

## Registration Form

Per APA requirements, participants must be present at the full session to receive APA CEs. Those not attending the full conference or not desiring APA CEs will receive WPA CEs for sessions attended. A \$25.00 APA CE recoding fee is required for those requesting APA CEs.

### Accommodations

Best Western Ramkota Hotel  
800 N. Poplar  
Casper, WY 82601  
(307)266-6000

Special Rate \$77 plus tax

Space is limited. Please make your reservations directly with the hotel at the number above, and indicate the WPA conference for this room rate.

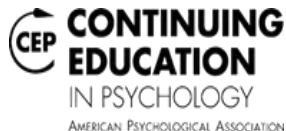
<http://casper.bwramkota.com/>

*If you are interested in becoming a sponsor for the WPA conference, please contact us.*



Wyoming Psychological Association

This program has been reviewed and approved by the American Psychological Association's (APA) Office Continuing Education in Psychology (CEP) to offer Continuing Education (CE) credit to psychologists. Full attendance is required at the workshop to receive APA CE credit. Partial APA credit is not awarded. The CEP Office maintains responsibility for the delivery of the program.



# Wyoming Psychological Association 2013 Spring Conference

*Continuing Education for  
Mental Health Professionals*



**Diagnosis in the DSM-5**  
*Where we've been, where we are,  
and where we're going*

April 27 and 28, 2013  
Best Western Ramkota Hotel  
Casper, WY

**Revised**  
**10.5 APA or WPA CE hours**

Wyoming Psychological Association  
P.O. Box 332  
Cheyenne, WY 82003  
Phone: 307-220-8212  
[wpsych@yahoo.com](mailto:wpsych@yahoo.com)  
[www.wpsych.org](http://www.wpsych.org)

### Full Conference Registration (Required for APA CEs) (April 27 and 28, 2013)

- WPA member \$250 \_\_\_\_\_  
 Non-member \$275 \_\_\_\_\_  
 Student \$100 \_\_\_\_\_  
 APA CE recording fee \$25 \_\_\_\_\_  
Only for those desiring APA CEs

### Saturday, April 27 Only

- WPA member \$150 \_\_\_\_\_  
 Non-member \$175 \_\_\_\_\_  
 Student \$60 \_\_\_\_\_

### Sunday April 28 Only

- WPA member \$100 \_\_\_\_\_  
 Non-member \$125 \_\_\_\_\_  
 Student \$50 \_\_\_\_\_

*Continental breakfasts and breaks are included.  
Cancellations receive full refund until April 20, 2013*

For registrations after April 20,  
add \$25 \_\_\_\_\_

**Please print clearly**  
**Full address required for APA CE certificate  
mailing**

Name: \_\_\_\_\_

Title/Degree: \_\_\_\_\_

Addr. 1: \_\_\_\_\_

Addr. 2: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

**Please complete registration form and mail with  
check to**  
**Wyoming Psychological Association**  
**P.O. Box 332**  
**Cheyenne, WY 82003**

## Diagnosis in the DSM-5

### Where we've been, where we are, and where we're going

The DSM-III/IV era has witnessed significant advances in research on psychopathology and clinical intervention. Although the purpose of psychiatric diagnosis is to provide a bridge between people's problems and effective treatments, this link has been underdeveloped for a variety of historical, theoretical, scientific, and practical reasons. In this three part workshop, Dr. Hopwood will review changes in the diagnosis of psychopathology from the DSM-IV to DSM-5 in the context of broader historical and theoretical issues of diagnosis. In addition to focusing on concrete differences in diagnostic criteria across editions of the DSM, Dr. Hopwood will also highlight empirical evidence for these changes. Furthermore, research suggesting the need for more dramatic changes to how psychopathology is organized and diagnosed in future editions of the manual will be reviewed, with an emphasis on the potential for the further enhancement of clinical utility. Throughout the workshop, connections will be made to day to day practice in the consulting room.

#### Learning objectives:

- Understand current focal debates about diagnosis in the context of broad historical, theoretical, and empirical issues in mental health.
- Recognize the strengths, weaknesses, and potential contributions of various theoretical models to contemporary diagnostic practice.
- Provide the basis for considering the proposed changes in the DSM-5 in the broader context of these historical themes and findings from basic psychopathology research.
- Understand the process of the DSM-5.
- Become familiar with changes to the organization and implementation of DSM-5.

- Describe specific changes to diagnostic criteria for DSM-5 disorders, review the empirical basis for these changes, and consider the implications of these changes for practice.
- Consider the limitations of the DSM-5 for clinical practice.
- Orient to the direction that empirical research suggests for future editions of the DSM.
- Develop the ability to use integrative models of personality and psychopathology to better understand patients, organize assessment data, and implement interventions.

### Speaker

**Christopher J. Hopwood, Ph.D.** is an assistant professor of clinical psychology at Michigan State University, licensed clinical psychologist in the state of Michigan, and Director of the Michigan State University Psychological Clinic. He received his PhD from Texas A&M University and completed his clinical internship at Massachusetts General Hospital/Harvard Medical School. Dr. Hopwood was the recipient of the Samuel J. Beck Early Career Award from the Society for Personality Assessment. He has published 2 books and over 100 journal articles and book chapters on personality, assessment, psychopathology, and interpersonal processes. He is currently an Associate Editor of the Journal of Personality Disorders and the Journal of Personality Assessment, a Consulting Editor for a number of other journals, and a board member of the Society for Interpersonal Theory and Research and the National Association for the Scientific Study of Personality Disorders.



## Agenda Saturday, April 27, 2013

|               |   |
|---------------|---|
| 7:30 – 8:00   | Registration/Continental breakfast  |
| 8:00 – 8:15   | Opening Remarks   |
| 8:15 – 10:00  | Part I: The Past: Competing Theoretical Models of Psychopathology               |
|               | • Broad context for focal changes in the DSM-5                                  |
|               | • Framework for thinking about future advancements in diagnosis                 |
| 10:00 - 10:15 | Break   |
| 10:15 – 12:00 | Continuation of Part I  |
| 12:00 – 1:00  | Lunch on your own   |
| 1:00 – 2:30   | Part II: The Present: Proposed changes to the DSM-5                             |
|               | • Expected changes to implementation of the manual                              |
|               | • Specific disorders – evidentiary basis and implications for clinical practice |
| 2:30 – 2:45   | Break   |
| 2:45 – 4:30   | Continuation of Part II   |

## Sunday, April 28, 2013

|               |  |
|---------------|--|
| 7:30 – 8:00   | Registration/Continental breakfast                                 |
| 8:00 - 9:45   | Part III: The Future: DSM-5.1 and Beyond                           |
|               | • Bringing psychodiagnosis in line with current empirical evidence |
|               | • Evidence and practical utility                                   |
|               | • Model to bridge science and practice through diagnosis           |
| 9:45 - 10:00  | Break  |
| 10:00 – 11:00 | Continuation of Part III   |
| 11:15 – 12:30 | WPA Executive Council meeting                                      |