, Essex.

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.