



## Kingswood High School

<b>Course Name:</b> English	<b>English Year 8</b>
<b>Date Issued:</b> Term 1 Week 9 - 21/3	<b>Date Due:</b> Term 2, Week 3 26/04/2016

<b>Task Name</b>	Persuasive Speech Task
<b>Task Weight</b>	30% of Yearly Mark
<b>Time to complete task:</b>	5 weeks

<b>The following course outcomes will be assessed:</b>	<p><i>EN4-1A responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure</i></p> <p><i>EN4-3B uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts</i></p> <p><i>EN4-2A effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies</i></p> <p><i>EN4-4B makes effective language choices to creatively shape meaning with accuracy, clarity and coherence</i></p> <p><i>EN4-5C thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts</i></p> <p><i>EN4-9E uses, reflects on and assesses their individual and collaborative skills for learning</i></p>
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**You need to do the following to complete this task:**

- 1. Write and prepare a 2 minute persuasive speech based on a subject of your own choice.**
- 2. Give a copy of your written speech to your English teacher. 10%**
- 3. Orally present your speech to your English teacher and an audience. 10%**
- 4. Write a reflection on this task. 10%**

This task is part of your Half Yearly and Yearly Assessment.

The consequences of plagiarism will be that you will be awarded a mark of 0/30 for your assessment, an N award letter sent home and have to re-do the task properly.

**By signing this page I acknowledge I understand the following:**

- 1) PLAGIARISM** is the use or close imitation of the language or thoughts of another author and the representation of them as one's own.
- 2) If I submit a work that has been written by someone else and present it as my original work, that is plagiarism.**
- 3) The consequences of plagiarism will be that I will be awarded 0 as a mark, get an N award letter and**  
Re-submit the task.

Signed .....

## **Persuasive Oral Presentation Marking Scale**

Each component listed below will need to be included in your speech preparation and presentation. The maximum mark you can receive is 35.

Student Name: \_\_\_\_\_

Class \_\_\_\_\_

<b>Preparation (Outcomes 1, 3, 5)</b>	<b>MARKS</b>
Little practice evident, speech maybe not on cards	2 marks
Some practice evident, palm cards used	4 marks
Speech obviously practised, well prepared palm cards	6 marks
<b>Voice/Speech (Outcomes 5, 10)</b>	
A bit rushed, at times not clear/difficult to understand	1 mark
Clear, expression and fluency OK, able to be heard by all	2 marks
Clear, confident, expressive	3 marks
<b>Eye Contact (Outcomes 5, 10)</b>	
Little or no eye contact, reads straight from notes	1 mark
Minimal eye contact, looks up occasionally	2 marks
Good eye contact, frequently looks at audience	3 marks
<b>Body Language/Gestures ( Outcomes 1, 3, 5, 10)</b>	
Poor posture, hunched, little or no movement of hands, head`	2 mark
Stands upright, maybe stiff, some movement of hands/head	4 marks
Stands comfortably in front of audience, good hand/head moves	6 marks
<b>Audience Response (Outcomes 1, 5, 10)</b>	
Audience were listening but not fully engaged	1 mark
Audience showed some interest	2 marks
Audience were totally engaged	4 marks
<b>Content (Outcomes 1, 5, 10)</b>	
Of some interest, persuasive but not fully developed	5 marks
Interesting topic choice presented more persuasively	8 marks
Interesting topic choice, entertaining/ good attempt to persuade evident	10 marks
Entertaining, very persuasive, very interesting, perhaps humorous	13 marks
	<b>/35</b>

<b>Time</b>	<b>Time marks</b>
<b>2-2.5</b>	<b>15</b>
<b>1.5-2</b>	<b>10</b>
<b>1-1.5</b>	<b>7</b>
<b>0-1</b>	<b>5</b>
<b>Total marks</b>	

**/50**

Comment:

## Band Descriptions

### **EXCELLENT 90-100% at Stage 4**

*The typical student is well prepared and is an accomplished speaker who demonstrates a superior level of ability in composing and delivering a persuasive speech. Their presentation is essentially mistake free; showing poise and complete fluency. The language of the speech is appropriate to the topic and the setting. Their delivery is clearly articulated. They introduce their topic, make effective transitions between points and conclude memorably. They rarely refer to their notes and are usually in eye contact with the audience. They pause and respond appropriately to their audience. They hold the attention of the audience throughout and receive enthusiastic applause. The student makes a superior identification, consideration and appreciation of cultural expression in texts. At or slightly over time but relevant.*

### **HIGH 76-89% at Stage 4**

*The typical student is well prepared and demonstrates a good level of ability in composing and delivering a persuasive speech. Their presentation is essentially mistake free; showing poise and fluency. The language of the speech is appropriate to the topic and the setting. Their delivery is clearly articulated. They introduce their topic, making good transitions between points and conclude well. They sometimes refer to their notes and are usually in eye contact with the audience. They pause and respond appropriately to their audience. They hold the attention of the audience throughout and receive applause. The student makes a good identification, consideration and appreciation of cultural expression in texts.*

### **SUBSTANTIAL 61-75% at Stage 4**

*The typical student is well prepared and is a highly competent speaker who demonstrates substantial ability in composing and delivering a persuasive speech. Their presentation has a few errors. The speaker appears confident and quite fluent. The language of the speech is appropriate to the topic and the setting. Delivery is quite clear. They introduce their topic, make transitions between points and conclude. They refer to their notes and are usually in eye contact with the audience. They pause and respond appropriately to their audience. They hold the attention of the audience and receive applause. The student makes a competent identification, consideration and appreciation of cultural expression in text.*

### **SATISFACTORY 50-60% at Stage 4**

*The typical student is prepared and demonstrates a satisfactory level of ability in composing and delivering a persuasive speech. Their presentation has errors although it also has fluent passages. The speaker does not project confidence. The language of the speech is appropriate to the topic and the setting. Their delivery is less clearly articulated. They attempt to introduce their topic, make weak links between points. Their concluding words are weak but exist. They frequently refer to their notes and making occasional eye contact with the audience. They pause often but return to their topic and complete it. They sometimes hold the attention of the audience. The student makes a satisfactory identification, consideration and appreciation of cultural expression in texts. At or under set time.*

### **ELEMENTARY 1-49% at Stage 4**

*A typical student demonstrates a very limited level of competence. Their speech is very brief or not completed. There is little evidence of preparation or an attempt to persuade. The speech lacks fluency and coherence. Their control of spoken language is highly variable. The speaker does not appear confident. The language of the speech may not be appropriate to the topic and the setting. Their delivery is not clear or inaudible. They make a token or unsatisfactory attempt to introduce their topic, make weak or no links between points. They have a weak conclusion or none at all. There are frequent silences. They frequently refer to their notes if they have them. They rarely make eye contact with the audience. They do not hold the attention of the audience. . The student makes no identification, consideration and appreciation of cultural expression in texts*

**Course:** Year 8 English

**Date Due:** T2.W.1

**Task Name:** Persuasive Speech Task

26/04/2016

**Date Received:** \_\_/ \_\_/ \_\_

**Received by:**

**Signature:**