JESS Sixth Form Application

Student De ta	ils <mark>(Ple a se</mark>	e complete all sections - As detailed in the				the p	assport)	Arabi	an Ranc	hes - Yr 12		
Family Name							Know	n First	Name			
First Name					Second	l name				Third name		
Date of Birth					Male		Fe m	ale		Re lig io	n	
Na tio na lity As perpassport wi	ith re side nc e	visa					Coun of Birt	-		Place of B e.g. town		
Does your son/da	ug hter hold	any o t	herpass	port?	Ye s	No 🗌	If yes, please specify					
Is English your son/	Is English your son/daughter's first language?				Ye s	No 🗌	If no,	is yo u	r so n/d a ug l	hterfluent in Eng	; lish?	Yes No
Year of Entry requ	ired (i.e. Sep	t 2009	, 2010, 20)11 e tc .)								
Name of brothe	rs and sister	s <u>alrea</u>	dy atten	ding Jess	(ple a se	do not in	clude a	ny ch	ildren on th	e waiting list)		
Sib ling's Full Name	e								Date of Birtl	h	Current	Ye ar Group
B										_		a a a a a a a a a a a a a a a a a a a
Parent/ Guardi	an and Con	ta c t In:	form a tio	n								
				Parent	t/ Guard	ian 1				Pare	ent/ Guai	dian 2
Re la tionship to a p	p lic a nt											
Family Name												
First Name												
Na tio na lity												
Occupation												
Employer												
Work Te le phone												
Re sid e nc e Te le p h	o ne											
Mo b ile												
Primary E-mail**												
	*	* As thi	s e-mail w	vill be the n	aain point	ofcontact	t ple a se	e nsure	youraddres	s is written clearly		
Personal Email If different from ab	ove											
Local Come spond	e nc e	P	РО Вох					City			Country	
Please add a depa		therin	form a tio	n to ensu	re any po	ost is						
Overse as Address									O ve rse a s	Telephone Num	bers (<i>if ap</i>	p lic a b le)
For come sponde no (if applic able)	ce											
Are you currently residing in Yes No Dubai?			No 🗌	If No, i	n what m	onth an	nd ye a	ardo you a	nive?			
Are you entitled to use a Corporate Debenture at JE			ıre at JES	S? Subjec	ct to conf	irm a tio r	n		Y	Yes No		
If yes, please state the company nan												
Me dic al Informat						-				n/daughter's hear	-	ou feel we should medication.
				- a wate	- 1. 1 lo d s	ucual	. j 0 ar 50	- 12 a a		may varining an	J TO B WILL	

Educ a tional History (Ple ase ensure that all sections are completed, and do not leave any sections blank)

Name of current/previous schools	Curric ulum offered	Country	Cument year group	Start date at school	Last date attended school				
Please entercontact details of ti	Please entercontact details of the most recent/present school attended - telephone, fax and email:-								

Academic Qualifications

Please complete eithera) orb) and c if applicable

a) GCSE/IGCSE

Please complete the core subjects and additional option subjects indicating grades predicted or attained.

Subje c t		Predicted GCSE/IGCSEGrade from last school report	Ac tual GC SE/IGC SE Grade (if known) and date examination(s) taken
English			
Eng lish Lite ra ture			
Ma the ma tic s			
Science - ple a se se le c t			
Ethe r:(c o mb ine d sc ie nc e	s) Sc ie nc e		
	Additional Science		
Or:(sing le sc ie nc e s)	Bio lo g y		
	C he mistry		
	Physic s		
		_	

b)	If your son/daughter has not completed	GCSE/IGCSEcourses, pleas	e complete	details of the	curriculum followed	with any
	re le vant grades.					

Curric ulum fo llowed:

Subject	Pre dic te d Grade/Score	Ac tual Grade/Score (if known)
		_

c)	Please indicate in the boxbelow a Award, etc.	ny a d d itio na l q ua lific a tio ns/ e d uc a tio na l e xp	e rie nc e , e .g . Music e xa mina tio ns, Inte ma tio na l					
Ha s yo u		as having special leaming, emotional, physic	alorpsychological needs or been recognised					
_	d/talented? Yes ☐ No ☐ lease explain in your Parent Stateme	nt and describe any special programmes he	/she has had to meet these needs and/or					
attach 1	re le vant information if ne c e ssary.							
Hasyou Yes□	=	nded, or evaluated, in or out of school, for p	ossible leaming orbehavioural problems?					
	-	relation to such evaluations and provide any	_					
		ubject to the school being able to meet the hool for furthered ucational information.	individualneeds of your son/daughter. JESS					
-	cove red that important educationales school may result.	l be havio ural physic al me dic al informati	ion has be en withheld at registration, dismissal					
•	and levels your son/daughter wishes	s to study in the IBDP						
at Highe	er Leveland three at Standard Level	. In addition to this all students must complet	each group and that they have three subjects te the Core Programme which includes Theory					
of Know	eledge, CAS (Creativity, Action Servic	e) and the Extended Essay.						
Group		First choice subject/level	Second choice subject level					
1								
2								
3								
4								
5								
6		m.v. 1010	m. 1.414					
Core		TOKand CAS	TO Kand CAS					
Group	Courses on offer in this group							
1	Eng lish Lite ra ture (HL/SL).							
2	Arabic (HI/SL) French (HI/SL); Spanish (HI/SL). These are also available as a beginners' course (Ab hitio which is SLonly).							
3	Business & Management (HL/SL); Ed Society (HL/SL); (HL/SL); Environment	c o no mic s (HL/SL); G e o g ra p hy (HL/SL); Histo ry nta l Syste m s (SL o nly).	(HI/SL); Information Technology in a Global					
4	Bio lo g y (HL/SL); C he m istry (HL/SL); I	Physic s (HL/SL); De sign and Te chnology (HL/S	L); Enviro nm e nta l Syste ms (SL o nly).					
5	Mathematical Studies (SLonly); Mathematical Methods (SLonly); Mathematics (HLonly).							

