HEMSWORTH ARTS & COMMUNITY ACADEMY

Post of Relief Nursery Worker(s)



Principal:

Pamela Massett

Chair of Governors: Valerie Young

JOB DETAILS

April 2015





INVESTOR IN PEOPLE



Achieving excellence through partnership

Hemsworth Arts and Community College converted to Hemsworth Arts and Community Academy in partnership with Wakefield City Academies Trust in August 2013.

Wakefield City Academies Trust's (WCAT) mission is:-

'Achieving excellence through partnership'

WCAT specialise in world-class academies which set high standards and give young people new opportunities through outstanding teaching and inspirational leadership.

WCAT pays great attention to:-

- The quality of leadership and management
- The quality of teaching and learning
- Improving student outcomes and attainment
- Increasing student attendance
- Pastoral support for students
- Special Educational Needs support
- Improving student behaviour
- Improving core subjects English, Mathematics and Science

In schools that partner with WCAT there is a culture of high expectations and

'Every person matters'

HEMSWORTH ARTS & COMMUNITY ACADEMY



"Statement of Intent"

Raising Achievement Of All



This Academy is committed to safeguarding children and young people. Anyone working in school, in whatever capacity, is expected to share this commitment.

Expectations are high and relationships at all levels are excellent. We are committed to the professional development of all our staff.

This statement has been agreed with all staff and Governors.

HEMSWORTH ARTS AND COMMUNITY ACADEMY

Post:

Relief Nursery Worker(S)

We are looking for enthusiastic nursery workers who are committed to the development of babies and young children. The successful candidates should work and practice to a high standard.

In addition the candidate(s):

- Have the ability to promote Emotional Personal Social Development (ESPD) through good health and safety and caring practice
- Have qualifications in or be prepared to undertaken qualifications Child Protection, Food Hygiene and Paediatric First Aid
- Must adhere to all Nursery and Academy policies and procedures in conjunction with the Children Act, Health and Safety regulations and within the guidelines of OFSTED/CSIW and National Standards.
- Must be fully flexible and abide by and follow staff rotas
- Must attend staff meetings

- Must be responsible for maintaining appropriate registers and records and ensure development records are maintained for every child attending nursery
- Must ensure all toys and equipment adhere to British Safety Standards
- Are responsible with colleagues for the up-keep of nursery displays
- Are responsible for liaison with and supporting parents/carers to ensure good customer service.

The suitable candidate(s) should:

• Have the ability to foster productive and positive working relationships to maintain the excellent team and work ethos within the nursery setting

Any other duties commensurate with the grade of the post as delegates by the Principal

General information:

- First Steps nursery is a good nursery set in the grounds of Hemsworth Arts and Community Academy with excellent facilities including an outdoor play area
- It is a registered provider of Early Years Education and offers fully flexible, whole or part days, free Nursery Education Grant places for children from the age of 2

- All staff are highly trained up to a minimum of NVQ Level
 3 and have up to date training and experience to develop special relationships with children
- All staff will assess, observe and record the development of all children
- Applications must be in the form of a completed application form that can be obtained from the Academy
- Please supply a current DBS disclosure form wherever possible.

Closing date for applications: Friday 8 May 2015 at 12 noon.

Please mark for the attention of Rachel Brannan, Business Manager



ARTS COLLEGE STATUS

Hemsworth Arts and Community Academy has been a specialist Performing Arts College since September 2001. In January 2008 Visual Arts was added to the specialism.

The Academy works with the Pyramid Schools enhancing the creative options within the Primary Schools. Hemsworth Arts and Community Academy has developed excellent link partners and has developed a well -deserved reputation for high quality extracurricular activities and productions.

Recent work has included collaborative projects with The Hepworth, Wakefield and Wakefield Theatre Royal.

We are very pleased to recently have achieved our fifth Arts Mark Gold.

