

NHD TOPIC SELECTION SHEET
2014 Theme: **Rights and Responsibilities**

[Due Date: 11/22]

Group Members?

(You can work individually, or in groups. Each individual or group needs to **turn in a** topic selection sheet)

With rights come responsibilities, whether they involve exercising rights within specified limits or ensuring the rights of others. You might find it tempting to focus mostly on rights in your project, but remember that this year's theme also encompasses responsibilities. Your topic should learn about and explain the relationship between rights and responsibilities

Project Topic =

(NOTE: Topic must be from 1990 or earlier)

1. **How** is your topic an example of Rights or Responsibilities? Did it bring Political, Economic, Social, Scientific, or Technological changes, and what were the changes?
2. **Who** (people, groups, or nations) were involved in this topic involved with Rights or Responsibilities?
3. **What** Rights or Responsibilities are involved in your topic?
4. **When and where** did this event take place?

Impact – Historical Significance: Eventually you will need to develop a thesis (main idea) that explains what you believe to be the impact and significance of your topic in history.

1. **What** were some **positive effects** of the Event? Who **benefitted**?
2. **What** were some **negative effects** of the Event? Who **lost**?
3. **Why** do you feel this topic is an event of historical significance and importance?

3 SOLID research sources I found information on my topic are:

1.

2.

3.

Group member roles:

Historians examine the impact of Cause and Effect and how societies change over time. In order to do that, you need to put the impact of this Event in its historical context – the intellectual, physical, social and cultural setting in which events take place. In other words, what happened **BEFORE, DURING, and AFTER** this event in history?

In order to work more effectively, groups may decide to divide the research into **BEFORE, DURING, & AFTER**. Determine what areas each group member will research and write names on the lines below. **[PLEASE NOTE:]** Members of groups are expected to know their topic COMPLETELY, even areas that they weren't assigned to research specifically. They need to share & review their findings with the rest of their group.

_____ What were conditions like **before** this Event/issue happened? What previous
(group member name) actions, ideas, objects, or events led to this Event? Why did the
BEFORE Event happen at this particular time and place in history?

_____ What act, idea or event caused a change in how people thought or what they did?
(group member name) Who was involved in the Event? What actions were taken during the
DURING Event? Where did this take place? How did people at the time think about what
was happening? Who was opposed?

_____ What changes did the Event bring about? How was the Event seen by the world?
(group member name) – what were the successes and conflicts of the Event in the short-term and long-
AFTER term? What might have happened instead if this event did NOT happen? (alternative futures)?

NHD Requirements and Due Dates Timeline

1. **Topic Selection Sheet** -signed by parents & approved by History teacher – due 11/22
2. **Research Guide Packet and Annotated Bibliography organizer**– due 1/17
3. **Formatting layout and rough draft**– due 2/3

4a) Research Papers - Title Page, Annotated Bibliography and Final Paper – due 3/3 (no process paper needed for Research Papers)

4b) Documentaries, Exhibits, Website, Performance Categories: Title Page, Process Paper, Annotated Bibliography & Final Project – due 3/3

Parent and Student Signature Lines:

I am aware of and approve my student's topic choice and choice of group members. I understand that all group members will be given the same grade for the group project.

Student Name _____

Student Name _____

Student Name _____

Student Name _____

(Parent/Guardian Name Printed)

(Parent/Guardian Signature)