



Academic Probation Contract

Name: _____ **UIN:** _____

Major: _____ **Classification:** _____ **Cell Phone:** _____

I understand that College of Liberal Arts has granted me ONE semester on academic probation. I must sign and return this contract before any registration blocks will be removed from my student account. I understand that if I fail to meet all conditions specified below during my next full registered semester, I will be permanently dismissed from the college. Please select the box for the semester you will be on probation and the type of probation you are on:

Fall	Semester
Spring	Cumulative
Summer	

1. For semester GPR probation: I must earn at least a **2.0 or above**
For cumulative GPR probation: I must earn at least a **C + ____ extra grade points overall**
Grades of "X" or "I" do not satisfy my probation terms
2. If I enroll in KINE 199, I will do so on an S/U basis
3. I must attend all classes unless I have a university authorized absence
4. I agree to meet with a UPO academic advisor at least once prior to the **Q-drop deadline** (April 19, 2016)
5. I agree to utilize the Academic Success Center and complete the probation check list on or before **April 6, 2016**
6. **If I experience anything that might prevent me from meeting these conditions, I must notify an advisor in Undergraduate Programs Office immediately.** I should consult an advisor to ask questions, clarify my probation terms, and utilize campus resources.

I understand and accept these conditions. I realize that if I do not meet these conditions, I will be dismissed from the College of Liberal Arts at Texas A&M University.

Advisor Signature _____ **Date** _____

Student Signature _____ **Date** _____

Academic Performance Self-Assessment Part I

Completion of this form is necessary in order to remove any academic probation holds placed on your account by the College of Liberal Arts. Please use this form to identify some of the areas that may have affected your academic performance last semester. **Circle any/all of the items that apply.**

1. I spent too much time studying for one very difficult course and fell behind in everything else.
2. I didn't understand the lecture material.
3. I had difficulty doing well on exams, though I thought I knew the material.
4. I needed extra help with my classes.
5. I struggle with taking notes or I worry the notes I take are insufficient.
6. I didn't keep up with assigned readings.
7. I have a hard time writing papers.
8. I took too many courses/hours.
9. I do not enjoy my major and am not sure what major would suit me best.
10. I had personal concerns that interfered with my ability to concentrate or complete my work.
11. I didn't attend class regularly.
12. I procrastinated, and then didn't have time to finish my assignments.
13. I suspect I have a learning disability/I have a diagnosed learning disability.
14. I had financial pressures and/or worked too many hours at a job.
15. I felt anxious, tired, depressed, and/or unable to focus on anything for extended periods of time.
16. I had little or no motivation.
17. I had a crisis and/or emergency with family or friends.
18. I was sick for an extended period of time which caused me to miss a lot of class and/or assignments.
19. I should have visited with an advisor about dropping a class or withdrawing from all of my classes earlier.
20. I didn't effectively balance social and extracurricular activities with studying.
21. Other (explain below)

Academic Performance Self-Assessment Part II

Please write your responses to the following questions:

Other than meeting the terms of your probation, what is one academic and one personal goal you have for next semester?

Briefly describe what you believe to be the most significant events/habits/influences that affected your academic performance last semester.

State what will be different during your next semester. What behaviors need to be changed? List specific actions you have taken or plan to take to resolve problem situations (i.e. counseling, fewer work hours, etc.).

Please circle your response:

YES or **NO** Do you believe you have the necessary abilities/knowledge to achieve the terms of your probation?

YES or **NO** Would you be interested in meeting with an Academic Advisor during your probation semester in order to discuss your academic progress?

If you answered **NO** to either of the above questions, please explain.

I CERTIFY THAT I HAVE READ ALL THE INFORMATION IN THE ACADEMIC PERFORMANCE SELF ASSESSMENT. IN ADDITION, I PLAN TO USE THE INFORMATION I HAVE RECEIVED TO ASSIST ME IN MY EFFORTS TO SUCCESSFULLY MEET THE TERMS OF MY PROBATION.

Printed Name _____ **UIN** _____

Student Signature _____ **Date** _____

Please read through the following campus resources and **CIRCLE TWO** resources you will utilize this semester. Please note that the following resources are made available through your student fees and require no additional payment when utilized.

Tutoring Services: <http://successcenter.tamu.edu/Programs/Tutoring>

- Complete list of tutoring services

Academic Success Center: <http://successcenter.tamu.edu/>

- **Required for all students on Academic Probation**
- Individualized online assessment to address individual needs
- Scholastic performance specialists to aid in developing an individualized success plan
- Target workshops, discussion groups, and other events to help students achieve academic success

Student Counseling Services: <http://scs.tamu.edu>

- Learning disability screening
- Testing Services
 - Career interest, personality instruments, learning and study skills
 - Helps students select a major, improve study skills
- Career Counseling
- Personal Counseling
 - Stress management, relationship concerns, grief and loss, self-esteem, eating concerns, etc.
- Psychiatric Services

Student Learning Center: <http://successcenter.tamu.edu/>

- Drop-In Tutoring
 - Peer Tutors available during the evening hours
- **Tutor Zones**
 - Help in a variety of courses and located in various locations across campus
- STLC 101: Application of Learning Theories to College Students
- STLC 102: Career Awareness
- Independent Study Lab
- **Supplemental Instruction (SI)**
 - Free, group study sessions led by undergraduate students
 - Available in many large, lower level, core-curriculum courses