HEMSWORTH ARTS & COMMUNITY ACADEMY

GENERAL INFORMATION

No on Roll 1469, including Post 16

The Setting

Hemsworth is a bustling community serving what was an important mining area. The Academy's catchment area includes a number of smaller villages, some of which have suffered from decline and deprivation. The Academy works hard with its community in the regeneration of the area.

With the help of Single Regeneration Budget (SRB), Coalfield Regeneration Trust (CRT) funding and Performing Arts College Status, we have become a true 'Community Academy.'

There is easy access to Pontefract (6 miles), Wakefield (8 miles), Leeds (15 miles), Bradford (19 miles), Doncaster (12 Miles), Rotherham (12 miles), Sheffield (16 miles), the Derbyshire/Yorkshire Peak areas (22 miles), the Yorkshire Dales (35 miles). Hemsworth is 6 miles from the M62, 9 miles from the M1 and 3 miles from the A1(M).

The Academy

Hemsworth High School was formed in 1968 by the amalgamation on one campus of a grammar school and two secondary modern schools. It became a well established and successful mixed comprehensive school with good buildings in attractive grounds. In 1996 it changed from a 13–18 to an 11–18 school of 1500 students, including a 6th Form of 200 plus, and in 2001 gained Performing Arts and Community College status to become Hemsworth Arts and Community College. On 1 August 2013 we converted to become an Academy.

The Academy is faculty based and each faculty has a suite, or suites of rooms, equipped with appropriate facilities, including ICT.

Mathematics:	A block of rooms separate from Main College with a computer suite and interactive whiteboard. All of which have been refurbished in preparation for the 2012-2013 academic year.
English:	A range of classrooms with 3 ICT/Media suites dedicated to the teaching of English. A large well stocked Library/Learning Centre.
Science:	New purpose-built Laboratory Block plus a Rural Science area which boasts two classrooms, greenhouse and animal house.
Humanities:	Geography is housed in the 3-storey block and has its own ICT facilities; History and RE have their own suite of rooms. All have been re-furbished.
Creative:	Art – four specialist rooms;
	Dance – two dedicated Dance spaces;
	Drama – two Drama Studios, Dance Studio, shared Media Studies area along with Main Hall and Lecture Theatre; plus ICT suite and new multi-purpose are. Also an outdoor performance space, the "Dell" amphitheatre;

Music – two specialist rooms geared to the use of electronic keyboards, ICT suite, APPLEMAC suite And recording studios along with 6 practice rooms. **Physical** Extensive playing fields include two hockey, five football and two rugby pitches; an integrated **Education:** running track; tennis and netball courts; two floodlit astro turf areas; Sports Hall; Gymnasium; Dance Studio and Health and Fitness Studio. Α full-size astro turf area was completed in Summer 2005.**Technology:** A new, state-of-the-art Technology block was opened in November 2005. It comprises: 3 multi-media material rooms; 1 Construction room; 2 Food rooms; 2 Textiles rooms; 1 Graphics room and 1 dedicated ICT suite. A Construction Unit was opened in February 2007.Applied Learning: A variety of rooms throughout the college are equipped for the teaching of vocational courses. There is a fully equipped hairdressing/beauty salon in the Post 16 Block. I.T. ICT facilities throughout the Academy, including 15 classrooms/suites devoted to ICT. There is also an ICT/Music Suite and recording studio and an 'E-Learning Zone'. A further 'Learning Zone' with ICT access for 80 students was opened in April 2008.Accommodated in their own suite of rooms, Modern with recording equipment, interactive Languages: whiteboards, OHPs and satellite TV.

Post-16:	We have a dedicated Post-16 Centre with excellent
	facilities, including a Cyber Cafe equipped for ICT
	access, 5 ICT Suites and a variety of rooms
	equipped for a range of vocational courses/general
	teaching.

An extension to the Post-16 block was opened in November 2005, comprising a conference room with high specification video conferencing facilities, a library/learning area complete with the latest ICT facilities and two group rooms.

