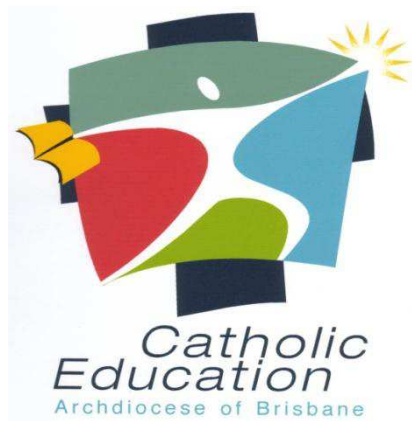# RELIGIOUS EDUCATION VISITATION

TEMPLATE

for

RELIGIOUS INSTITUTE SCHOOLS

2007- 2011

Visitation Template

This template may assist you to prepare for the panel discussion as part of the Visitation process. You may wish to include additional data.

1.   General

☐   Name of School: _____

☐   Address: _____

        _____

☐   Telephone No: _____

☐   Total No. of Students:_____

☐   Please comment on the religious affiliation of your student population (e.g. percentage of Catholics, other Christian denominations, other religions)

_____

_____

_____

_____

☐   No. of parishes represented in the student population (circle)

1 ☐   less than 5 ☐   5 - 10 ☐   15-20 ☐   above 20 ☐

☐   Other relevant information regarding the student population (e.g. ethnicity)

_____

_____

_____

_____

_____

2. School Staff

Religious Education Leadership

☐   Principal

       Name of Person   _____

       Year Appointed   _____

☐   Assistant to the Principal (Religious Education)

       Name of Person   _____

       Year Appointed   _____

Other Religious Education Leadership positions (e.g. Director of Mission, Religious Education Co-ordinator, School Chaplain)

☐   Name of Person   _____

       Year Appointed   _____

☐   Name of Person   _____

       Year Appointed   _____

☐   Name of Person   _____

       Year Appointed   _____

☐   Name of Person   _____

       Year Appointed   _____

Teaching Staff

Number of Teaching Staff: _____

Number of Catholic Staff Teaching RE: _____

Number of Non-Catholic Staff Teaching RE:_____

3.   Religious Education Staff Qualifications

Indicate the number of staff with qualifications in Religious Education and/or Theology at the levels indicated. Where individuals hold qualifications at more than one level indicate only the highest level.

Master Degree Level or Above   _____

Bachelor Degree Level   _____

Graduate Diploma Level   _____

Diploma Level   _____

Certificate Level   _____

Other (specify)   _____

_____

_____

4.   Classroom Teaching of Religion

Indicate which of the following are provided. Please indicate. You may wish to attach supporting data.

☐   Classroom Religious Education Program (Primary)

☐   Classroom Religious Education Program (Secondary)

☐   SAS Religion and Ethics Program

☐   Study of Religion

☐   Other Classroom Religious Education Program (specify)

5.   Religious Life of the School

Indicate which of the following are provided. Please indicate. You may wish to attach supporting data.

☐   Retreat program

☐   Outreach and service activities

☐   Immersion programs

☐   Education for justice, peace and ecology

☐   Eucharistic celebrations

☐   Sacramental celebrations other than Eucharist

☐   Class prayer

☐   Liturgies of the Word

☐   Staff Prayer / Staff Retreat

☐   Other (please specify)

6. Community Engagement

Describe the process used by your school leadership to engage staff, students and parents in review and evaluation of Religious Education as part of this Visitation process.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

7. Archdiocesan Synod Priorities

Attach any materials that indicate how the school community, through its work in Religious Education, continues to engage in the implementation of the Synod Priorities. Please provide in the attachment any relevant examples. (We appreciate that the Synod Priorities have a broad applicability across the Archdiocese and not all are of direct relevance to schools.)

Synod Priorities

1. Embracing the person and vision of Jesus Christ.
2. That parishes be welcoming and inclusive communities.
3. That Parish Liturgy is the vital experience it should be.
4. That Catholics recognise and value the impact of their everyday Christian living on building a better world.
5. Young people are helped by faith development opportunities to integrate their faith with everyday experience.
6. That parish pastoral leadership is promoted, supported and resourced at all levels.
7. The person and message of Jesus and the works of the Church are effectively communicated in the wider society.
8. That parishes accept, value and use the initiative of small groups to nurture and support people in their faith journey.
9. That a deep awareness of, and commitment to, social justice and social welfare are characteristic of Catholics throughout the Archdiocese.

Reflection on Round Two Visitation (1999-2002)

8. List any significant local factors that are different to when the school undertook Round Two of the Visitation Process.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

9. Describe the process for implementing the recommendations from the Round Two Action Plan of the Visitation process. Evaluate your progress.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Religious Education Guidelines Implementation

10. How is the professional development of staff undertaken to support the classroom teaching of religion?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

11. How is the professional development of staff undertaken to support the religious life of the school?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Current Strengths of Religious Education

12. What emerge as current *strengths* of the classroom teaching of religion in your school?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Areas for Further Development

13. What emerge as areas for further development in the classroom teaching of religion at your school?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

9

14. What emerge as current *strengths* of the religious life of your school?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

15. What emerge as areas for further development in the religious life of your school?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

16. Other Comments

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

17. Action Plan

Over the next five years which areas for further development will you prioritise in both the classroom teaching of religion and the religious life of the school? Specify an Action Plan for addressing them.

Area for Development	Specific Action/s	Key Personnel	Timeline	Anticipated Outcomes