

General Evaluation Form for Clinical Radiation Oncology Rotations

Resident Name: _____

Date: _____

Rotation: _____

Evaluator: _____

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Information gathering: Obtains complete and accurate patient histories; performs thorough and appropriate physical exams; obtains enough information to include or exclude likely, significant problems *(Question 1 of 23 - Mandatory)*

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| NA | Poor | | | Fair | | | Excellent | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 |

Treatment planning: Develops appropriate plans for specific diagnoses; reflects good understanding of current accepted practices; considers input from the multidisciplinary team *(Question 2 of 23 - Mandatory)*

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| NA | Poor | | | Fair | | | Excellent | | |
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Treatment preparation: Simulates patients correctly; designs conformal external beam radiation therapy *(Question 3 of 23 - Mandatory)*

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| NA | Poor | | | Fair | | | Excellent | | |
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Treatment implementation: Oversees therapy effectively; conducts conformal external beam radiation therapy; conducts interstitial and intracavitary brachytherapy and administration of unsealed sources *(Question 4 of 23 - Mandatory)*

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Patient follow-up: Plans and executes appropriate follow-up; coordinates care with other health care providers; responds quickly and appropriately to unexpected follow-up events *(Question 5 of 23 - Mandatory)*

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Analytic thinking: Uses effective problem solving; demonstrates sound clinical judgment; applies analytic approach to clinical situations *(Question 6 of 23 - Mandatory)*

| NA | Poor | | | Fair | | | Excellent | | |
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Application: Applies clinical and supportive scientific data to the management of clinical problems; understands the rationale for various therapies *(Question 7 of 23 – Mandatory)*

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Practice review: Uses systematic approach such as log or chart review to track own practice; compares own outcomes to accepted guidelines and national or peer data; reflects on critical incidents to identify areas for improvement *(Question 8 of 23 – Mandatory)*

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Ongoing learning: Seeks feedback from others *(Question 9 of 23 – Mandatory)*

Ongoing learning: Seeks feedback from others; does extra reading when needed; accesses medical information on line to support his/her education and to manage patients; demonstrates up-to-date knowledge; critiques research evidence for applicability to patient care

| NA | Poor | | | Fair | | | Excellent | | |
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Improvement: Changes practice behaviors in response to feedback from others & review of own practice; applies new skills or knowledge to patient care *(Question 10 of 23 – Mandatory)*

| NA | Poor | | | Fair | | | Excellent | | |
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Care coordination: Works effectively with other providers to provide complete and integrated care; resolves differences in treatment recommendations; reconciles contradictory advice *(Question 11 of 23 – Mandatory)*

| NA | Poor | | | Fair | | | Excellent | | |
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Cost-conscious care: Considers costs and benefits of tests and treatments; follows accepted patient care pathways; uses appropriate billing codes (Question 12 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Coordination with system: Assures patient awareness of, and advocates for patient access to, available care options; makes appropriate referrals to community resources; understands different healthcare delivery systems and medical practices (Question 13 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Responsibility: Accepts responsibilities willingly; follows through on tasks carefully and thoroughly; is dependable and industrious; responds to requests in a helpful and prompt manner (Question 14 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Scope of practice: Recognizes limits of his/her abilities; ask for help when needed; exercises authority accorded by position and/or experience (Question 15 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Patient needs: Responds to each patient’s unique needs and characteristics by being sensitive to issues related to patient culture, age, gender and disabilities; provides equitable care regardless of patient culture or socioeconomic status (Question 16 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Integrity and ethical behavior: Takes responsibility for actions; admits mistakes; maintains patient confidentiality; puts patient needs above own interests; recognizes and addresses ethical dilemmas and conflict of interest (Question 17 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Relationship-building: Establishes rapport with patients and their families; demonstrates care and concern; is respectful and considerate; provides reassurance; manages difficult patient/family situations (Question 18 of 23 – Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Patient education and counseling: Explains risks, side effects and benefits of treatment and limitation of outcomes; uses non-technical language; encourages questions & checks for understanding; involves patient/family in decision-making (Question 19 of 23 - Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Team interaction: Demonstrates courtesy to and consideration consultants, therapists and other team members; provides timely updates; invites others to share their knowledge and opinions; negotiates and compromises when disagreements occur (Question 20 of 23 - Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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Medical records: Completes timely, thorough and legible medical records including well-documented physical exam, complete discussion of treatment plan with adequate discussion of lab/pathology and radiologic findings (Question 21 of 23 - Mandatory)

| NA | Poor | | | Fair | | | Excellent | | |
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How can the learner improve his/her abilities in the areas above? (Question 22 of 23)

Additional Comments *(Question 23 of 23)*

Evaluator Signature

Date

Resident Signature

Date

Evaluator: please retain a copy for your records and give the original to the resident.

Resident: Please forward the original back to the CPMC GME Office.