EducationEducation Support staff have a specialist workSupport:area, an adjacent suite of smaller group rooms and
an ICT suite with 'Successmaker' installed.

The staff have a large Staffroom at their disposal.

There is a large number of excellent facilities for use by the community. These include a Day Care Nursery, Family Learning Centre, Health and Fitness Centre, together with Conference, Adult Education and Meeting facilities. Extensive new building work and related modifications have been completed as part of our Performing Arts status.

A new reception area and conference facilities have been built and opened September 2012.

People

Hemsworth is, above all, a happy yet purposeful Academy. Relationships are open and caring and much emphasis is placed upon students' self-discipline. Clearly defined standards are set and expected and most students respond positively, with good humour and common sense. Close relationships exist between teaching and support staff and this promotes an open and welcoming environment for students, parents and visitors. The Academy is here to serve the community and, to a large degree, attempts to reflect all those positive traditions and values associated with the locality.

There is a relatively low rate of staff turnover for such a large academy, which lends tremendous stability. This continuity also means that relationships between staff and students are good. The staff are an active, lively and committed group of professionals who work extremely hard for the benefit of the young people, the Academy and the area.

There are currently 253 members of staff, of whom 110 are teaching staff (including catering staff).

The two main management structures in the Academy are the Faculty and Divisional (Student Welfare) systems.

The welfare needs of Key Stage 3 students are catered for by a Divisional System. Each cohort is divided into two separate 'mixed' ability halves for the purpose of registration and tutorial work. There are 4 or 5 tutor groups in each Division, serving approximately 140 students and led by a Divisional Head, supported by a 'Behaviour and Attendance leader and Student Liaison Officer'. Division tutor teams are geographically based and assemblies are held in Division, not year groups. An overview of Years 7, 8 and 9 is undertaken by the Key Stage 3 Assistant Principal.

The Academy operates a year system in KS4. Years 10 and 11 are each led by a Head and Assistant Head of Year along with 2 Behaviour and Attendance Leaders and a Student Liaison Officer.

The Curriculum 2014/15

Key Stage 3

All students follow a programme of study which includes: English, Maths, Science, Technology, ICT, Modern Languages, History, Geography, RE, Art, Music, Drama, Dance, PE and PSHEE. A small number of students follow the LEAP programme, aimed at developing language and literacy skills.

Key Stage 4

Students have a choice of 3 curriculum pathways. All pathways include core studies, comprising: English, Maths, Science, RE, PE, ICT and PSHCE. The pathways are: GCSE only, GCSEs with Vocational Provision Level 2 and Foundation Learning. The curriculum pathways structure ensures that students maintain a broad and balanced curriculum.

For a selected number of students we organise Preparation for Working Life programmes at entry level.

<u>Post 16</u>

We have a large and thriving Sixth Form, offering a wide range of courses at all levels.

Some Post-16 provision is delivered as part of the Wakefield South East Learning Community. This collaboration includes Minsthorpe Community College and work-based learning providers. This has enabled a broader range of courses to be offered at Levels 1, 2 and 3, to cater for all learners' needs.

Level 3 AS/A2 subjects offered are as follows:

Art and Design, Business Studies, English Language, English Literature, French, History, Geography, Maths, Further Maths, Physics, Chemistry, Biology, Sociology, Performing Arts, Music, Music Technology, Photography, Sports Studies, Psychology, Law, Graphics, Film Studies, Resistant Materials, Religious Studies, Theatre Studies, Food Technology, Media Studies and Textiles.

Level 3 Vocational courses

Applied ICT, Applied Science, Applied Business, Applied Health and Social Care, BTEC National Business Studies, BTEC National Health and Social Care and BTEC Sport.

Level 2 Courses

BTEC Certificate for IT Practitioners, BTEC First Certificate in Business, BTEC First in Health and Social Care, BTEC Sport and NVQ Beauty Therapy and BTEC Construction.

Level 1 Courses

BTEC Certificate in Work Skills, BTEC Introductory Diploma for I.T. at Work and NVQ in Hairdressing and BTEC Constuction.

