

# LISTEN A MINUTE.com

## Mobile Phones

[http://www.listenAminute.com/m/mobile\\_phones.html](http://www.listenAminute.com/m/mobile_phones.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/m/mobile\\_phones.html](http://www.listenAminute.com/m/mobile_phones.html)

How important to you is your mobile phone? Do you really need it? In the 1980s there were no mobile phones. People still managed to phone their family and friends and do business. Of course, there were more public telephones then. There was a telephone box pretty much on every street corner. I wonder whether mobile phones are a good or bad thing. For sure, they are very convenient, but they can also be a nuisance. There's nothing worse than talking to someone and then they ignore you for ten minutes while they answer their phone. I have even seen people on a date and one person chats on the phone for 30 minutes. How would life change for you if you didn't have a mobile? Would you miss listening to other people's conversations on the train?



## LISTENING GAP FILL

From: [http://www.listenAminute.com/m/mobile\\_phones.html](http://www.listenAminute.com/m/mobile_phones.html)

How important \_\_\_\_\_ mobile phone? Do you really need it? In the 1980s there were no mobile phones. People \_\_\_\_\_ phone their family and friends and do business. Of course, there were more public telephones then. There was a telephone box \_\_\_\_\_ street corner. I wonder whether mobile phones \_\_\_\_\_ thing. For sure, they are very convenient, but they can \_\_\_\_\_. There's nothing worse than talking to someone and then \_\_\_\_\_ ten minutes while they answer their phone. I have even seen people \_\_\_\_\_ person chats on the phone for 30 minutes. How would \_\_\_\_\_ if you didn't have a mobile? Would you miss listening to other people's conversations on the train?



## CORRECT THE SPELLING

From: [http://www.listenAminute.com/m/mobile\\_phones.html](http://www.listenAminute.com/m/mobile_phones.html)

How ranipptmo to you is your mobile phone? Do you really need it? In the 1980s there were no mobile phones. People still dagnmea to phone their family and friends and do business. Of course, there were more public telephones then. There was a telephone box tyertp much on every street orencr. I wonder whether mobile phones are a good or bad thing. For sure, they are very cvteeninno, but they can also be a nuisance. There's nothing worse than talking to seenomo and then they ignore you for ten muisnte while they snrwea their phone. I have even seen people on a date and one person achst on the phone for 30 minutes. How would life change for you if you didn't have a mobile? Would you miss nIngities to other people's conversations on the train?



 **UNJUMBLE THE WORDS**

From: [http://www.listenAminute.com/m/mobile\\_phones.html](http://www.listenAminute.com/m/mobile_phones.html)

you your How to is mobile important phone? Do you really need it? In the 1980s there were no mobile phones. family still to their People managed phone and friends and do business. Of course, there were more public telephones then. There was a telephone box pretty corner every much street on. I wonder whether mobile phones are a good or bad thing. For sure, they are very convenient, they also a but can be nuisance. There's talking than worse nothing someone to and then they they you ten while ignore for minutes answer their phone. I have even seen people on a date and one person chats on the phone for 30 minutes. How would life change for you if you didn't have a mobile? Would you conversations people's other to listening miss on the train?



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT MOBILE PHONES SURVEY

From: [http://www.listenAminute.com/m/mobile\\_phones.html](http://www.listenAminute.com/m/mobile_phones.html)

Write five GOOD questions about mobile phones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about mobile phones. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about mobile phones. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. MOBILE PHONES POSTER** Make a poster about mobile phones. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY MOBILE PHONES LESSON:** Make your own English lesson on mobile phones. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on mobile phones. Share your findings with the class.

