

# HPO Interview Worksheet DENTISTRY 2016

This form is for use by current and recently graduated RU NB undergraduates planning to apply to dental school in 2016. The HPO will keep all letters on file for five years post-graduation; however, if you graduated more than 3 years ago, you should meet with an advisor before submitting this form. Candidates scheduled for interviews after **July 1** must provide proof they have submitted their primary application to AADSAS.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ RU ID#: \_\_\_\_\_

Email: \_\_\_\_\_ Phone Number: \_\_\_\_\_

## Academic Requirements

The Health Professions Advising Committee has established academic requirements for an HPO interview. These requirements take into consideration the published admission statistics for the health field to which you are applying while allowing a generous buffer for extenuating circumstances. For this reason, they may vary annually.

**Dental School:** With minimum DAT scores of 19 in the following three sections: in the Perceptual Ability, Academic Average and Total Science, applicants must have a minimum cumulative science GPA **and** a minimum overall GPA of 3.3. Students requesting an interview before DAT scores are available, require a minimum 3.5 GPA both overall **and** science. **Please include the GPA calculator with this application.** You must have completed the basic pre-dental requirements to be eligible for an interview.

If your grades and/or test scores do not meet the minimum requirements outlined above do not submit this form. You should make an appointment with an advisor to discuss ways to improve your profile.

\_\_\_\_\_ Your Cumulative GPA \_\_\_\_\_ Your major: \_\_\_\_\_

\_\_\_\_\_ Your Science GPA (submit [AADSAS Science GPA Calculator](#))

\_\_\_\_\_ DAT test date (or anticipated date) **Note: You must have a DAT score reported before July 19<sup>th</sup>**

**Please include subtest scores for most recent test scores.** Priority will be given to students with test scores.

Note, if you receive new, disqualifying test scores before your interview, the HPO will likely cancel the interview.

Subtest Scores: \_\_\_\_\_  
\_\_\_\_\_

By signing below, you are giving your evaluator permission to include details about your educational records in their statement of evaluation.

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

**Last DAT to qualify for an HPO interview is July 19<sup>th</sup>**

**2016 Worksheet Submission Dates: April 1<sup>st</sup> through July 19<sup>th</sup>**

# HPO APPLICANT READINESS INVENTORY/ COMMITTEE INTERVIEW APPLICATION

## Academic Readiness

*On a scale of 1-4 (1- not satisfied; 2- somewhat satisfied; 3-satisfied; 4- very satisfied), rate your satisfaction with your academic preparation for dental school.*

- \_\_\_ I am satisfied that my grades are at, or above, the national average of students accepted to U.S. dental schools last year (3.6 science, 3.7 overall).
- \_\_\_ I am satisfied that my science courses and course loads have prepared me for the demands of dental school science curriculum.
- \_\_\_ I am satisfied that I work consistently to improve my critical reading and writing skills.
- \_\_\_ I am satisfied that my non-science coursework has helped me improve my communications skills and understanding of diverse individuals and groups.
  
- \_\_\_ I am satisfied with my back up plan if my application to dental school is not successful this cycle.

## DAT Performance/Readiness

- \_\_\_ I am satisfied that my course work is preparing me for the DAT
- \_\_\_ I am satisfied with the way I am preparing for the DAT
- \_\_\_ I am satisfied that I have earned (or will earn) a DAT score that is competitive in terms of the national average of accepted students to dental schools.

*On a scale of 1-4 (1- not satisfied; 2- somewhat satisfied; 3-satisfied; 4- very satisfied), rate your satisfaction with your preparation in the competencies.*

## INTERPERSONAL COMPETENCIES

- \_\_\_ **1. Service Orientation:** *Are you satisfied that you have consistently demonstrated a desire to help others and shown sensitivity to others' needs and feelings and sought to alleviate others' distress; Can you show that you recognize and act on your responsibilities to society; locally, nationally, and globally?*
- \_\_\_ **2. Social Skills:** *Have you specifically and consistently demonstrated awareness of others' needs, goals, feelings, and the ways that social and behavioral cues affect peoples' interactions and behaviors? Can you describe situations in which you adjusted your behavior appropriately in response to these cues?*
- \_\_\_ **3. Cultural Competence:** *Are you aware of the ways socio-cultural factors affect interactions and behaviors? Are you able to think of and describe specific experiences when you have had to recognize, analyze, and act upon the way socio-cultural factors inform your own judgement/reaction in certain situations? Have you had substantive and meaningful interactions with people from cultures and socioeconomic status different from your own?*
- \_\_\_ **4. Teamwork:** *How satisfied are you with your experiences as a team member and leader? Will you be able to give specific examples to support your rating?*
- \_\_\_ **5. Oral Communication:** *Are you able to effectively convey information to others and recognize potential communication barriers? Do you readily recognize communication problems and adjust your approach or clarify information as needed.*

## INTRAPERSONAL COMPETENCIES

- \_\_\_ **6. Ethical Responsibility to Self and Others:** *Do you behave in an honest and ethical manner, follow rules and procedures? Have you developed ways to resist peer pressure to engage in unethical behavior and to encourage others to behave in honest and ethical ways. Are you able to demonstrate ethical and moral reasoning skills?.*
- \_\_\_ **7. Reliability and Dependability:** *Are you satisfied that you consistently fulfill obligations in a timely and satisfactory manner; take responsibility for personal actions and performance.*
- \_\_\_ **8. Resilience and Adaptability:** *Do you have you the ability to demonstrate tolerance of stressful or changing environments or situations and adapt effectively to them; have you been persistent, even under difficult circumstances and been able to recover well from setbacks?*
- \_\_\_ **9. Capacity for Improvement:** *Do you set goals for continuous improvement and for learning new concepts and skills; do you engage in reflective practice for improvement; do you solicit and respond appropriately to feedback?*

### **THINKING AND REASONING COMPETENCIES**

- \_\_\_\_\_ **10. Critical Thinking:** *Are you satisfied with your ability to use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems?*
- \_\_\_\_\_ **11. Quantitative Reasoning:** *Do you feel you are well able to apply quantitative reasoning and appropriate mathematics to describe or explain phenomena in the natural world?*
- \_\_\_\_\_ **12. Scientific Inquiry:** *How well are you able to apply knowledge of the scientific process to integrate and synthesize information, solve problems and formulate research questions and hypotheses, and are you comfortable using scientific language to describe your work?*
- \_\_\_\_\_ **13. Written Communication:** *Are you satisfied that you are able to convey information to others clearly and with few errors in usage?*

### **SCIENCE COMPETENCIES**

- \_\_\_\_\_ **14. Living Systems:** *Do you feel satisfied that you are able to apply knowledge and demonstrate skill in the natural sciences to solve problems related to molecular and macro systems including biomolecules, molecules, cells, and organs?*
- \_\_\_\_\_ **15. Human Behavior:** *Are you confident that you are able to use your knowledge of yourself, others, and social systems to solve problems related to the psychological, socio-cultural, and biological factors that influence health and well-being.*

### **BRIEF ANSWERS:**

Choose **3** of the **15** competency areas. Write a few paragraphs on EACH of the 3 competencies you have chosen. Use specific examples to illustrate how you have demonstrated strength in that area. Be sure to describe what you learned from the experiences you discuss in the competency area. Additionally, if you feel weak in any particular competency, please write a few paragraphs explaining why.