Form 363-1

Ed. Psych Referral Form

Name:		Grade:	Date of Birth:
Parents(s)/Guardian(s) Names:			
Parents(s)/Guardian((s) Phone N	umboro	
Parents(s)/Guardian((S) Phone N	uilibers.	
	•		o assist your child, a referral to an
Educational Consultar	nt/Psycholog	ist is suggested. A	n assessment will be conducted with your
child, which may include	de tests of in	tellectual ability, a	cademic achievement, adaptive
functioning, and emoti	onal/behavio	oral functioning, de	pending upon the reason for the referral.
Results of this assess	ment, and re	commendations to	assist in your child's educational
programming, will be s	shared with s	school personnel in	volved in your child's education program.
Opportunity for you to	meet with th	e Consultant/Psyc	hologist and teachers to discuss
assessment results ar	nd recommer	ndations will be pro	vided. Prior to this assessment, your
written permission is required. Please complete and return this permission form, and the			
information sheet, where provided.			
Date	Parent/Guard	lian Signature	Print name please
	Teacher Sign	ature	Print name please
Date	Principal Sigr	nature	Print name please

Student Referral Form

(to be completed by school/teacher)

Person completing this	form:			
Referral Date:				
Child's Last Name:	Child's First Name:			
Age:	Date of Birth:	 □ Male □ Femal	e Grade:	
Teacher(s) name(s):		Principal:		
Teaching assistants and other teachers:				
Reasons for referral: (Be specific; list behaviour issues, academic concerns, etc.)				
How long have these con	·			
What interventions have a	already been tried to assis	st this student and what we	re the results?	
List any special services (therapy, resources, assessment) that your student has received at				
school:				
	_			
List any prior formal asse	ssments:			
Type of assessr	nent	Date	Results	
Outside school services a	accessed:			
	_			

Grades repeated (if any):	Attendance:	
Describe the student's assets/	strengths in the following areas:	
Academic:		
Cognitive:		
Language:		
Perceptual/Motor		
Attention/Distractibility		
Social/Behavior/Emotional		
Other:		
Do you perceive specific diffic	ulties in the following areas?	
Academic:		
Cognitive:		
Language:		
Perceptual/Motor		
Attention/Distractibility		
Social/Behavior/Emotional		
Other:		
Describe the student's attitude	e and interactions with:	
Peers:		
Teachers/School Personnel		
Family Members (if observed)		
Current school grades/achieve	ement test results:	

General comments and any other relevant information about this student that you think would be helpful (family or emotional history):

Person comple	eting this form:		Date:	
Child's surnam	ne:	First Name:		
Age:	Date of Birth: _	Gender: 🗆 Male	☐ Female Grade	
Mother's comp	olete name:			
Mother's addre	ess:		Postal Code:	
Mother's occup	oation:	Level of edu	cation:	
Phone No. (Hor	me):	Phone No. (Work):	Birthdate:	
Father's compl	lete name:			
Father's addre	ss:		Postal Code:	
Father's occup			ıcation:	
Phone No. (Hor	me):	Phone No. (Work):	Birthdate:	
Is child adopte	d? □ Yes □ No	If yes, have they	been told? ☐ Yes ☐ No	
Child lives with	n: 🗆 Both parents	☐ Mother ☐ Father ☐ Oth	her	
No. of years parents together: Separations? Divorced?				
List all people living in the home:				
Name		Relationship to child	Date of birth	

Other brothers/sisters not living in home:				
Name		Date of I	birth	
Develop	mental History			
Please br	iefly describe why y	our child has bee	en referred:	
Birth and	I Development His	ory:		
Prenatal/Pregnancy (special circumstances such as medical problems, mother's health or stresses and/or alcohol/cigarette use during pregnancy):				
Birth (Normal? Complications such as premature delivery, forceps or cesarean delivery?)				
Birth weig	jht:			
At what a	ge did your child			
	Sit independently:			
	Walk alone:			
	Speak first word:			
	Put several words	ogether:		
	Toilet trained:	Day:	Night:	

Describe any feeding or sleeping problems:			
How would you describe your child as an infant/toddler: (eg. calm, alert, colicky, cuddy, quiet, overactive, sociable, affectionate, stubborn, challenging, cheerful)			
Has your child ever had	any <i>vision</i> problems:	Yes □ No	
If yes, what and when?			
When was your child's la	ast vision exam:		
Has your child ever had any <i>hearing</i> problems? ☐ Yes ☐ No			
If yes, what & when?			
Has your child received <i>any other previous therapy or intervention services</i> : ☐ Yes ☐ No If yes, please describe what type of service (assessment, therapy, counseling, tutoring, occupational therapy) where and when.			
Type of Services	Service Provider	Date	
Assessment			
Counselling/Therapy			
Tutoring			
Occupational Therapy			
Speech Therapy			
Other			
Medical History			
Family Physician:			
Address:		Phone:	
Medical Specialists			
Address:		Phone:	

Family Medical History: Please describe serious mental or physical illnesses in your family and relationship of person to your child (i.e. grandparent, aunt, uncle, brother, sister, etc.
List any operations, serious illness, hospitalizations, accidents, broken bones, allergies that your child has had and what age they were:
Does your child have any medical conditions? ☐ Yes ☐ No
If yes, please describe:
Is your child currently on any medication? ☐ Yes ☐ No
If yes, please describe:
Current Information
How would you describe your child now? Please describe your child's strengths:
What are your present concerns about your child's academic/behaviour, and social and/or emotional development?
Child's personal habits that cause problems (sleep disturbance, mannerisms such as nail biting, shyness, stealing, etc.)

How does your child get ale	ong with:		
Parents:			
Siblings:			
Peers:			
Teachers:			
Is your child involved in any after school activities (sports, hobbies, clubs, etc.)?			
Any additional comments or information?			
Past schools attended:			
Name of school	Location	Years/grades attended	