University Writing Center: <http://writingcenter.tamu.edu>

- One-on-One consulting
- Public speaking
- Online feedback and resources

Dept. of Multicultural Services: <http://tutor.tamu.edu/>

- Tutoring available for select math and science courses
- Open to all students

TAMU Libraries ASK NOW: <http://library.tamu.edu>

- Quick answers to factual questions
- Help to select the best databases for your research
- Help to find a book or full-text journal article

FREQUENTLY ASKED PROBATION QUESTIONS

1. What does C + 6 (or C + 1, 2, or more) mean?

Answer: The University uses variance points to determine whether or not students are placed on probation. Students' grades are weighed based on the number of credit hours of a class and the grade that they earn. In order to remain in good academic standing, students must earn at least a "0" in variance points in both their semester and overall GPR. The more positive points students have, the less susceptible to being placed on probation they will be. If you are on probation, you have negative variance points, and you need to earn positive points. Earning A's and B's will add points to your overall variance while earning D's and F's will remove points from your overall variance. Earning a "C" does not earn either positive or negative variance points, because a C is considered a 2.0 and this is the minimum GPR required for graduation. The number listed on your contract (C+6, for example) is the number of positive points that you need to earn this semester.

Variance points earned per class:

Grade	1 Hour	2 Hours	3 Hours	4 Hours
A	+2	+4	+6	+8
B	+1	+2	+3	+4
C, S	0	0	0	0
D	-1	-2	-3	-4
F, I, U, X	-2	-4	-6	-8

Here is an example of how you can calculate your variance points for your GPR..

Sample Student Schedules

Overall Probation			
Class	# of Hours	Grade	Points
KINE 198	1	A	+2
CHEM 101	3	F	-6
CHEM 111	1	F	-2
ENGL 104	3	B	+3
HIST 105	3	C	0
POLS 206	3	D	-3
TOTAL	14		-6

This student would be on a C+6 probation, because they are 6 points BELOW a 2.0 (as indicated by the -6).

If you are on semester probation (your semester GPR was below a 2.0, but your cumulative GPR is above a 2.0), you must agree to get a 2.0 or above the next semester.

2. I have above a 2.0 in all my completed course work; why am I on probation?

Answer: If you have grades of “X” or “I”, they are counted as “F’s” in probation decisions per University regulations.

3. What if I don’t turn in my probation contract and/or my Academic Performance Self-Assessment by the deadline stated in my email notification letter?

Answer: You will be blocked from registration until we receive your signed probation contract and Academic Performance Self-Assessment. Failure to return a signed contract is no excuse for not fulfilling your probation terms during the next semester you are enrolled after you have been placed on academic probation. If you do not return your signed contract and Self-Assessment by the specified date, the remaining courses on your schedule could be dropped.

4. Can I Q-drop while I am on probation?

Answer: Yes. If you plan to Q-drop, it is advisable but not necessary to talk to an advisor in the Dean’s Office to inform him/her of your plan.

5. Does the summer term count as a semester to make up probation terms?

Answer: Yes. If you enroll in summer courses you must earn at least a 2.0 on your summer coursework. For example, if you are placed on Academic Probation after the spring semester and enroll in two courses during Summer I and two during Summer II, we will use your grades from all four courses (both Summer I and Summer II) to determine whether or not you met the terms of your probation. At the end of the summer, your overall variance points will be evaluated to determine if you will be on academic probation during the fall semester.

6. If I’m on semester probation, do I need to make up my negative variance points from the last semester?

Answer: No. If you are on major probation, you need to earn a 2.0 GPR the next semester in order to meet the terms of your probation. You do not need to make up the points from the previous semester.

7. How many students are placed on Academic Probation?

Answer: 20% of students in their first year at A&M are placed on Academic Probation. You are not alone! Only students with the academic potential to do well are admitted to Texas A&M. We look forward to working with you during this semester and believe you are capable of reaching your academic goals.

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT PROBATION.

1. True or False. A student on academic probation should always meet with an advisor in the Dean's Office before Q-dropping or withdrawing from the University.

2. True or False. The summer term counts as a semester when pertaining to Academic Probation.

3. If you receive an "A" in a three hour class, a "B" in a four hour class, and an "F" in a one hour class, how many variance points have you accumulated?

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Printed Name _____ **UIN** _____

Student Signature _____ **Date** _____



Scholastic Probation Student Check Sheet

Student Name: _____

UIN: _____

Directions: Complete each of the following tasks and acquire appropriate signatures. Meet with an academic advisor in the Undergraduate Programs Office to turn in your completed probation check sheet by **April 6, 2016**.

****Failure to complete all tasks on your student check sheet will prohibit your pre-registration for the following semester. ****

Task/Deadline	Department/Location	Signature & Date
1. Attend orientation: http://successcenter.tamu.edu	Academic Success Center <i>Rudder 9th & 10th floors</i>	
2. Introduce yourself to your instructors before mid-term exams. This should take place during their office hours around 2/19/2016 . <i>An instructor's signature only acknowledges that the student met with the instructor. The student is responsible for the final grade in the class.</i>	Course: Office Hours:	
	Course: Office Hours:	
	Course: Office Hours:	
	Course: Office Hours:	
	Course: Office Hours:	
3. Discuss academic progress toward degree with major advisor around 3/11/2016 .	Departmental Academic Advisor <i>**location will vary**</i>	
4. Complete individualized academic success plan around 3/25/2016 .	Academic Success Center <i>Rudder 9th & 10th floor</i>	
5. Turn in completed probation check sheet by 4/6/2016 .	<i>Undergraduate Programs Office</i> 202 Coke Building	

Save As...

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