



## UNIT COMPLETION RECORD AND FEEDBACK

22099VIC Course in First Aid Management of Anaphylaxis

After assessment the **assessment task cover sheet and assessment feedback and results sheet** need to be completed and signed by the learner and assessor. If the student's work is not satisfactory at the first attempt, strategies to address gaps in performance need to be identified and time for reassessment arranged in the unit completion record.

In the following tasks, the student was assessed as;

Assessment Task 1:                       **Satisfactory**                       **Not Satisfactory**

Assessment Task 2:                       **Satisfactory**                       **Not Satisfactory**

For this unit, the student has been assessed as:

**Competent**                       **Not Yet Competent**

*(NOTE: If a student is deemed NYC competent additional NYC Unit completion Feedback sheet must be completed)*

### **Student declaration**

*I certify that all of the work in the assessment tasks is my own work, based on my personal study and/or research. I also certify that the assessment tasks have not been submitted for assessment in any other subject or at any other time in the same subject and that I have not copied in part or in whole or otherwise plagiarised the work of other students, other sources and/or other persons.*

- *I acknowledge that I have read and understood the assessment task and unit result given by my teacher/trainer*
- *I acknowledge that I have read and understood the feedback given by my teacher/trainer on each assessment task*

### **ASSESSMENT TASK 1**

Student name	Student signature	Date
_____	_____	___ / ___ / ___

### **ASSESSMENT TASK 1**

Student name	Student signature	Date
_____	_____	___ / ___ / ___

Assessor name:	Assessor signature:	Date
_____	_____	___ / ___ / ___



# ASSESSMENT TASK

## Anaphylaxis

Q1. A duty of care can be described as:

- a) A responsibility to provide help
- b) A policy in regards to anaphylaxis
- c) Guidelines for helping students with allergic reactions
- d) An idea that you only need to provide help if you are a health care professional.

Q2. An organisation, with a child at risk of anaphylaxis enrolled, must have which of the following in place?

- a) Access to an Individual risk management plan
- b) A Communication Plan
- c) A medical conditions policy
- d) All of the above

Q3. What is anaphylaxis?

- a) A breathing disorder
- b) A severe allergic reaction
- c) A mild skin irritation
- d) A food intolerance

Q4. What are some common triggers of anaphylaxis?

- a) Certain foods
- b) Insects
- c) Medications
- d) All of the above

Q5. Signs and symptoms of an anaphylactic reaction include:

- a) Swelling of the tongue, tightness in the throat, difficulty breathing
- b) Itchy rash, hives, swelling of the lips
- c) Swelling of the eyes, hives and redness of the skin
- d) Tummy cramps, itchy rash and hives



Q6. What are the signs that a mild to moderate allergic reaction has become a severe anaphylactic reaction?

- a) A skin rash appears
- b) Hives appear on the skin
- c) The respiratory or cardiovascular system becomes involved.
- d) Swelling of the tissues around the eyes.

Q7. What signs and symptoms present in an anaphylactic reaction to insects?

- a) Vomiting, itchy rash, swelling, hives
- b) Hives and redness at the bite site
- c) Tummy cramps and swelling at the bite site
- d) You cannot be anaphylactic to insect bites.

Q8. An ASCIA action plan gives information on:

- a) Signs and symptoms of an allergic reaction
- b) How to give an adrenalin auto injector
- c) Dosage of other medications that may be given
- d) All of the above

Q9. What color is the ASCIA Individual anaphylaxis management plan?

- a) Pink
- b) White
- c) Green
- d) Red

Q10. Who should fill in the ASCIA action plan and how often should they be updated:

- a) The parent, every 2 years
- b) The parent, only on enrolment at a child care or school
- c) The doctor, every 12 months
- d) The doctor, every 5 years

Q11. What can an organisation do to increase awareness within their centre without breaching confidentiality?



- a) Send letters to stakeholders informing them of allergies at the organisation
- b) Place notices in the newsletters
- c) Place signs in the entry or foyer
- d) All of the above

Q12. In an anaphylactic emergency you must:

- a) Just rest the person and give them water to flush out the allergen
- b) Call 000 and then give the adrenalin auto injector.
- c) Give the adrenalin auto injector and then call 000
- d) Start CPR immediately

Q13. After an anaphylactic emergency, the organisation must:

- a) Ensure documentation is filled in, debrief with those involved, and re-assess the risk management plan.
- b) Forget it all happened and move on
- c) Find who to blame for exposing the trigger to the at risk person
- d) There is no need to do anything .

Q14. A child has shared their peanut butter sandwich with a student anaphylactic to peanuts. She has developed a rash on her arms and legs, her tongue is swelling and she is having difficulty breathing you should:

- a) Wash her hands and face and give her a drink of water to help flush the allergen from her system.
- b) Make her vomit the sandwich up so the reaction will stop.
- c) Assess DRSABCD, give her epipen according to her action plan, ensure an ambulance has been called, monitor and reassure her until further help arrives.
- d) Rest her and hope the reaction will stop on its own.

Q15. A person at the park has just been stung by a bee on the arm. Their whole arm is swelling and they are starting to vomit, you should:

- a) Rest and reassure them, assess DRSABCD
- b) If available given an adrenalin auto injector
- c) Call 000 and monitor until further help arrives
- d) All of the above.

**OBSEVATION TASK**

<b>Student's name</b>			
<b>Assessor's name</b>			
<b>Course:</b>	<b>22099VIC Course in First Aid Management of Anaphylaxis</b>		
<b>22099VIC Course in First Aid Management of Anaphylaxis</b>	<b>Yes</b>	<b>No</b>	
The student can recognize an emergency situation	<input type="checkbox"/>	<input type="checkbox"/>	
The student can identify assess and minimise hazards in the situation that may pose a risk of injury or illness to self and others	<input type="checkbox"/>	<input type="checkbox"/>	
The student can assess the casualty and recognize the need for first aid response	<input type="checkbox"/>	<input type="checkbox"/>	
The student can assess the situation and seek assistance from emergency response services where required	<input type="checkbox"/>	<input type="checkbox"/>	
The student can understand the information on an ASCIA Action Plan.	<input type="checkbox"/>	<input type="checkbox"/>	
The student can monitor casualty's condition and recognize worsening signs and symptoms	<input type="checkbox"/>	<input type="checkbox"/>	
The student can obtain consent from casualty where possible	<input type="checkbox"/>	<input type="checkbox"/>	
The student can operate an adrenalin auto-injector	<input type="checkbox"/>	<input type="checkbox"/>	
The student can develop and communicate any changes to an organization's anaphylaxis management plan to all relevant parties.	<input type="checkbox"/>	<input type="checkbox"/>	
The student can complete a risk assessment and understands the first aiders response in relation to risk management strategies in the workplace	<input type="checkbox"/>	<input type="checkbox"/>	
The student can recognise the possible psychological impacts on rescuers of involvement in critical incidents	<input type="checkbox"/>	<input type="checkbox"/>	
Can the student complete an incident report form			
The student can participate in debriefing to address individual needs	<input type="checkbox"/>	<input type="checkbox"/>	
The candidate's overall performance met the standard:	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Comments/observations:			
Assessor's signature:			
Student's signature:			
Date of assessment:			