



Summary

This book introduces children to their five senses. It names each sense and describes the purpose of each one.

Reading Level: Emergent (B) Total Word Count: 61

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Text Features	Text Structures	Comprehension	Reading Strategies, Decoding, and Phonics	Academic Vocabulary
Strong verbs, Descriptive attributes	table of contents, headings, photographs, bold words, glossary, index, further reading, websites	Description/ List	Connecting text to self	One-to-one matching, Using picture clues, Reading text features, Locating known or unknown words, Predicting	brain eyes learn safe senses tongue

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Our Senses** - Introduce **Our Senses** by looking at the cover photo and starting a discussion about the girl in the picture.  
Suggested questions to facilitate introductory conversation:
  - Look at the picture. What do you see?
  - What is the girl doing?
  - The title of the book is Our Senses. Can anyone name the sense that the girl on the cover is using?
  - Besides the sense of smell do we have other senses? Tell me what you know.
- Skimming and Scanning **Our Senses** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - As students are skimming and scanning point out the headings. Encourage students to read the headings and make predictions about what they will learn.
  - Point out words written in bold ink. Have students define the words as a group and then check their definitions in the glossary.
  - Point out the high frequency words and repeated words that will support students reading.
  - Give students a sticky note and have them mark a picture that reminds them of something they have done.
- Reading **Our Senses** – Students read independently.

- After reading **Our Senses** – Open the conversation with a question that relates to the comprehension strategy which is making text to self connections. After a brief conversation about the contents of the book move to questions that support your lesson focus.  
Suggested after reading content connection questions:
  - Who can name all of the senses and tell us how many there are?
  - The author uses a lot of verbs to describe how we use the senses. Let's make a list of the verbs and change them to strong verbs.
  - Which sense do you think you use the most? Tell us about it.
  - Let's look at the pictures you marked with the sticky notes. Who can describe the picture that reminded you of yourself?
 Suggested after reading lesson focus prompts:
  - I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
  - Did you think about what you already know about the five senses when you were reading?
  - Did you check the pictures for information when you were stuck? Tell us about it.
  - Did you read the headings? Did the headings help you predict or think about what you were about to read?
- After Reading Application for **Our Senses** – Have students complete the reproducible illustrating and describing their favorite sense.


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Our Senses**

Directions: Draw yourself using your favorite sense. Then in the box below explain your picture.

Draw:



Write:

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