GCSE re-sits are in place for Level 2 and Level 3 students in English Language and Mathematics.

Functional Skills are an integral part of all Post-16 Level 1 programmes.

These courses are complemented by the opportunity to engage in a whole range of leisure/community activities through the Enrichment Programme.

Extra-Curricular activities

The Drama, Dance and Music departments work throughout the year to produce concerts and productions. Rehearsals take place at lunchtime and at 2.50 pm after lessons. In addition, they run weekly practice sessions for the Samba Band, Brass Group, Concert Band, Pop Choir, Jazz Band and Flutes and Fiddles.

There are Breakfast and Lunchtime Clubs and Booster and Revision Classes in a variety of subjects and homework clubs run every lunchtime including access to I AM LEARNING.

Sports clubs include: aerobics, athletics, basketball, cricket, netball, rounders, rugby, soccer, girls' football, tennis and trampolining.

Duke of Edinburgh: The College runs a popular Duke of Edinburgh programme for KS4 and Post-16 students.

Other activities include:

Stage Combat Group, Drama Club, Music Workshop, Remote Control Car Club, Car Maintenance, Cycling Club, Stage Set and Design, Photography Club, Keyboard Club, Healthy Life Club, Rural Club, Boxing, Come Dine With Me and Circus Skills.

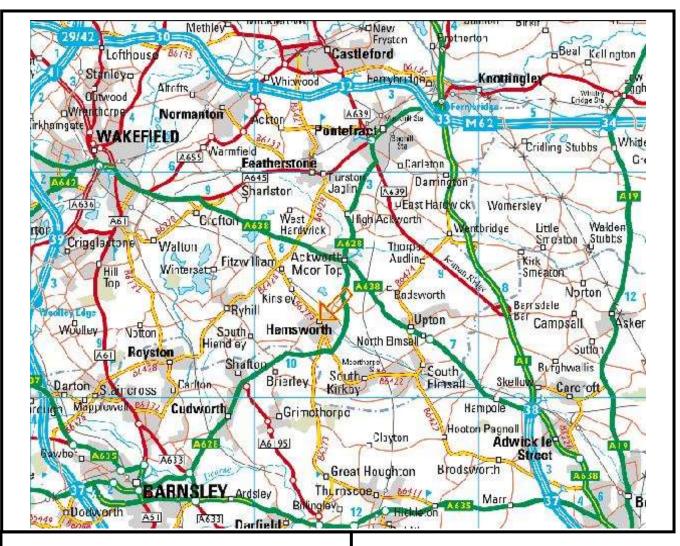
The Library/Learning Centre is also open for students to study.

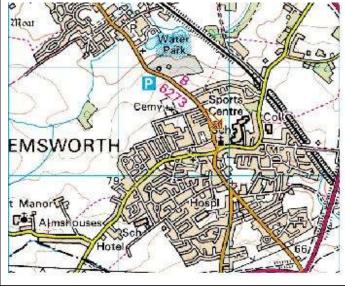
A number of Adult and Community Learning opportunities including Sports Provision are available for all campus users from 8.30 am until 9.30 pm on weekdays and 10am-5pm at weekends.

Holidays and Events

The Academy runs a large number of residential and day trips: France, Italy, skiing trips, Yorkshire Wildlife Park, theatre productions, Go Karting and various museums.

Hemsworth is situated just off the Barnsley to Pontefract Road and the College main entrance and reception is on Wakefield Road.





Hemsworth is situated approximately 5 miles from the A1 via the A638.

There are regular bus services to WAKEFIELD, BARNSLEY and PONTEFRACT, together with a service to SHEFFIELD or DONCASTER.

Nearest Railway station – FITZWILLIAM (local stop between Doncaster and Leeds). Nearest Main Line Stations are WAKEFIELD, DONCASTER and PONTEFRACT.

USE POSTCODE WF9 4AB IF FOLLOWING A SAT. NAV.