Music~(HI/SL); The a tre~Arts~(HI/SL); Visual~Arts~(HI/SL); Free~Elective~(a nother choice~from~Groups~2,~3~or~4)~HI/SL).

Parent Statement (Please complete the page on the inserted sheet)

The purpose of this statement is to help us understand why you feel JESS and the IB Programmes suit your son/daughter's educational needs and to understand your expectations for their education.

Here are some suggestions as to what you could include:

- Your opinion of your son/daughter's strengths and weaknesses
- Family circ umstances which may affect your son/daughter's performance/behaviour (e.g. divorce, recent bereavement, immediate relatives who are deceased, whether the applicant is adopted, accidents, disability, illness)
- Yourhopes and ambitions for your son/daughter
- Expectations you have of JESS
- Any problems you anticipate
- Where your son/daughtermay continue his/hereducation afterleaving JESS

Student Statement (Please complete the page on the inserted sheet)

The purpose of this statement is to help us know you better. It must be written by hand and in English. We are interested in knowing not only about your academic ability and your best or favourite subjects, but also about you. Please write freely about yourself and be as specific as possible.

In addition to evaluating the information on this application form, we will be contacting your son/daughter's current school for a reference.

Important: Please read all the information carefully and sign the parental statement below.

DOCUMENTS REQUIRED BY JESS AT REGISTRATION:

Photocopy of your son/daughter's passport
Pho to copy of your son/daughter's birth certificate
Most recent full and interim school reports
Fully completed and signed JESS Registration Form
Registration fee of Dhs300 (Please note that this fee is non-refundable

NB: If you make this payment via bank transfer please ensure you email a copy of your bank confirmation to accounts@jess.sch.ae in order for us to reconcile your payment with your application

Arabian Ranches Bank Account Details

Account No.: 60601364422301

Account Name: Jume irah English Speaking School
Bank: Lloyds TSB Bank plc, Box 3766, Dubai

Swift code: LOYDAEAD

ADDITIONAL DOCUMENTS REQUIRED BY JESS UPON ACCEPTANCE OF A PLACE AND PRIOR TO ENTRY INTO SCHOOL

- Photocopy of your son/daughter's residence visa, or the UAE entry stamp and a letter from sponsoring company indicating that the residence visa is under process
- > Original transfer certificate, completed and fully attested, if applicable, as per the UAE Ministry of Education guidelines (guidelines will be sent to you when an offer of a place is made)
- $\begin{tabular}{ll} \hline \textbf{Most recent complete} \ and \ detailed \ progressive \ school\, report, as per the \ UAE\, Ministry \ of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school\, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, of \, Education \, guide \, lines \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report, as per the \, UAE\, Ministry \, detailed \, progressive \, school \, report$
- > Completed Medical Declaration & supporting documents; this form will be provided by JESS and is required prior to entry
- Two colour passport sized photographs of your son/daughter
- Completed Debenture Declaration & payment, if applicable
- Payment of a Non Refundable Entrance Fee of Dhs500

Important please read care fully prior to submitting your application All the above documentation will be required prior to your son/daughter starting at JESS.

Iconfirm that the information I have given is true and current, and I agree to provide JESS with all of the required additional documentation upon the offer of a place for my son/daughter. I understand that it is my responsibility to update and inform JESS of any changes relating to the academic progress of my son/daughter and my contact information. I understand that if this information proves to be incorrect my registration may not be accepted and the registration fee will be refunded.

How did you hear about the JESS Sixth Form? (Please indicate)

	Curre nt JESS		Email		We b site		Word of	Mo uth		Open Day		Other	
	Sig na ture							Print Na r	ne				
Re la tio nship to Applic ant							Date						
	For Office Use Only												
ſ	Registration fee				DHS 300	Receir	t Number		Da	te naid	·	•	

For Office Use Only										
Re g istra tio n fe e	DHS 300	Receipt Number		Date paid						
Debenture Comments					Deben	ture Number				
Quick Note Comments										
Intake group status			Applic a tion Status							
Type of A.L		Date A.L sent					<u>-</u>			